

Community College of Baltimore County

# FACT BOOK

Office of Planning, Research and Evaluation



**CCBC**

The incredible value of education.  
[www.cbcmd.edu](http://www.cbcmd.edu)

**SEE  
WHAT YOU  
CAN BE**



# Community College of Baltimore County

## Fact Book

### The Incredible Value of Education

#### CCBC Campuses

Catonsville Campus  
800 S. Rolling Road  
Baltimore, MD 21228

Dundalk Campus  
7200 Sollers Point Road  
Baltimore, MD 21222

Essex Campus  
7201 Rossville Boulevard  
Baltimore, MD 21237

#### Extension Centers

Hunt Valley College Center  
11101 McCormick Road  
Baltimore, MD 21031

Owings Mills Center  
10300 Grand Central Avenue  
Owings Mills, MD 21117

Randallstown at the Liberty Center  
3637 Offutt Road  
Randallstown, MD 21133

**The following tables provide enrollment, student, employee, and financial information for the Community College of Baltimore County.**

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## Notice of Fact Book Updates

- The CCBC Fact Book is updated four times per year - typically in January, May, August, and October
- The Fact Book was *last updated January 2024*



# Community College of Baltimore County

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## Section I: General College Information



# **The Community College of Baltimore County**

## ***Mission***

The Community College of Baltimore County transforms lives by providing an accessible, affordable, and high-quality education that prepares students for transfer and career success, strengthens the regional workforce, and enriches our community.

## ***Vision***

We will be the college of choice for students, where together we make teaching purposeful, learning powerful, completion primary, and community paramount.



# The Community College of Baltimore County

## *College President*

Sandra L. Kurtinitis, Ph.D.

## *Senior Staff*

Melissa Hopp, M.P.P.  
*Vice President of Administrative Services*

Joaquin G. Martinez, Ph.D.  
*Provost and Vice President of Instruction*

Michael Netzer, M.S.  
*Vice President of External Outreach Initiatives*

Kenneth Westary, M.B.A.  
*Vice President of Institutional Advancement*

## *Board of Trustees*

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Irina Koyfman, DNP, NP-C, RN

Jay M. Weinstein, AEP





## Section II: Accountability & Fiscal Year Trends

**COMMUNITY COLLEGE OF BALTIMORE COUNTY  
2023 ACCOUNTABILITY REPORT**

**Student Characteristics (not Benchmarked)**

*These descriptors are not performance indicators subject to improvement by the college, but clarify institutional mission and provide context for interpreting the performance indicators below.*

<b>Indicator A: Fall credit enrollment</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>
A.a. Unduplicated headcount	17,894	17,598	16,215	15,376
A.b. Percent of students enrolled part time	71.8%	72.2%	74.2%	73.6%

<b>Indicator B: First-time credit students with developmental education needs</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>
B. First-time credit students with developmental education needs	70.1%	60.4%	53.9%	74.1%

<b>Indicator C: Credit student who are first-generation college students</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>
IC: Credit students who are first-generation college students	36.2%	35.1%	35.5%	27.3%

<b>Indicator D: Annual unduplicated headcount in English for Speakers of Other Languages (ESOL) courses</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>
D: Annual unduplicated headcount in English for Speakers of Other Languages (ESOL) courses	2,574	2,386	1,059	1,477

<b>Indicator E: Credit students receiving any financial aid</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>
E.a. Receiving any financial aid	42.3%	42.4%	41.2%	54.3%
E.b. Receiving Pell grants	30.3%	30.2%	27.5%	29.0%

<b>Indicator F: Students 25 years old or older</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>
F.a. Credit students	39.2%	39.2%	40.6%	38.9%
	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>
F.b. Continuing education students	86.6%	86.3%	85.4%	85.8%

<b>Indicator G: Credit students employed more than 20 hours per week</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>
G: Credit students employed more than 20 hours per week	*	*	49.1%	*

<b>Indicator H: Credit student racial/ethnic distribution</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>
H.a. Hispanic/Latino	6.0%	6.4%	6.6%	7.0%
H.b. Black/African-American only	37.4%	38.7%	38.1%	38.0%
H.c. American Indian or Alaska Native	0.4%	0.3%	0.4%	0.3%
H.d. Native Hawaiian or other Pacific Islander only	0.2%	0.2%	0.2%	0.2%
H.e. Asian only	6.2%	6.0%	6.0%	6.4%
H.f. White only	38.5%	36.6%	36.8%	35.0%
H.g. Multiple races	4.0%	4.2%	4.0%	4.2%
H.h. Foreign/Non-resident alien	6.2%	6.2%	6.3%	7.0%
H.i. Unknown/Unreported	1.1%	1.3%	1.5%	1.9%

<b>Indicator I: Credit student distance education enrollment</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>
I.a. Enrolled exclusively in distance education	14.7%	73.9%	39.9%	33.5%
I.b. Enrolled in some, but not all, distance education	19.7%	18.2%	27.9%	27.1%
I.c. Not enrolled in any distance education	65.6%	7.9%	32.2%	39.3%

<b>Indicator J: Unrestricted revenue by source</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>
J.a. Tuition and fees	44.6%	41.0%	37.3%	34.7%
J.b. State funding	24.0%	25.2%	22.8%	26.0%
J.c. Local funding	29.8%	32.5%	29.4%	31.6%
J.d. Other	1.5%	1.3%	10.6%	7.6%

<b>Indicator K: Unrestricted expenditures by function</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>
K.a. Instruction	49.0%	45.2%	45.9%	46.8%
K.a. Academic Support	7.0%	6.6%	6.3%	6.6%
K.c. Student Services	9.1%	9.5%	9.4%	9.4%
K.d. Other	34.8%	38.6%	38.3%	37.2%

**Goal 1: Access**

Goals are performance indicators subject to improvement by the college. Each indicator has a benchmark for that specifies the target outcome. All indicators in this section relate to increasing access to higher education.

<b>Indicator 1: Annual unduplicated headcount</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>Benchmark FY 2025</b>
1.a. Total	57,677	53,036	43,730	46,802	<b>60,000</b>
1.b. Credit students	26,826	25,152	25,467	23,396	<b>27,000</b>
1.c. Continuing education students	32,319	29,280	19,651	24,688	<b>33,000</b>

<b>Indicator 2: Market share of first-time, full-time freshmen</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Benchmark FY 2025</b>
2. Market share of first-time, full-time students	38.8%	37.3%	32.1%	29.2%	<b>43.0%</b>

Note: Attending higher education for the first-time, excludes high school attendance

<b>Indicator 3: Market share of part-time undergraduates</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Benchmark FY 2025</b>
3. Market share of part-time students	65.9%	66.6%	65.4%	65.2%	<b>73.0%</b>

<b>Indicator 4: Market share of recent, college-bound high school graduates</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Benchmark FY 2024</b>
4. Market share of recent, college-bound high school graduates	45.0%	49.3%	50.3%	42.5%	<b>55.0%</b>

<b>Indicator 5: High school student enrollment</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Benchmark FY 2025</b>
5. High school student enrollment	1,608	1,745	1,533	1,814	<b>1,800</b>

<b>Indicator 6: Annual enrollment in online/hybrid courses</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>Benchmark FY 2025</b>
6.a. Credit, online	25,522	26,423	80,968	48,820	<b>28,000</b>
6.b. Continuing education, online	2,125	6,950	21,957	22,664	<b>3,500</b>
6.c. Credit, hybrid	3,474	3,707	7,404	5,914	<b>4,800</b>
6.d. Continuing education, hybrid	499	3,736	1,026	1,759	<b>1,000</b>

<b>Indicator 7: Tuition and mandatory fees</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>Benchmark FY 2026</b>
7.a. Annual tuition and fees for full-time students	\$4,986	\$5,016	\$5,016	\$5,016	<b>NA</b>
7.b. Percent of tuition/fees at MD public four-year institutions	51.5%	51.9%	51.1%	49.9%	<b>≤52</b>

Note: The goal of this indicator is for the college's percentage to be at or below the benchmark level.

<b>Indicator 8: Enrollment in continuing education community service and lifelong learning courses</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>Benchmark FY 2025</b>
8.a. Unduplicated annual headcount	10,037	11,686	4,363	6,980	<b>11,500</b>
8.b. Annual course enrollments	17,496	19,476	6,359	10,793	<b>19,500</b>

<b>Indicator 9: Enrollment in continuing education basic skills and literacy courses</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>Benchmark FY 2025</b>
9.a. Unduplicated annual headcount	4,756	3,845	2,496	2,861	<b>5,500</b>
9.b. Annual course enrollments	8,482	6,410	5,232	5,104	<b>8,800</b>

<b>Indicator 10: Adult education student achievement of:</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>Benchmark FY 2025</b>
10.a. At least one ABE educational functioning level	35.1%	19.6%	28.5%	23.7%	<b>39.0%</b>
10.b. At least one ESL educational functioning level	41.2%	29.1%	42.9%	47.3%	<b>44.0%</b>

Note: Not reported if <50 students in the cohort

<b>Indicator 11: Minority student enrollment compared to service area population</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Benchmark Fall 2025</b>
11.a. Percent nonwhite credit enrollment	58.5%	60.4%	60.0%	61.6%	<b>60.0%</b>
	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>Benchmark FY 2025</b>
11.b. Percent nonwhite continuing education enrollment	42.4%	44.1%	46.9%	48.7%	<b>44.0%</b>
	<b>July 2019</b>	<b>July 2020</b>	<b>July 2021</b>	<b>July 2022</b>	<b>Benchmark Not Required</b>
11.c. Percent nonwhite service area population, 15 or older	41.6%	42.4%	43.0%	44.5%	<b>NA</b>

<b>Indicator 12: Percent minorities (nonwhite) of full-time faculty</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Benchmark Fall 2025</b>
12. Percent minorities (nonwhite) of full-time faculty	27.1%	27.9%	28.7%	27.9%	<b>32.0%</b>

<b>Indicator 13: Percent minorities (nonwhite) of full-time administrative and professional staff</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Benchmark Fall 2025</b>
13. Percent minorities (nonwhite) of full-time administrative and professional staff	32.0%	33.6%	32.8%	33.2%	<b>36.0%</b>

**Goal 2: Success**

All indicators in this section relate to increasing success in higher education.

Indicator 14: Fall-to-fall retention	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Fall 2021 Cohort	Benchmark Fall 2024 Cohort
14.a. All students	42.9%	45.0%	42.4%	41.5%	53.0%
14.b. Pell grant recipients	46.7%	50.0%	46.4%	45.2%	53.0%
14.c. Developmental students	44.5%	48.3%	44.1%	41.8%	53.0%
14.d. College-ready students	39.4%	36.5%	39.7%	41.8%	50.0%

Indicator 15: Developmental completers after four years	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Benchmark Fall 2021 Cohort
15. Developmental completers after four years	41.2%	39.6%	37.6%	39.6%	50.0%

Indicator 16: Successful-persister rate after four years	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Benchmark Fall 2021 Cohort
16a. College-ready students	75.8%	77.3%	78.5%	78.2%	85.0%
16b. Developmental completers	81.0%	80.0%	81.4%	78.9%	85.0%
16c. Developmental non-completers	33.5%	36.8%	34.7%	31.3%	NA
16d. All students in cohort	65.1%	65.7%	66.7%	64.8%	75.0%

Indicator 17: Successful-persister rate after four years	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Benchmark Fall 2021 Cohort
17.a. White only	72.6%	70.6%	72.1%	70.4%	NA
17.b. Black/African-American only	56.2%	59.0%	61.5%	58.2%	NA
17.c. Asian only	70.2%	77.2%	71.9%	74.3%	NA
17.d. Hispanic/Latino	64.1%	66.5%	62.2%	64.1%	NA

Note: Not reported for ethnic groups with < 50 students in the cohort for analysis.

Indicator 18: Graduation-transfer rate after four years	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Benchmark Fall 2021 Cohort
18a. College-ready students	61.7%	64.0%	61.9%	59.0%	65.0%
18b. Developmental completers	49.6%	50.9%	48.6%	49.6%	60.0%
18c. Developmental non-completers	21.7%	25.8%	18.0%	19.9%	NA
18d. All students in cohort	43.6%	46.1%	43.8%	43.6%	50.0%

Indicator 19: Graduation-transfer rate after four years	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Benchmark Not Required
19.a. White only	48.5%	49.3%	46.2%	49.8%	NA
19.b. Black/African-American only	38.9%	41.7%	40.2%	36.6%	NA
19.c. Asian only	48.2%	55.3%	50.5%	51.9%	NA
19.d. Hispanic/Latino	35.9%	44.7%	44.2%	41.2%	NA

Note: Not reported for ethnic groups with < 50 students in the cohort for analysis.

<b>Indicator 20: Associate degrees and credit certificates awarded</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>Benchmark FY 2025</b>
20.a. Total awards	2,994	2,668	2,934	2,520	<b>3,200</b>
20.b. Career degrees	932	837	814	823	<b>NA</b>
20.c. Transfer degrees	1,236	1,088	1,193	990	<b>NA</b>
20.d. Certificates	826	743	927	707	<b>NA</b>
20.e. Unduplicated graduates	2,800	2,555	2,820	2,412	<b>NA</b>

<b>Indicator 21: First-year GPA of 2.0 or above at transfer institution</b>	<b>AY 18-19</b>	<b>AY 19-20</b>	<b>AY 20-21</b>	<b>AY 21-22</b>	<b>Benchmark AY 2024-25</b>
21. First-year GPA of 2.0 or above at transfer institution	81.3%	86.6%	85.2%	83.9%	<b>85.0%</b>

<b>Indicator 22: Graduate transfers within one year</b>	<b>FY 2018 Graduates</b>	<b>FY 2019 Graduates</b>	<b>FY 2020 Graduates</b>	<b>FY 2021 Graduates</b>	<b>Benchmark FY 2024 Graduates</b>
22. Graduate transfers within one year	58.5%	59.5%	60.9%	56.9%	<b>65.0%</b>

**Goal 3: Innovation**

All indicators in this section relate to increasing innovation in higher education.

**Indicator 23. Credit program pass rates in licensure/certification examinations required for employment**

Dental Hygiene

<b>National Dental Hygiene Exam</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>Benchmark FY 2025</b>
Pass Rate	100.0%	100.0%	100.0%	100.0%	<b>NA</b>
Number of Candidates	18	22	21	27	

<b>Northeast Regional Board Exam</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>Benchmark FY 2025</b>
Pass Rate	100.0%	100.0%	95.7%	84.6%	<b>NA</b>
Number of Candidates	18	22	22	26	

<b>Indicator 23a: Both NDHE and NRBE Exam</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>Benchmark FY 2025</b>
Pass Rate	100.0%	100.0%	95.7%	81.5%	<b>95.0%</b>
Number of Candidates	18	22	22	27	

Emergency Medical Technology

<b>Indicator 23b: Emergency Medical Tech EMT-Basic</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>Benchmark FY 2025</b>
Pass Rate	81.3%	87.9%	94.6%	86.3%	<b>90.0%</b>
Number of Candidates	48	33	37	51	

<b>Indicator 23c: Emergency Medical Tech EMT-Paramedic</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>Benchmark FY 2025</b>
Pass Rate	80.5%	73.3%	78.6%	75.0%	<b>90.0%</b>
Number of Candidates	41	15	14	16	

Histotechnology

<b>Indicator 23d: Histotechnology</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>Benchmark FY 2025</b>
Pass Rate	NA	NA	100.0%	77.8%	<b>90.0%</b>
Number of Candidates	NA	NA	4	9	

Medical Imaging (Radiography)

<b>Indicator 23e: Medical Imaging</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>Benchmark FY 2025</b>
Pass Rate	97.0%	95.5%	91.7%	100.0%	<b>95.0%</b>
Number of Candidates	33	22	24	17	

Medical Laboratory

<b>Indicator 23f: Medical Laboratory</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>Benchmark FY 2025</b>
Pass Rate	90.9%	100.0%	100.0%	100.0%	<b>90.0%</b>
Number of Candidates	11	15	12	4	

Mortuary Science

<b>Science Exam</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>Benchmark FY 2025</b>
Pass Rate	82.4%	94.4%	81.3%	86.7%	<b>NA</b>
Number of Candidates	17	18	16	15	

<b>Arts Exam</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>Benchmark FY 2025</b>
Pass Rate	88.2%	94.4%	81.3%	93.3%	<b>NA</b>
Number of Candidates	17	18	16	15	

<b>Indicator 23g: Both Science &amp; Arts Exam</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>Benchmark FY 2025</b>
Pass Rate	82.4%	94.4%	68.8%	80.0%	<b>90.0%</b>
Number of Candidates	17	18	16	15	

Nursing

<b>Indicator 23h: Nursing - Practical</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>Benchmark FY 2025</b>
Pass Rate	97.1%	100.0%	91.0%	82.1%	<b>95.0%</b>
Number of Candidates	34	49	78	78	

<b>Indicator 23i: Nursing (RN)</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>Benchmark FY 2025</b>
Pass Rate	90.0%	92.3%	93.0%	89.2%	<b>90.0%</b>
Number of Candidates	210	183	185	158	

Occupational Therapy

<b>Indicator 23j: Occupational Therapy Assistant</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>Benchmark FY 2025</b>
Pass Rate	92.6%	89.3%	93.8%	100.0%	<b>90.0%</b>
Number of Candidates	27	28	16	23	

Physician Assistant

<b>Indicator 23k: Physician Assistant</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>Benchmark FY 2025</b>
Pass Rate	78.8%	100.0%	90.6%	87.1%	<b>95.0%</b>
Number of Candidates	33	29	32	31	

Radiation Therapy

Indicator 23l: Radiation Therapy Technician	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
Pass Rate	83.3%	72.7%	77.8%	85.7%	90.0%
Number of Candidates	12	11	9	14	

Respiratory Care

Indicator 23m: Respiratory Care Therapist	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
Pass Rate	93.8%	75.0%	72.7%	92.3%	95.0%
Number of Candidates	16	16	22	13	

Veterinary Technology

Indicator 23n: Veterinary Technology	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
Pass Rate	89.5%	83.3%	88.9%	83.3%	90.0%
Number of Candidates	19	12	18	12	

Indicator 24: Graduates employed within one year	FY 2018 Graduates	FY 2019 Graduates	FY 2020 Graduates	FY 2021 Graduates	Benchmark Not Required
24. Graduates employed within one year	86.4%	87.8%	83.1%	86.4%	NA

Indicator 25: Income growth of career program graduates	FY 2016 Graduates	FY 2017 Graduates	FY 2018 Graduates	FY 2019 Graduates	Benchmark Not Required
25.a. Median annualized income one year prior to graduation	\$23,104	\$24,108	\$25,280	\$26,304	NA
25.b. Median annualized income three years after graduation	\$55,396	\$56,792	\$57,612	\$63,400	NA

Indicator 26: Enrollment in continuing education workforce development courses	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
26.a. Unduplicated annual headcount	16,027	15,599	15,296	15,940	19,000
26.b. Annual course enrollments	35,548	30,877	32,335	41,122	38,000

Indicator 27: Enrollment in Continuing Professional Education leading to government or industry-required certification or licensure	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
27.a. Unduplicated annual headcount	5,153	5,574	3,234	7,651	6,200
27.b. Annual course enrollments	12,268	10,825	10,177	16,281	13,200

Indicator 28: Enrollment in contract training courses	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
28.a. Unduplicated annual headcount	21,601	20,427	14,022	17,340	23,000
28.b. Annual course enrollments	44,904	39,321	34,157	41,477	50,000

Note: NA designates not applicable  
 \* designates data not available



**Fiscal Year Student Demographic Trend Summary**  
Community College of Baltimore County  
FY 2020 to FY 2023

	FY2020			FY2021			FY2022			FY2023			FY 2022-2023 % Change		
	CCBC	Credit	Continuing Education	CCBC	Credit	Continuing Education	CCBC	Credit	Continuing Education	CCBC	Credit	Continuing Education	CCBC	Credit	Continuing Education
	N	N	N										%	%	%
<b>Total</b>	54,432	25,152	29,280	45,118	25,467	19,651	48,084	23,396	24,688	48,531	22,990	25,541	1%	-2%	3%
<b>Unduplicated Total</b>	53,036			43,730			46,802			47,223			1%		
Enrolled in Both Areas	1,396			1,388			1,282			1,308			2%		
<i>Gender</i>															
Female	32,190	15,473	16,717	26,533	16,171	10,362	28,337	14,790	13,547	27,751	14,334	13,417	-2%	-3%	-1%
Male	21,434	9,488	11,946	18,070	9,143	8,927	18,895	8,486	10,409	19,094	8,523	10,571	1%	0%	2%
Unknown	808	191	617	515	153	362	852	120	732	1,686	133	1,553	98%	11%	112%
<i>Ethnicity</i>															
Hispanic or Latino	3,758	1,675	2,083	2,924	1,713	1,211	3,348	1,652	1,696	3,553	1,752	1,801	6%	6%	6%
<i>Not Hispanic or Latino</i>															
White	24,250	10,095	14,155	18,952	9,642	9,310	19,814	8,660	11,154	19,262	8,172	11,090	-3%	-6%	-1%
African American/Black	19,038	9,885	9,153	17,388	10,607	6,781	18,684	9,885	8,799	17,884	9,676	8,208	-4%	-2%	-7%
Asian	3,141	2,037	1,104	2,573	1,930	643	2,554	1,751	803	2,725	1,900	825	7%	9%	3%
American Indian or Alaska Native	185	88	97	140	75	65	175	88	87	134	64	70	-23%	-27%	-20%
Native Hawaiian or Other Pacific Islander	95	59	36	76	50	26	65	37	28	62	33	29	-5%	-11%	4%
Multi-Racial	1,471	982	489	1,381	1,044	337	1,326	916	410	1,336	960	376	1%	5%	-8%
Unknown	2,494	331	2,163	1,684	406	1,278	2,118	407	1,711	3,575	433	3,142	69%	6%	84%
<i>Age</i>															
Under 18	*	*	*	*	*	*	*	*	*	1,829	1,038	791			
18-24	*	*	*	*	*	*	*	*	*	14,422	11,448	2,974			
25-29	*	*	*	*	*	*	*	*	*	6,135	3,274	2,861			
30-39	*	*	*	*	*	*	*	*	*	9,499	3,956	5,543			
40-59	*	*	*	*	*	*	*	*	*	10,499	2,839	7,660			
60 or Older	*	*	*	*	*	*	*	*	*	6,147	435	5,712			
<i>Residence County</i>															
Baltimore County	36,196	19,060	17,136	29,566	19,031	10,535	30,493	17,128	13,365	30,944	16,938	14,006	1%	-1%	5%
Baltimore City	6,855	2,959	3,896	5,659	3,141	2,518	6,141	3,018	3,123	6,000	2,928	3,072	-2%	-3%	-2%
Anne Arundel	1,519	499	1,020	1,372	541	831	1,379	516	863	1,396	480	916	1%	-7%	6%
Carroll	1,645	232	1,413	998	216	782	1,846	210	1,636	1,566	202	1,364	-15%	-4%	-17%
Harford	1,742	639	1,103	1,469	637	832	1,740	657	1,083	1,626	645	981	-7%	-2%	-9%
Howard	1,131	412	719	910	371	539	1,086	359	727	959	327	632	-12%	-9%	-13%
Other Maryland Counties	3,880	1,024	2,856	3,712	1,171	2,541	3,756	1,080	2,676	3,994	1,014	2,980	6%	-6%	11%
Out-of-State	1,419	319	1,100	1,231	358	873	1,442	421	1,021	1,464	430	1,034	2%	2%	1%
Unknown	45	8	37	201	1	200	201	7	194	582	26	556	190%	271%	187%



## Section III: Enrollment Trends

**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

**Full-Time Equivalent Credit Enrollment Trends**  
(Eligible and Ineligible)

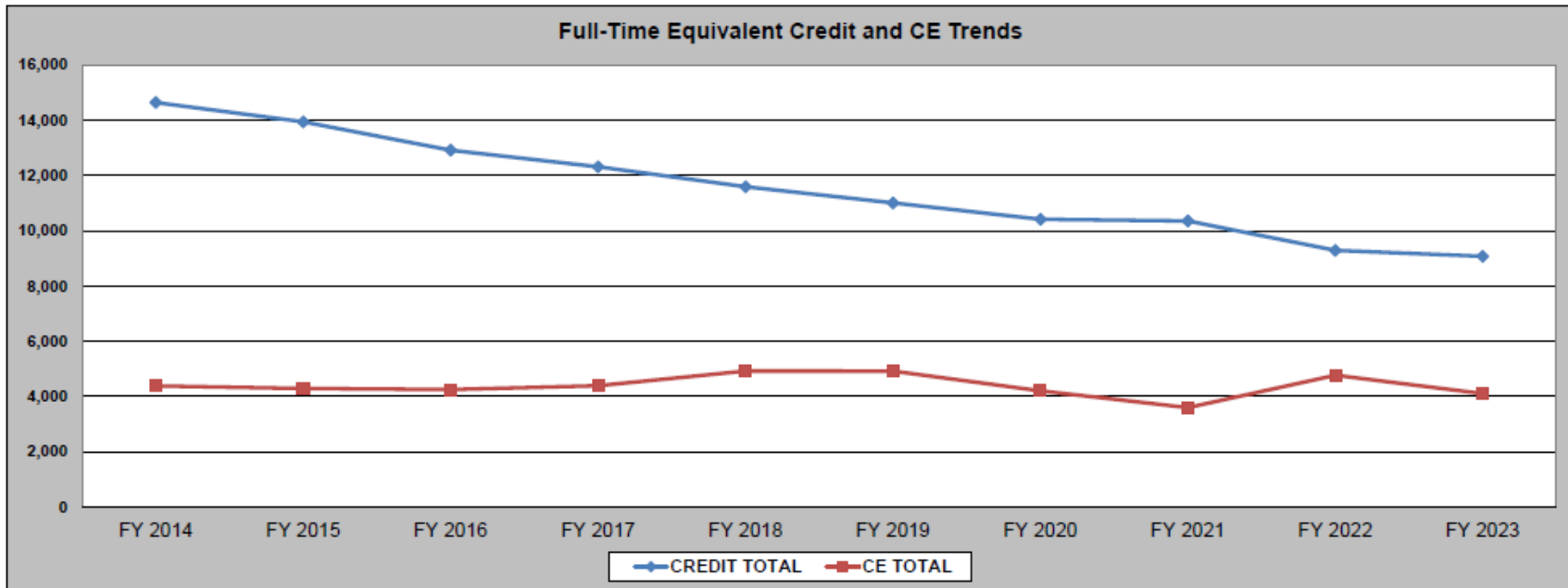
<b>CCBC</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>
Summer	1,075	990	1,042	989	1,043
Fall	5,210	4,892	4,880	4,352	4,126
Winter	310	320	351	309	323
Spring	4,406	4,206	4,077	3,634	3,581
Credit by Exam	6	6	5	5	3
Fiscal Year	11,007	10,414	10,354	9,289	9,075
<b>Catonsville</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>
Summer	179	143	63	109	91
Fall	1,477	1,321	1,145	1,019	938
Winter	19	17	20	13	9
Spring	1,259	1,130	1,038	816	691
Credit by Exam	4	4	4	3	1
Fiscal Year	2,937	2,615	2,270	1,961	1,731
<b>Dundalk</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>
Summer	106	96	106	115	115
Fall	380	374	353	337	347
Winter	30	48	32	58	29
Spring	323	315	297	289	243
Credit by Exam	0	1	1	1	1
Fiscal Year	839	833	788	800	735
<b>Essex</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>
Summer	209	194	80	108	116
Fall	1,769	1,649	1,342	1,189	1,139
Winter	38	31	29	24	15
Spring	1,473	1,404	1,117	960	831
Credit by Exam	2	1	0	1	1
Fiscal Year	3,492	3,279	2,568	2,283	2,102
<b>Hunt Valley</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>
Summer	1	2	0	0	0
Fall	44	28	25	10	10
Winter	5	5	3	3	0
Spring	16	15	9	8	9
Credit by Exam	0	0	0	0	0
Fiscal Year	66	50	36	21	19
<b>Owings Mills</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>
Summer	35	23	7	12	14
Fall	297	276	210	157	144
Winter	4	4	2	3	1
Spring	231	221	144	95	81
Credit by Exam	0	0	0	0	0
Fiscal Year	566	525	364	266	239
<b>Randallstown</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>
Summer	0	0	0	0	0
Fall	3	6	4	2	1
Winter	0	0	0	0	0
Spring	2	2	0	0	1
Credit by Exam	0	0	0	0	0
Fiscal Year	4	7	4	2	2
<b>Other Locations</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>
Summer	77	56	86	52	78
Fall	289	255	244	228	198
Winter	36	51	62	16	49
Spring	174	159	114	167	120
Credit by Exam	0	0	0	0	0
Fiscal Year	575	520	506	464	444
<b>Online</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>
Summer	468	476	700	592	630
Fall	953	984	1,555	1,410	1,348
Winter	178	164	205	193	219
Spring	930	961	1,357	1,299	1,606
Credit by Exam	0	0	0	0	0
Fiscal Year	2,528	2,585	3,817	3,493	3,803

Source: CC-2 End of Year Reports. Includes State Funded FTE and FTE Ineligible for State Funding.

Note1: Numbers may not add to total due to rounding.

Note2: Online was reported as a separate campus starting with the Winter 2018 term.

**Community College of Baltimore County  
Full-Time Equivalent Credit and CE Trends**

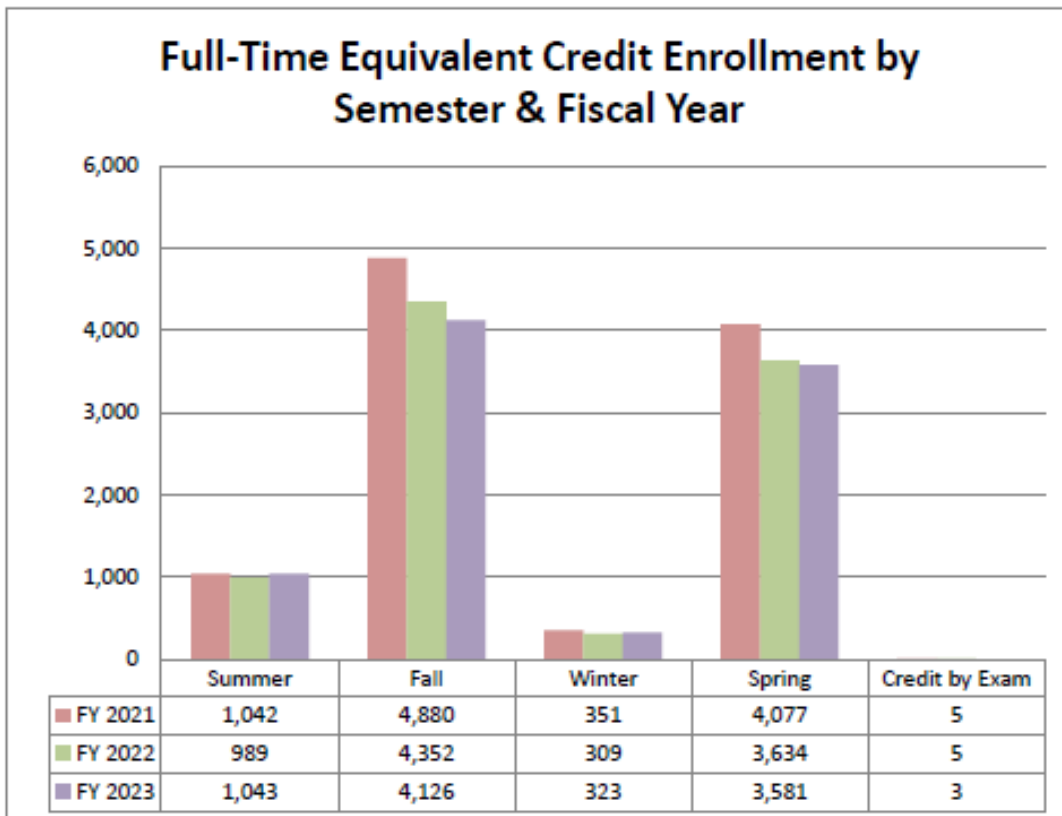
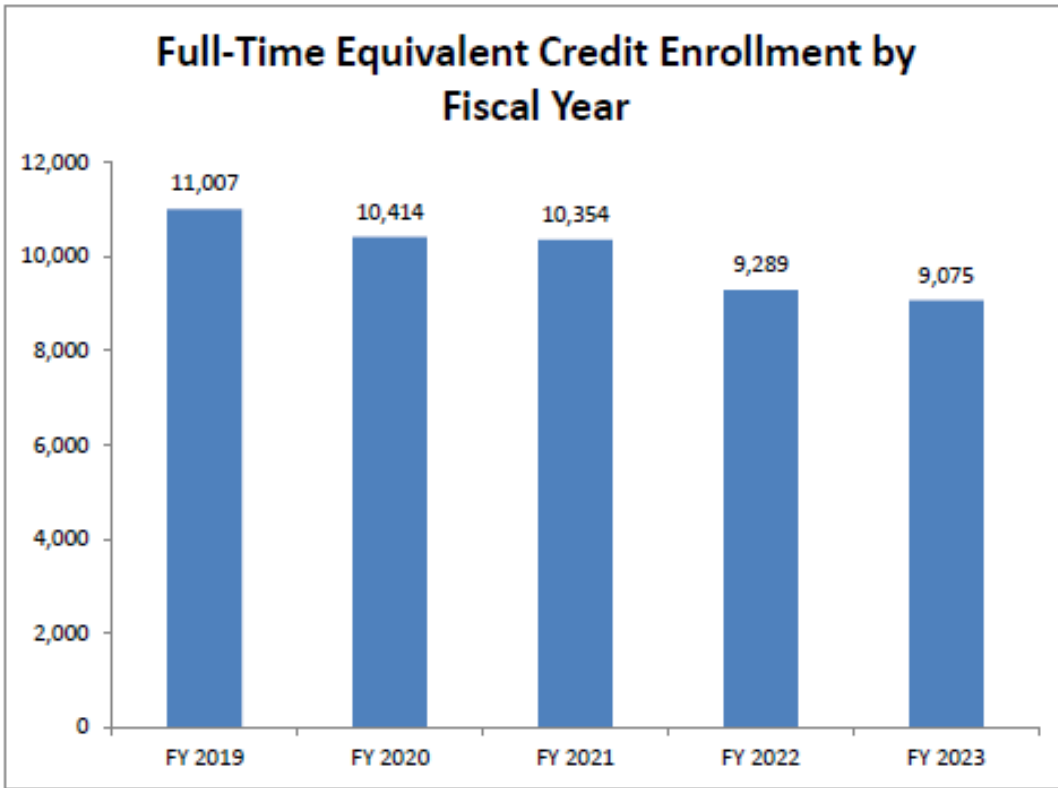


	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
<b>CCBC Total</b>	19,025.58	18,233.90	17,169.71	16,704.56	16,516.53	15,928.36	14,620.90	13,953.66	14,060.72	13,181.16
<b>CREDIT FTE</b>										
<b>TOTAL</b>	14,639.59	13,940.77	12,915.47	12,313.48	11,593.14	11,007.13	10,414.00	10,354.47	9,288.84	9,075.10
Eligible	14,173.39	13,471.50	12,459.50	11,880.75	11,131.64	10,564.66	10,003.07	9,962.16	8,860.80	8,554.04
Ineligible	466.20	469.27	455.97	432.73	461.50	442.47	410.93	392.30	428.04	521.06
<b>% ELIGIBLE</b>	96.8%	96.6%	96.5%	96.5%	96.0%	96.1%	96.2%	96.2%	95.4%	94.3%
<b>CE FTE</b>										
<b>TOTAL</b>	4,385.99	4,293.13	4,254.24	4,391.08	4,923.39	4,921.23	4,206.90	3,599.19	4,771.88	4,106.06
Eligible	4,079.36	3,883.00	3,883.55	4,041.48	4,469.38	4,622.35	3,803.15	3,458.43	4,459.09	3,739.39
Ineligible	306.63	410.13	370.69	349.60	454.01	298.88	403.75	140.76	312.79	366.67
<b>% ELIGIBLE</b>	93.0%	90.4%	91.3%	92.0%	90.8%	93.9%	90.4%	96.1%	93.4%	91.1%

**Notes**

Sources: FY 2014 to FY 2022 from audited Financial Reports. FY 2023 from EOY Enrollment reports.

## Fiscal Year FTE and Semester FTE Trends





## Section IV: Student Characteristics

**Summer Enrollment Trends**  
**Characteristics of Summer Credit Students at all CCBC Locations**  
*(Unduplicated Count of Students)*  
**Community College of Baltimore County**

Characteristics	2019	2020	2021	2022	Summer 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>6,189</b>	<b>6,356</b>	<b>5,974</b>	<b>6,336</b>	<b>6,928</b>	<b>100%</b>	<b>592</b>	<b>9%</b>
Full-time	261	283	264	306	343	5%	37	12%
Part-time	5,928	6,073	5,710	6,030	6,585	95%	555	9%
<b>Gender</b>								
Male	2,232	2,200	2,014	2,293	2,576	37%	283	12%
Female	3,957	4,156	3,960	4,043	4,352	63%	309	8%
<b>Ethnicity</b>								
Hispanic or Latino	375	351	344	396	524	8%	128	32%
<i>Not Hispanic or Latino</i>								
Caucasian/White	2,685	2,714	2,276	2,334	2,326	34%	-8	0%
African American/Black	2,208	2,330	2,509	2,635	2,892	42%	257	10%
Asian	589	592	499	605	725	10%	120	20%
American Indian or Alaska Native	27	18	20	7	24	0%	17	243%
Native Hawaiian or Other Pacific Islander	7	13	12	10	4	0%	-6	-60%
Multi-Racial	205	240	214	255	285	4%	30	12%
Unknown	93	98	100	94	148	2%	54	57%
<b>Age Distribution *</b>								
Under 18	*	*	*	*	1,482	21%		
18-24	*	*	*	*	2,879	42%		
25-29	*	*	*	*	756	11%		
30-39	*	*	*	*	1,023	15%		
40-59	*	*	*	*	690	10%		
60 or Older	*	*	*	*	98	1%		
<b>Program Area</b>								
General Studies	1,070	1,189	1,116	1,185	1,090	16%	-95	-8%
Transfer	1,238	1,197	1,152	1,157	1,035	15%	-122	-11%
Occupational	2,872	2,932	3,002	2,891	2,792	40%	-99	-3%
Personal Enrichment	1,009	1,038	704	1,103	2,011	29%	907	82%
Unknown	0	0	0	0	0	0%	1	-100%
<b>Status</b>								
First-Time Student	782	658	641	688	727	10%	39	6%
Other Student	5,407	5,698	5,333	5,648	6,201	90%	553	10%
<b>Residence</b>								
In-County	4,631	4,790	4,348	4,572	5,160	74%	588	13%
Out-of-County	1,405	1,381	1,424	1,485	1,441	21%	-44	-3%
Out-of-State	88	100	101	147	106	2%	-41	-28%
International	65	85	101	132	221	3%	89	67%

\* The CCBC Unduplicated Student Profile reflects the count of students at CCBC regardless of where they take courses or how many courses they are enrolled in during a term (i.e. each student counted once).

\* First-Time Student: a student who has graduated high school, has no previous college credit (unless earned prior to high school graduation) and is attending CCBC for the first time during specified

\* A full-time student is defined as a student enrolling in 12 or more credits during the summer academic term.

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**CATONSVILLE : CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Location)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2019	2020	2021	2022	Summer 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	1,121	526	927	799	672	100%	-127	-16%
Full-time	10	2	1	2	1	0%	-1	-50%
Part-time	1,111	524	926	797	671	100%	-126	-16%
<b>Gender</b>								
Male	452	203	396	347	325	48%	-22	-6%
Female	669	323	531	452	347	52%	-105	-23%
<b>Ethnicity</b>								
Hispanic or Latino	78	29	56	48	59	9%	11	23%
<i>Not Hispanic or Latino</i>								
Caucasian/White	404	196	295	261	204	30%	-57	-22%
African American/Black	441	190	430	361	303	45%	-58	-16%
Asian	131	74	90	89	55	8%	-34	-38%
American Indian or Alaska Native	7	3	2	4	4	1%	0	0%
Native Hawaiian or Other Pacific Islander	1	1	2	3	1	0%	-2	-67%
Multi-Racial	43	20	35	23	30	4%	7	30%
Unknown	16	13	17	10	16	2%	6	60%
<b>Age Distribution *</b>								
Under 18	*	*	*	*	71	11%		
18-24	*	*	*	*	322	48%		
25-29	*	*	*	*	91	14%		
30-39	*	*	*	*	99	15%		
40-59	*	*	*	*	58	9%		
60 or Older	*	*	*	*	31	5%		
<b>Program Area</b>								
General Studies	158	79	144	117	97	14%	-20	-17%
Transfer	279	118	180	138	96	14%	-42	-30%
Occupational	546	277	511	416	353	53%	-63	-15%
Personal Enrichment	138	52	92	128	126	19%	-2	-2%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time Student	144	41	123	95	93	14%	-2	-2%
Other Student	977	485	804	704	579	86%	-125	-18%
<b>Residence</b>								
In-County	812	376	656	532	456	68%	-76	-14%
Out-of-County	278	132	242	240	193	29%	-47	-20%
Out-of-State	12	2	7	17	8	1%	-9	-53%
International	19	16	22	10	15	2%	5	50%

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at the Catonsville location

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.



**DUNDALK : CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Location)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2019	2020	2021	2022	Summer 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	460	403	510	496	374	100%	-122	-25%
Full-time	49	56	45	50	57	15%	7	14%
Part-time	411	347	465	446	317	85%	-129	-29%
<b>Gender</b>								
Male	137	119	149	157	95	25%	-62	-39%
Female	323	284	361	339	279	75%	-60	-18%
<b>Ethnicity</b>								
Hispanic or Latino	38	22	29	35	24	6%	-11	-31%
<i>Not Hispanic or Latino</i>								
Caucasian/White	218	183	230	187	125	33%	-62	-33%
African American/Black	157	148	195	215	167	45%	-48	-22%
Asian	29	27	29	30	21	6%	-9	-30%
American Indian or Alaska Native	1	0	1	1	3	1%	2	200%
Native Hawaiian or Other Pacific Islander	1	1	1	2	0	0%	-2	-100%
Multi-Racial	10	13	13	18	15	4%	-3	-17%
Unknown	6	9	12	8	19	5%	11	138%
<b>Age Distribution *</b>								
Under 18	*	*	*	*	31	8%		
18-24	*	*	*	*	129	34%		
25-29	*	*	*	*	64	17%		
30-39	*	*	*	*	92	25%		
40-59	*	*	*	*	56	15%		
60 or Older	*	*	*	*	2	1%		
<b>Program Area</b>								
General Studies	46	31	68	38	22	6%	-16	-42%
Transfer	38	13	29	19	9	2%	-10	-53%
Occupational	320	339	387	406	328	88%	-78	-19%
Personal Enrichment	56	20	26	33	15	4%	-18	-55%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time Student	35	17	28	44	14	4%	-30	-68%
Other Student	425	386	482	452	360	96%	-92	-20%
<b>Residence</b>								
In-County	317	274	345	319	255	68%	-64	-20%
Out-of-County	124	110	140	146	108	29%	-38	-26%
Out-of-State	8	15	20	25	7	2%	-18	-72%
International	11	4	5	6	4	1%	-2	-33%

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at the Dundalk location

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**ESSEX : CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Location)*  
**Community College of Baltimore County**

Characteristics	2019	2020	2021	2022	Summer 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	1,437	645	903	992	853	100%	-139	-14%
Full-time	53	0	7	0	7	1%	7	
Part-time	1,384	645	896	992	846	99%	-146	-15%
<b>Gender</b>								
Male	531	207	253	356	310	36%	-46	-13%
Female	906	438	650	636	543	64%	-93	-15%
<b>Ethnicity</b>								
Hispanic or Latino	84	37	63	70	84	10%	14	20%
<i>Not Hispanic or Latino</i>								
Caucasian/White	590	247	343	342	259	30%	-83	-24%
African American/Black	518	264	371	413	364	43%	-49	-12%
Asian	164	58	72	104	102	12%	-2	-2%
American Indian or Alaska Native	6	3	2	1	3	0%	2	200%
Native Hawaiian or Other Pacific Islander	4	3	4	3	0	0%	-3	-100%
Multi-Racial	51	24	37	45	30	4%	-15	-33%
Unknown	20	9	11	14	11	1%	-3	-21%
<b>Age Distribution *</b>								
Under 18	*	*	*	*	128	15%		
18-24	*	*	*	*	411	48%		
25-29	*	*	*	*	117	14%		
30-39	*	*	*	*	126	15%		
40-59	*	*	*	*	60	7%		
60 or Older	*	*	*	*	11	1%		
<b>Program Area</b>								
General Studies	254	99	164	193	146	17%	-47	-24%
Transfer	267	98	154	178	111	13%	-67	-38%
Occupational	708	398	523	465	420	49%	-45	-10%
Personal Enrichment	208	50	62	156	176	21%	20	13%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time Student	166	44	109	132	98	11%	-34	-26%
Other Student	1,271	601	794	860	755	89%	-105	-12%
<b>Residence</b>								
In-County	1,142	496	676	769	639	75%	-130	-17%
Out-of-County	277	134	203	195	178	21%	-17	-9%
Out-of-State	5	2	11	10	5	1%	-5	-50%
International	13	13	13	18	31	4%	13	72%

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at the Essex location

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**HUNT VALLEY: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Location)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2019	2020	2021	2022	Summer 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	28	0	0	0	0		0	
Full-time	0	0	0	0	0			
Part-time	28	0	0	0	0		0	
<b>Gender</b>								
Male	14	0	0	0	0		0	
Female	14	0	0	0	0		0	
<b>Ethnicity</b>								
Hispanic or Latino	2	0	0	0	0		0	
<i>Not Hispanic or Latino</i>								
Caucasian/White	24	0	0	0	0		0	
African American/Black	1	0	0	0	0		0	
Asian	1	0	0	0	0		0	
American Indian or Alaska Native	0	0	0	0	0		0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		0	
Multi-Racial	0	0	0	0	0		0	
Unknown	0	0	0	0	0		0	
<b>Age Distribution *</b>								
Under 18	*	0	0	0	0		0	
18-24	*	0	0	0	0		0	
25-29	*	0	0	0	0		0	
30-39	*	0	0	0	0		0	
40-59	*	0	0	0	0		0	
60 or Older	*	0	0	0	0		0	
<b>Program Area</b>								
General Studies	0	0	0	0	0		0	
Transfer	1	0	0	0	0		0	
Occupational	23	0	0	0	0		0	
Personal Enrichment	4	0	0	0	0		0	
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	4	0	0	0	0		0	
Other Student	24	0	0	0	0		0	
<b>Residence</b>								
In-County	16	0	0	0	0		0	
Out-of-County	12	0	0	0	0		0	
Out-of-State	0	0	0	0	0		0	
International	0	0	0	0	0		0	

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at the Hunt Valley location

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**OWINGS MILLS: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Location)*  
**Community College of Baltimore County**

Characteristics	2019	2020	2021	2022	Summer 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	215	63	109	113	56	100%	-57	-50%
Full-time	0	0	0	0	0	0%	0	
Part-time	215	63	109	113	56	100%	-57	-50%
<b>Gender</b>								
Male	91	19	24	40	19	34%	-21	-53%
Female	124	44	85	73	37	66%	-36	-49%
<b>Ethnicity</b>								
Hispanic or Latino	11	1	6	13	4	7%	-9	-69%
<i>Not Hispanic or Latino</i>								
Caucasian/White	48	11	21	17	5	9%	-12	-71%
African American/Black	118	41	67	73	39	70%	-34	-47%
Asian	24	8	9	7	5	9%	-2	-29%
American Indian or Alaska Native	0	0	1	0	0	0%	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0%	0	
Multi-Racial	9	2	4	3	1	2%	-2	-67%
Unknown	5	0	1	0	2	4%	2	
<b>Age Distribution *</b>								
Under 18	*	*	*	*	20	36%		
18-24	*	*	*	*	26	46%		
25-29	*	*	*	*	1	2%		
30-39	*	*	*	*	6	11%		
40-59	*	*	*	*	1	2%		
60 or Older	*	*	*	*	2	4%		
<b>Program Area</b>								
General Studies	48	15	22	17	7	13%	-10	-59%
Transfer	44	13	16	18	12	21%	-6	-33%
Occupational	88	29	60	29	24	43%	-5	-17%
Personal Enrichment	35	6	11	49	13	23%	-36	-73%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time Student	34	1	13	14	9	16%	-5	-36%
Other Student	181	62	96	99	47	84%	-52	-53%
<b>Residence</b>								
In-County	184	50	79	101	45	80%	-56	-55%
Out-of-County	23	12	24	9	6	11%	-3	-33%
Out-of-State	4	0	0	0	0	0%	0	
International	4	1	6	3	5	9%	2	67%

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at the Owings Mills location

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**RANDALLSTOWN: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Location)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2019	2020	2021	2022	Summer 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	10	0	0	0	0			
Full-time	0	0	0	0	0			
Part-time	10	0	0	0	0			
<b>Gender</b>								
Male	2	0	0	0	0			
Female	8	0	0	0	0			
<b>Ethnicity</b>								
Hispanic or Latino	1	0	0	0	0			
<i>Not Hispanic or Latino</i>								
Caucasian/White	2	0	0	0	0			
African American/Black	6	0	0	0	0			
Asian	0	0	0	0	0			
American Indian or Alaska Native	1	0	0	0	0			
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
Multi-Racial	0	0	0	0	0			
Unknown	0	0	0	0	0			
<b>Age Distribution *</b>								
Under 18	*	0	0	0	0			
18-24	*	0	0	0	0			
25-29	*	0	0	0	0			
30-39	*	0	0	0	0			
40-59	*	0	0	0	0			
60 or Older	*	0	0	0	0			
<b>Program Area</b>								
General Studies	1	0	0	0	0			
Transfer	2	0	0	0	0			
Occupational	7	0	0	0	0			
Personal Enrichment	0	0	0	0	0			
Unknown	0	0	0	0	0			
<b>Status</b>								
First-Time Student	0	0	0	0	0			
Other Student	10	0	0	0	0			
<b>Residence</b>								
In-County	10	0	0	0	0			
Out-of-County	0	0	0	0	0			
Out-of-State	0	0	0	0	0			
International	0	0	0	0	0			

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at the Randallstown location

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**ON-LINE: Characteristics of Credit Students**  
*(Reflects Students Taking On-Line Courses)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2019	2020	2021	2022	Summer 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>3,450</b>	<b>4,842</b>	<b>4,028</b>	<b>4,279</b>	<b>5,321</b>	<b>100%</b>	<b>1042</b>	<b>24%</b>
Full-time	41	94	85	97	132	2%	35	36%
Part-time	3,409	4,748	3,943	4,182	5,189	98%	1007	24%
<b>Gender</b>								
Male	1,174	1,606	1,324	1,482	1,923	36%	441	30%
Female	2,276	3,236	2,704	2,797	3,398	64%	601	21%
<b>Ethnicity</b>								
Hispanic or Latino	203	273	225	268	395	7%	127	47%
<i>Not Hispanic or Latino</i>								
White	1,562	2,057	1,539	1,575	1,796	34%	221	14%
African American/Black	1,173	1,760	1,695	1,757	2,180	41%	423	24%
Asian	318	465	341	420	590	11%	170	40%
American Indian or Alaska Native	19	10	14	4	17	0%	13	325%
Native Hawaiian or Other Pacific Islander	1	8	6	3	4	0%	1	33%
Multi-Racial	118	197	143	183	226	4%	43	23%
Unknown	56	72	65	69	113	2%	44	64%
<b>Age Distribution *</b>								
Under 18	*	*	*	*	1,302	24%		
18-24	*	*	*	*	2,224	42%		
25-29	*	*	*	*	532	10%		
30-39	*	*	*	*	715	13%		
40-59	*	*	*	*	494	9%		
60 or Older	*	*	*	*	54	1%		
<b>Program Area</b>								
General Studies	718	1,042	871	936	910	17%	-26	-3%
Transfer	794	1,043	903	913	900	17%	-13	-1%
Occupational	1,440	1,956	1,783	1,677	1,778	33%	101	6%
Personal Enrichment	498	801	471	753	1,733	33%	979	130%
Unknown	0	0	0	0	0	0%	1	
<b>Status</b>								
First-Time Student	413	524	402	406	516	10%	110	27%
Other Student	3,037	4,318	3,626	3,873	4,805	90%	932	24%
<b>Residence</b>								
In-County	2,700	3,849	3,023	3,204	4,117	77%	913	28%
Out-of-County	673	868	875	869	940	18%	71	8%
Out-of-State	53	62	59	95	88	2%	-7	-7%
International	24	63	71	111	176	3%	65	59%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits online

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**OTHER LOCATIONS: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Other Locations)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2019	2020	2021	2022	Summer 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	242	357	249	281	199	100%	-82	-29%
Full-time	51	96	53	118	96	48%	-22	-19%
Part-time	191	261	196	163	103	52%	-60	-37%
<b>Gender</b>								
Male	135	204	105	142	118	59%	-24	-17%
Female	107	153	144	139	81	41%	-58	-42%
<b>Ethnicity</b>								
Hispanic or Latino	10	15	20	6	8	4%	2	33%
<i>Not Hispanic or Latino</i>								
Caucasian/White	116	174	98	131	80	40%	-51	-39%
African American/Black	105	139	94	125	101	51%	-24	-19%
Asian	6	17	23	6	5	3%	-1	-17%
American Indian or Alaska Native	1	3	1	0	2	1%	2	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0%	0	
Multi-Racial	2	3	9	9	2	1%	-7	-78%
Unknown	2	6	4	4	1	1%	-3	-75%
<b>Age Distribution *</b>								
Under 18	*	*	*	*	0			
18-24	*	*	*	*	38	19%		
25-29	*	*	*	*	34	17%		
30-39	*	*	*	*	68	34%		
40-59	*	*	*	*	57	29%		
60 or Older	*	*	*	*	2	1%		
<b>Program Area</b>								
General Studies	3	24	7	6	0	0%	-6	-100%
Transfer	0	3	0	3	0	0%	-3	-100%
Occupational	117	199	155	226	165	83%	-61	-27%
Personal Enrichment	122	131	87	46	34	17%	-12	-26%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time Student	50	47	36	45	58	29%	13	29%
Other Student	192	310	213	236	141	71%	-95	-40%
<b>Residence</b>								
In-County	59	117	109	83	57	29%	-26	-31%
Out-of-County	165	218	126	186	135	68%	-51	-27%
Out-of-State	17	21	11	11	4	2%	-7	-64%
International	1	1	3	1	3	2%	2	200%

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at other locations

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**Fall Enrollment Trends**  
**Characteristics of Fall Credit Students at all CCBC Locations**  
*(Unduplicated Count of Students)*  
**Community College of Baltimore County**

Characteristics	2019	2020	2021	2022	Fall 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	17,894	17,598	16,215	15,376	15,889	100%	513	3%
Full-time	5,053	4,901	4,181	4,058	4,219	27%	161	4%
Part-time	12,841	12,697	12,034	11,318	11,670	73%	352	3%
<b>Gender</b>								
Male	6,724	6,261	5,873	5,656	5,900	37%	244	4%
Female	11,170	11,337	10,342	9,720	9,989	63%	269	3%
<b>Ethnicity</b>								
Hispanic or Latino	1,231	1,263	1,231	1,243	1,444	9%	201	16%
<i>Not Hispanic or Latino</i>								
Caucasian/White	7,015	6,565	6,064	5,491	5,403	34%	-88	-2%
African American/Black	7,146	7,290	6,632	6,303	6,566	41%	263	4%
Asian	1,421	1,369	1,269	1,292	1,394	9%	102	8%
American Indian or Alaska Native	68	60	61	48	49	0%	1	2%
Native Hawaiian or Other Pacific Islander	47	40	27	26	19	0%	-7	-27%
Multi-Racial	731	755	661	655	694	4%	39	6%
Unknown	235	256	270	318	320	2%	2	1%
<b>Age Distribution *</b>								
Under 18	*	*	*	*	2,328	15%		
18-24	*	*	*	*	7,595	48%		
25-29	*	*	*	*	1,792	11%		
30-39	*	*	*	*	2,352	15%		
40-59	*	*	*	*	1,552	10%		
60 or Older	*	*	*	*	270	2%		
<b>Program Area</b>								
General Studies	3,877	3,711	3,463	2,987	2,991	19%	4	0%
Transfer	3,658	3,580	3,163	2,926	2,820	18%	-106	-4%
Occupational	8,513	8,662	8,031	7,501	7,620	48%	119	2%
Personal Enrichment	1,846	1,645	1,558	1,962	2,458	15%	496	25%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time	3,561	3,545	3,273	2,920	3,102	20%	182	6%
Other	14,333	14,053	12,942	12,456	12,787	80%	331	3%
<b>Residence</b>								
In-County	13,538	13,402	11,916	11,281	11,531	73%	250	2%
Out-of-County	3,847	3,672	3,723	3,441	3,677	23%	236	7%
Out-of-State	162	164	236	242	193	1%	-49	-20%
International	347	360	340	412	488	3%	76	18%

The CCBC Unduplicated Student Profile reflects the count of students at CCBC regardless of where they take courses or how many courses they are enrolled in during a term (i.e. each student counted once).

First-Time Student: a student who has graduated high school, has no previous college credit (unless earned prior to high school graduation) and is attending CCBC for the first time during the specified term.

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.



**CATONSVILLE: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Location)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2019	2020	2021	2022	Fall 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	5,654	6,122	5,283	4,585	3,834	100%	-751	-16%
Full-time	1,023	529	491	504	508	13%	4	1%
Part-time	4,631	5,593	4,792	4,081	3,326	87%	-755	-19%
<b>Gender</b>								
Male	2,392	2,484	2,188	1,966	1,697	44%	-269	-14%
Female	3,262	3,638	3,095	2,619	2,137	56%	-482	-18%
<b>Ethnicity</b>								
Hispanic or Latino	409	469	419	401	352	9%	-49	-12%
<i>Not Hispanic or Latino</i>								
Caucasian/White	1,870	1,985	1,750	1,458	1,168	30%	-290	-20%
African American/Black	2,445	2,717	2,296	1,995	1,645	43%	-350	-18%
Asian	576	553	501	425	411	11%	-14	-3%
American Indian or Alaska Native	20	20	17	6	6	0%	0	0%
Native Hawaiian or Other Pacific Islander	14	10	4	8	7	0%	-1	-13%
Multi-Racial	233	286	214	204	170	4%	-34	-17%
Unknown	87	82	82	88	75	2%	-13	-15%
<b>Age Distribution *</b>								
Under 18	*	*	*	*	364	9%		
18-24	*	*	*	*	2,171	57%		
25-29	*	*	*	*	449	12%		
30-39	*	*	*	*	495	13%		
40-59	*	*	*	*	290	8%		
60 or Older	*	*	*	*	65	2%		
<b>Program Area</b>								
General Studies	910	1,198	1,066	766	581	15%	-185	-24%
Transfer	1,351	1,390	1,192	1,009	805	21%	-204	-20%
Occupational	3,040	3,190	2,769	2,431	2,099	55%	-332	-14%
Personal Enrichment	353	344	256	379	349	9%	-30	-8%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time	1,100	1,481	1,210	946	834	22%	-112	-12%
Other	4,554	4,641	4,073	3,639	3,000	78%	-639	-18%
<b>Residence</b>								
In-County	3,915	4,486	3,727	3,179	2,598	68%	-581	-18%
Out-of-County	1,504	1,418	1,361	1,191	1,031	27%	-160	-13%
Out-of-State	64	60	66	70	47	1%	-23	-33%
International	171	158	129	145	158	4%	13	9%

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at the Catonsville location

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**DUNDALK: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Location)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2019	2020	2021	2022	Fall 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	1,817	2,055	1,777	1,668	1,435	100%	-233	-14%
Full-time	254	143	192	216	194	14%	-22	-10%
Part-time	1,563	1,912	1,585	1,452	1,241	86%	-211	-15%
<b>Gender</b>								
Male	626	725	638	567	470	33%	-97	-17%
Female	1,191	1,330	1,139	1,101	965	67%	-136	-12%
<b>Ethnicity</b>								
Hispanic or Latino	170	194	177	201	195	14%	-6	-3%
<i>Not Hispanic or Latino</i>								
Caucasian/White	853	836	790	651	546	38%	-105	-16%
African American/Black	582	757	594	593	495	34%	-98	-17%
Asian	92	139	96	90	70	5%	-20	-22%
American Indian or Alaska Native	13	11	7	12	4	0%	-8	-67%
Native Hawaiian or Other Pacific Islander	7	4	5	3	0	0%	-3	-100%
Multi-Racial	77	95	79	74	72	5%	-2	-3%
Unknown	23	19	29	44	53	4%	9	20%
<b>Age Distribution *</b>								
Under 18	*	*	*	*	212	15%		
18-24	*	*	*	*	652	45%		
25-29	*	*	*	*	172	12%		
30-39	*	*	*	*	238	17%		
40-59	*	*	*	*	149	10%		
60 or Older	*	*	*	*	12	1%		
<b>Program Area</b>								
General Studies	354	415	360	290	207	14%	-83	-29%
Transfer	247	344	231	224	172	12%	-52	-23%
Occupational	955	1,062	993	964	910	63%	-54	-6%
Personal Enrichment	261	234	193	190	146	10%	-44	-23%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time	404	521	381	367	277	19%	-90	-25%
Other	1,413	1,534	1,396	1,301	1,158	81%	-143	-11%
<b>Residence</b>								
In-County	1,425	1,577	1,336	1,239	1,066	74%	-173	-14%
Out-of-County	353	403	377	365	318	22%	-47	-13%
Out-of-State	14	17	24	35	10	1%	-25	-71%
International	25	58	40	29	41	3%	12	41%

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at the Dundalk location

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**ESSEX: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Location)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2019	2020	2021	2022	Fall 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	6,885	6,922	6,148	5,497	4,720	100%	-777	-14%
Full-time	1,434	670	581	680	608	13%	-72	-11%
Part-time	5,451	6,252	5,567	4,817	4,112	87%	-705	-15%
<b>Gender</b>								
Male	2,601	2,554	2,183	2,050	1,810	38%	-240	-12%
Female	4,284	4,368	3,965	3,447	2,910	62%	-537	-16%
<b>Ethnicity</b>								
Hispanic or Latino	503	546	491	482	486	10%	4	1%
<i>Not Hispanic or Latino</i>								
Caucasian/White	2,912	2,612	2,354	2,052	1,680	36%	-372	-18%
African American/Black	2,468	2,739	2,393	2,047	1,735	37%	-312	-15%
Asian	568	582	535	555	531	11%	-24	-4%
American Indian or Alaska Native	32	20	27	19	14	0%	-5	-26%
Native Hawaiian or Other Pacific Islander	22	17	13	9	6	0%	-3	-33%
Multi-Racial	304	304	252	246	202	4%	-44	-18%
Unknown	76	102	83	87	66	1%	-21	-24%
<b>Age Distribution *</b>								
Under 18	*	*	*	*	336	7%		
18-24	*	*	*	*	2,915	62%		
25-29	*	*	*	*	501	11%		
30-39	*	*	*	*	578	12%		
40-59	*	*	*	*	300	6%		
60 or Older	*	*	*	*	90	2%		
<b>Program Area</b>								
General Studies	1,714	1,579	1,399	1,231	1,121	24%	-110	-9%
Transfer	1,524	1,633	1,375	1,186	958	20%	-228	-19%
Occupational	3,160	3,306	3,040	2,667	2,236	47%	-431	-16%
Personal Enrichment	487	404	334	413	405	9%	-8	-2%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time	1,420	1,701	1,389	1,180	1,034	22%	-146	-12%
Other	5,465	5,221	4,759	4,317	3,686	78%	-631	-15%
<b>Residence</b>								
In-County	5,462	5,461	4,740	4,168	3,586	76%	-582	-14%
Out-of-County	1,247	1,254	1,220	1,087	901	19%	-186	-17%
Out-of-State	31	39	48	64	35	1%	-29	-45%
International	145	168	140	178	198	4%	20	11%

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at the Essex location

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**HUNT VALLEY: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Location)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2019	2020	2021	2022	Fall 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	191	184	79	82	46	100%	-36	-44%
Full-time	1	0	0	0	0	0%	0	
Part-time	190	184	79	82	46	100%	-36	-44%
<b>Gender</b>								
Male	77	71	20	28	9	20%	-19	-68%
Female	114	113	59	54	37	80%	-17	-31%
<b>Ethnicity</b>								
Hispanic or Latino	19	20	4	6	5	11%	-1	-17%
<i>Not Hispanic or Latino</i>								
Caucasian/White	129	86	47	54	29	63%	-25	-46%
African American/Black	26	51	21	17	9	20%	-8	-47%
Asian	3	10	1	1	1	2%	0	0%
American Indian or Alaska Native	0	2	1	0	0	0%	0	
Native Hawaiian or Other Pacific Islander	1	0	0	0	0	0%	0	
Multi-Racial	9	7	2	3	2	4%	-1	-33%
Unknown	4	8	3	1	0	0%	-1	-100%
<b>Age Distribution *</b>								
Under 18	*	*	*	*	6	13%		
18-24	*	*	*	*	18	39%		
25-29	*	*	*	*	11	24%		
30-39	*	*	*	*	7	15%		
40-59	*	*	*	*	4	9%		
60 or Older	*	*	*	*	0	0%		
<b>Program Area</b>								
General Studies	28	25	9	13	2	4%	-11	-85%
Transfer	22	28	9	9	3	7%	-6	-67%
Occupational	127	120	55	55	34	74%	-21	-38%
Personal Enrichment	14	11	6	5	7	15%	2	40%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time	37	37	9	12	9	20%	-3	-25%
Other	154	147	70	70	37	80%	-33	-47%
<b>Residence</b>								
In-County	132	133	54	52	30	65%	-22	-42%
Out-of-County	58	45	23	25	15	33%	-10	-40%
Out-of-State	1	3	1	3	0	0%	-3	-100%
International	0	3	1	2	1	2%	-1	-50%

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at the Hunt Valley location

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**OWINGS MILLS: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Location)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2019	2020	2021	2022	Fall 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>1,425</b>	<b>1,551</b>	<b>1,102</b>	<b>910</b>	<b>737</b>	<b>100%</b>	<b>-173</b>	<b>-19%</b>
Full-time	159	46	29	45	28	4%	-17	-38%
Part-time	1,266	1,505	1,073	865	709	96%	-156	-18%
<b>Gender</b>								
Male	560	604	412	360	291	39%	-69	-19%
Female	865	947	690	550	446	61%	-104	-19%
<b>Ethnicity</b>								
Hispanic or Latino	100	123	100	95	72	10%	-23	-24%
<i>Not Hispanic or Latino</i>								
Caucasian/White	304	390	229	162	107	15%	-55	-34%
African American/Black	853	799	626	535	450	61%	-85	-16%
Asian	92	146	84	73	64	9%	-9	-12%
American Indian or Alaska Native	2	5	2	0	1	0%	1	
Native Hawaiian or Other Pacific Islander	2	2	0	2	0	0%	-2	-100%
Multi-Racial	56	55	44	34	31	4%	-3	-9%
Unknown	16	31	17	9	12	2%	3	33%
<b>Age Distribution *</b>								
Under 18	*	*	*	*	56	8%		
18-24	*	*	*	*	484	66%		
25-29	*	*	*	*	51	7%		
30-39	*	*	*	*	85	12%		
40-59	*	*	*	*	52	7%		
60 or Older	*	*	*	*	9	1%		
<b>Program Area</b>								
General Studies	356	368	261	194	150	20%	-44	-23%
Transfer	342	382	247	188	205	28%	17	9%
Occupational	612	690	507	399	328	45%	-71	-18%
Personal Enrichment	115	111	87	129	54	7%	-75	-58%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time	401	563	326	289	252	34%	-37	-13%
Other	1,024	988	776	621	485	66%	-136	-22%
<b>Residence</b>								
In-County	1,260	1,298	907	764	614	83%	-150	-20%
Out-of-County	120	200	162	93	82	11%	-11	-12%
Out-of-State	4	5	3	8	2	0%	-6	-75%
International	41	48	30	45	39	5%	-6	-13%

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at the Owings Mills location

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**RANDALLSTOWN: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Location)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2019	2020	2021	2022	Fall 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	60	44	17	10	18	100%	8	80%
Full-time	0	0	0	0	0	0%	0	
Part-time	60	44	17	10	18	100%	8	80%
<b>Gender</b>								
Male	20	14	6	3	8	44%	5	167%
Female	40	30	11	7	10	56%	3	43%
<b>Ethnicity</b>								
Hispanic or Latino	5	2	1	3	1	6%	-2	-67%
<i>Not Hispanic or Latino</i>								
Caucasian/White	4	7	0	1	1	6%	0	0%
African American/Black	48	27	15	6	15	83%	9	150%
Asian	1	7	0	0	0	0%	0	
American Indian or Alaska Native	0	0	0	0	0	0%	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0%	0	
Multi-Racial	2	1	1	0	1	6%	1	
Unknown	0	0	0	0	0	0%	0	
<b>Age Distribution *</b>								
Under 18	*	*	*	*	3	17%		
18-24	*	*	*	*	10	56%		
25-29	*	*	*	*	3	17%		
30-39	*	*	*	*	1	6%		
40-59	*	*	*	*	1	6%		
60 or Older	*	*	*	*	0	0%		
<b>Program Area</b>								
General Studies	16	13	4	2	5	28%	3	150%
Transfer	5	10	5	2	3	17%	1	50%
Occupational	36	19	7	5	8	44%	3	60%
Personal Enrichment	3	2	1	1	2	11%	1	100%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time	25	8	3	2	7	39%	5	250%
Other	35	36	14	8	11	61%	3	38%
<b>Residence</b>								
In-County	50	39	14	9	13	72%	4	44%
Out-of-County	8	4	3	1	3	17%	2	200%
Out-of-State	0	0	0	0	0	0%	0	
International	2	1	0	0	2	11%	2	

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at the Randallstown location

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**ON-LINE: Characteristics of Credit Students**  
*(Reflects Students Taking On-Line Courses)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2019	2020	2021	2022	Fall 2023		1 Year Change	
					#	%	#	%
<b>Total Students</b>	<b>6,200</b>	<b>8,643</b>	<b>7,899</b>	<b>7,510</b>	<b>9,138</b>	<b>100%</b>	<b>1628</b>	<b>22%</b>
Full-time	301	666	598	619	821	9%	202	33%
Part-time	5,899	7,977	7,301	6,891	8,317	91%	1426	21%
<b>Gender</b>								
Male	2,034	2,993	2,759	2,729	3,334	36%	605	22%
Female	4,166	5,650	5,140	4,781	5,804	64%	1023	21%
<b>Ethnicity</b>								
Hispanic or Latino	366	580	546	525	798	9%	273	52%
<i>Not Hispanic or Latino</i>								
White	2,500	3,285	2,868	2,672	3,010	33%	338	13%
African American/Black	2,515	3,592	3,329	3,156	3,865	42%	709	22%
Asian	447	620	595	625	824	9%	199	32%
American Indian or Alaska Native	22	26	32	30	36	0%	6	20%
Native Hawaiian or Other Pacific Islander	19	21	18	12	12	0%	0	0%
Multi-Racial	254	397	362	346	419	5%	73	21%
Unknown	77	122	151	144	174	2%	30	21%
<b>Age Distribution *</b>								
Under 18	*	*	*	*	1,189	13%		
18-24	*	*	*	*	4,452	49%		
25-29	*	*	*	*	1,048	11%		
30-39	*	*	*	*	1,390	15%		
40-59	*	*	*	*	949	10%		
60 or Older	*	*	*	*	110	1%		
<b>Program Area</b>								
General Studies	1,348	1,965	1,791	1,832	1,823	20%	191	12%
Transfer	1,487	2,029	1,821	1,674	1,941	21%	267	16%
Occupational	2,856	3,984	3,769	3,465	4,060	44%	595	17%
Personal Enrichment	509	665	518	739	1,314	14%	575	78%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time	1,002	1,791	1,608	1,456	1,902	21%	446	31%
Other	5,198	6,852	6,291	6,054	7,236	79%	1182	20%
<b>Residence</b>								
In-County	4,737	6,715	5,854	5,621	6,744	74%	1123	20%
Out-of-County	1,290	1,671	1,727	1,539	1,952	21%	413	27%
Out-of-State	67	87	158	150	134	1%	-16	-11%
International	106	170	160	200	308	3%	108	54%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits online

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder

**OTHER LOCATIONS: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Other Locations)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

Characteristics	2019	2020	2021	2022	Fall 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	766	599	696	630	919	100%	289	46%
Full-time	259	217	215	159	340	37%	181	114%
Part-time	507	382	481	471	579	63%	108	23%
<b>Gender</b>								
Male	252	173	242	204	389	42%	185	91%
Female	514	426	454	426	530	58%	104	24%
<b>Ethnicity</b>								
Hispanic or Latino	45	42	52	40	69	8%	29	73%
<i>Not Hispanic or Latino</i>								
Caucasian/White	297	237	303	241	352	38%	111	46%
African American/Black	338	253	276	231	383	42%	152	66%
Asian	43	31	35	50	68	7%	18	36%
American Indian or Alaska Native	2	1	1	1	2	0%	1	100%
Native Hawaiian or Other Pacific Islander	0	1	2	2	0	0%	-2	-100%
Multi-Racial	28	26	13	13	21	2%	8	62%
Unknown	13	8	14	52	24	3%	-28	-54%
<b>Age Distribution *</b>								
Under 18	*	*	*	*	484	53%		
18-24	*	*	*	*	215	23%		
25-29	*	*	*	*	40	4%		
30-39	*	*	*	*	94	10%		
40-59	*	*	*	*	80	9%		
60 or Older	*	*	*	*	6	1%		
<b>Program Area</b>								
General Studies	279	199	210	144	232	25%	88	61%
Transfer	0	2	3	1	1	0%	0	0%
Occupational	150	145	125	112	249	27%	137	122%
Personal Enrichment	337	253	358	373	437	48%	64	17%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time	218	204	211	140	206	22%	66	47%
Other	548	395	485	490	713	78%	223	46%
<b>Residence</b>								
In-County	443	292	368	377	502	55%	125	33%
Out-of-County	286	271	293	211	379	41%	168	80%
Out-of-State	33	27	17	19	23	3%	4	21%
International	4	9	18	23	15	2%	-8	-35%

\* students are included in total student count (Table 1)

\* students are considered full-time if they are enrolled for 12 or more credits at other locations

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.



**WINTER ENROLLMENT TRENDS**  
**Characteristics of Winter Credit Students at all CCBC Locations**  
*(Unduplicated Students)*  
**Community College of Baltimore County**

	2019	2020	2021	2022	Winter 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>2,472</b>	<b>2,502</b>	<b>2,494</b>	<b>2,380</b>	<b>2,476</b>	<b>100%</b>	<b>96</b>	<b>4%</b>
Full-time	84	110	138	77	81	3%	4	5%
Part-time	2,388	2,392	2,356	2,303	2,395	97%	92	4%
<b>Gender</b>								
Male	921	925	877	876	916	37%	40	5%
Female	1,551	1,577	1,617	1,504	1,560	63%	56	4%
<b>Ethnicity</b>								
Hispanic or Latino	126	150	140	168	194	8%	26	15%
Not Hispanic or Latino								
White	1,177	1,087	1,081	1,009	986	40%	-23	-2%
African American/Black	833	919	928	907	917	37%	10	1%
Asian	202	210	196	165	214	9%	49	30%
American Indian or Alaska Native	11	15	10	11	5	0%	-6	-55%
Native Hawaiian or Other Pacific Islander	5	6	7	5	3	0%	-2	-40%
Multi-Racial	87	91	101	83	110	4%	27	33%
Unknown	31	24	31	32	47	2%	15	47%
<b>Age distribution *</b>								
Under 18	*	*	*	*	374	15%		
18-24	*	*	*	*	1,206	49%		
25-29	*	*	*	*	278	11%		
30-39	*	*	*	*	342	14%		
40-59	*	*	*	*	250	10%		
60 or Older	*	*	*	*	26	1%		
<b>Program Area</b>								
General Studies Transfer	523	602	610	534	507	20%	-27	-5%
Other Transfer Programs	474	440	493	477	429	17%	-48	-10%
Occupational	1,193	1,181	1,206	1,116	1,051	42%	-65	-6%
Personal Enrichment	282	279	185	253	489	20%	236	93%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time Student	159	161	156	159	211	9%	52	33%
Other Student	2,313	2,341	2,338	2,221	2,265	91%	44	2%
<b>Residence</b>								
In-County	1,883	1,890	1,916	1,747	1,821	74%	74	4%
Out-of-County	529	536	500	527	507	20%	-20	-4%
Out-of-State	42	50	37	63	82	3%	19	30%
International	18	26	41	43	66	3%	23	53%

The CCBC Unduplicated Student Pro file reflects the count of students at CCBC regardless of where they take courses or how many courses they are enrolled in during a term (i.e. each student counted once).

First-Time Student: a student who has graduated high school, has no previous college credit (excluding credits earned while still in high school) and is attending CCBC for the first time during the specified term.

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Pro files folder.

**CATONSVILLE CAMPUS: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2019	2020	2021	2022	Winter 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	235	220	247	157	135	100%	-22	-14%
Full-time	0	0	0	0	0		0	
Part-time	235	220	247	157	135	100%	-22	-14%
<b>Gender</b>								
Male	102	94	97	54	56	41%	2	4%
Female	133	126	150	103	79	59%	-24	-23%
<b>Ethnicity</b>								
Hispanic or Latino	10	20	17	14	16	12%	2	14%
Not Hispanic or Latino								
White	85	61	83	45	42	31%	-3	-7%
African American/Black	102	111	111	73	60	44%	-13	-18%
Asian	22	16	17	16	9	7%	-7	-44%
American Indian or Alaska Native	2	0	0	0	0		0	
Native Hawaiian or Other Pacific Islander	0	0	1	0	0		0	
Multi-Racial	11	10	15	7	7	5%	0	0%
Unknown	3	2	3	2	1	1%	-1	-50%
<b>Age distribution *</b>								
Under 18	*	*	*	*	17	13%		
18-24	*	*	*	*	83	61%		
25-29	*	*	*	*	12	9%		
30-39	*	*	*	*	7	5%		
40-59	*	*	*	*	4	3%		
60 or Older	*	*	*	*	12	9%		
<b>Program Area</b>								
General Studies Transfer	40	79	60	40	24	18%	-16	-40%
Other Transfer Programs	56	38	64	43	28	21%	-15	-35%
Occupational	113	91	110	69	63	47%	-6	-9%
Personal Enrichment	26	12	13	5	20	15%	15	300%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	12	10	35	18	20	15%	2	11%
Other Student	223	210	212	139	115	85%	-24	-17%
<b>Residence</b>								
In-County	174	172	185	112	99	73%	-13	-12%
Out-of-County	57	42	56	41	29	21%	-12	-29%
Out-of-State	2	1	4	2	3	2%	1	50%
International	2	5	2	2	4	3%	2	100%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Catonsville Campus

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**DUNDALK CAMPUS: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2019	2020	2021	2022	Winter 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>124</b>	<b>156</b>	<b>110</b>	<b>210</b>	<b>154</b>	<b>100%</b>	<b>-56</b>	<b>-27%</b>
Full-time	34	47	45	65	30	19%	-35	-54%
Part-time	90	109	65	145	124	81%	-21	-14%
<b>Gender</b>								
Male	53	80	75	129	87	56%	-42	-33%
Female	71	76	35	81	67	44%	-14	-17%
<b>Ethnicity</b>								
Hispanic or Latino	3	11	4	11	17	11%	6	55%
Not Hispanic or Latino								
White	82	100	71	131	90	58%	-41	-31%
African American/Black	28	31	28	55	30	19%	-25	-45%
Asian	6	8	3	4	5	3%	1	25%
American Indian or Alaska Native	0	1	0	2	1	1%	-1	-50%
Native Hawaiian or Other Pacific Islander	0	0	0	1	0		-1	-100%
Multi-Racial	4	2	3	5	8	5%	3	60%
Unknown	1	3	1	1	3	2%	2	200%
<b>Age distribution *</b>								
Under 18	*	*	*	*	38	25%		
18-24	*	*	*	*	57	37%		
25-29	*	*	*	*	29	19%		
30-39	*	*	*	*	25	16%		
40-59	*	*	*	*	4	3%		
60 or Older	*	*	*	*	1	1%		
<b>Program Area</b>								
General Studies Transfer	5	4	16	18	11	7%	-7	-39%
Other Transfer Programs	6	2	1	11	6	4%	-5	-45%
Occupational	72	112	87	161	103	67%	-58	-36%
Personal Enrichment	41	38	6	20	34	22%	14	70%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	6	27	6	50	23	15%	-27	-54%
Other Student	118	129	104	160	131	85%	-29	-18%
<b>Residence</b>								
In-County	93	99	58	115	100	65%	-15	-13%
Out-of-County	26	41	42	69	38	25%	-31	-45%
Out-of-State	4	16	10	24	15	10%	-9	-38%
International	1	0	0	2	1	1%	-1	-50%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Dundalk Campus

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**ESSEX CAMPUS: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2019	2020	2021	2022	Winter 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	454	378	353	306	199	100%	-107	-35%
Full-time	0	0	0	0	0		0	
Part-time	454	378	353	306	199	100%	-107	-35%
<b>Gender</b>								
Male	163	164	109	106	77	39%	-29	-27%
Female	291	214	244	200	122	61%	-78	-39%
<b>Ethnicity</b>								
Hispanic or Latino	30	20	21	26	18	9%	-8	-31%
Not Hispanic or Latino								
White	237	174	157	147	93	47%	-54	-37%
African American/Black	130	124	111	84	56	28%	-28	-33%
Asian	38	32	36	25	15	8%	-10	-40%
American Indian or Alaska Native	3	6	3	0	1	1%	1	
Native Hawaiian or Other Pacific Islander	1	0	1	3	1	1%	-2	-67%
Multi-Racial	11	18	20	14	10	5%	-4	-29%
Unknown	4	4	4	7	5	3%	-2	-29%
<b>Age distribution *</b>								
Under 18	*	*	*	*	7	4%		
18-24	*	*	*	*	121	61%		
25-29	*	*	*	*	26	13%		
30-39	*	*	*	*	31	16%		
40-59	*	*	*	*	14	7%		
60 or Older	*	*	*	*	0			
<b>Program Area</b>								
General Studies Transfer	80	80	59	73	45	23%	-28	-38%
Other Transfer Programs	81	50	46	43	32	16%	-11	-26%
Occupational	262	202	235	169	114	57%	-55	-33%
Personal Enrichment	31	46	13	21	8	4%	-13	-62%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	21	17	20	18	14	7%	-4	-22%
Other Student	433	361	333	288	185	93%	-103	-36%
<b>Residence</b>								
In-County	331	289	263	209	134	67%	-75	-36%
Out-of-County	119	85	83	86	59	30%	-27	-31%
Out-of-State	2	1	4	5	3	2%	-2	-40%
International	2	3	3	6	3	2%	-3	-50%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Essex Campus

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**HUNT VALLEY CENTER: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2019	2020	2021	2022	Winter 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	37	47	19	27	0		-27	-100%
Full-time	0	0	0	0	0		0	
Part-time	37	47	19	27	0		-27	-100%
<b>Gender</b>								
Male	19	19	9	14	0		-14	-100%
Female	18	28	10	13	0		-13	-100%
<b>Ethnicity</b>								
Hispanic or Latino	2	2	1	2	0		-2	-100%
Not Hispanic or Latino								
White	31	37	17	19	0		-19	-100%
African American/Black	0	5	0	3	0		-3	-100%
Asian	1	2	0	2	0		-2	-100%
American Indian or Alaska Native	0	0	1	0	0		0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		0	
Multi-Racial	1	1	0	1	0		-1	-100%
Unknown	2	0	0	0	0		0	
<b>Age distribution *</b>								
Under 18	*	*	*	*	0			
18-24	*	*	*	*	0			
25-29	*	*	*	*	0			
30-39	*	*	*	*	0			
40-59	*	*	*	*	0			
60 or Older	*	*	*	*	0			
<b>Program Area</b>								
General Studies Transfer	3	5	2	3	0		-3	-100%
Other Transfer Programs	5	9	0	4	0		-4	-100%
Occupational	27	32	17	16	0		-16	-100%
Personal Enrichment	2	1	0	4	0		-4	-100%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	2	0	0	3	0		-3	-100%
Other Student	35	47	19	24	0		-24	-100%
<b>Residence</b>								
In-County	26	32	12	17	0		-17	-100%
Out-of-County	11	14	7	8	0		-8	-100%
Out-of-State	0	1	0	2	0		-2	-100%
International	0	0	0	0	0		0	

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Hunt Valley Campus

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**OWINGS MILLS CENTER: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2019	2020	2021	2022	Winter 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	46	56	34	37	25	100%	-12	-32%
Full-time	0	0	0	0	0		0	
Part-time	46	56	34	37	25	100%	-12	-32%
<b>Gender</b>								
Male	16	23	11	15	7	28%	-8	-53%
Female	30	33	23	22	18	72%	-4	-18%
<b>Ethnicity</b>								
Hispanic or Latino	4	6	3	1	1	4%	0	0%
Not Hispanic or Latino								
White	12	13	7	10	3	12%	-7	-70%
African American/Black	24	28	17	22	18	72%	-4	-18%
Asian	4	5	4	2	3	12%	1	50%
American Indian or Alaska Native	0	0	0	0	0		0	
Native Hawaiian or Other Pacific Islander	0	1	0	0	0		0	
Multi-Racial	2	2	2	2	0		-2	-100%
Unknown	0	1	1	0	0		0	
<b>Age distribution *</b>								
Under 18	*	*	*	*	1	4%		
18-24	*	*	*	*	10	40%		
25-29	*	*	*	*	6	24%		
30-39	*	*	*	*	5	20%		
40-59	*	*	*	*	3	12%		
60 or Older	*	*	*	*	0			
<b>Program Area</b>								
General Studies Transfer	10	12	8	11	4	16%	-7	-64%
Other Transfer Programs	8	14	9	9	4	16%	-5	-56%
Occupational	24	29	13	13	16	64%	3	23%
Personal Enrichment	4	1	4	4	1	4%	-3	-75%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	5	9	5	3	3	12%	0	0%
Other Student	41	47	29	34	22	88%	-12	-35%
<b>Residence</b>								
In-County	36	47	28	31	20	80%	-11	-35%
Out-of-County	9	7	5	6	2	8%	-4	-67%
Out-of-State	0	1	0	0	0		0	
International	1	1	1	0	3	12%	3	

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Owings Mills Campus

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**RANDALLSTOWN CENTER: CHARACTERISTICS OF CREDIT STUDENTS**  
*(Reflects Students Taking Courses at Campus)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2019	2020	2021	2022	Winter 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	0	0	0	0	0		0	
Full-time	0	0	0	0	0		0	
Part-time	0	0	0	0	0		0	
<b>Gender</b>								
Male	0	0	0	0	0		0	
Female	0	0	0	0	0		0	
<b>Ethnicity</b>								
Hispanic or Latino	0	0	0	0	0		0	
<i>Not Hispanic or Latino</i>								
White	0	0	0	0	0		0	
African American/Black	0	0	0	0	0		0	
Asian	0	0	0	0	0		0	
American Indian or Alaska Native	0	0	0	0	0		0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		0	
Multi-Racial	0	0	0	0	0		0	
Unknown	0	0	0	0	0		0	
<b>Age Distribution *</b>								
Under 18	*	*	*	*	0			
18-24	*	*	*	*	0			
25-29	*	*	*	*	0			
30-39	*	*	*	*	0			
40-59	*	*	*	*	0			
60 or Older	*	*	*	*	0			
<b>Program Area</b>								
General Studies Transfer	0	0	0	0	0		0	
Other Transfer Programs	0	0	0	0	0		0	
Occupational	0	0	0	0	0		0	
Personal Enrichment	0	0	0	0	0		0	
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time	0	0	0	0	0		0	
Other	0	0	0	0	0		0	
<b>Residence</b>								
In-County	0	0	0	0	0		0	
Out-of-County	0	0	0	0	0		0	
Out-of-State	0	0	0	0	0		0	
International	0	0	0	0	0		0	

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Randallstown Center

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**ONLINE: Characteristics of Credit Students**  
*(Reflects Students Taking On-Line Courses)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2019	2020	2021	2022	Winter 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>1,564</b>	<b>1,522</b>	<b>1,743</b>	<b>1,648</b>	<b>1,847</b>	<b>100%</b>	<b>199</b>	<b>12%</b>
Full-time	0	0	0	0	0		0	
Part-time	1,564	1,522	1,743	1,648	1,847	100%	199	12%
<b>Gender</b>								
Male	532	456	540	553	624	34%	71	13%
Female	1,032	1,066	1,203	1,095	1,223	66%	128	12%
<b>Ethnicity</b>								
Hispanic or Latino	71	84	98	122	140	8%	18	15%
<i>Not Hispanic or Latino</i>								
White	715	673	758	666	725	39%	59	9%
African American/Black	544	536	640	653	677	37%	24	4%
Asian	141	146	147	115	173	9%	58	50%
American Indian or Alaska Native	7	10	6	9	4	0%	-5	-56%
Native Hawaiian or Other Pacific Islander	4	5	5	1	2	0%	1	100%
Multi-Racial	61	56	65	56	92	5%	36	64%
Unknown	21	12	24	26	34	2%	8	31%
<b>Age Distribution *</b>								
Under 18	*	*	*	*	222	12%		
18-24	*	*	*	*	982	53%		
25-29	*	*	*	*	196	11%		
30-39	*	*	*	*	252	14%		
40-59	*	*	*	*	185	10%		
60 or Older	*	*	*	*	10	1%		
<b>Program Area</b>								
General Studies Transfer	401	376	493	420	450	24%	30	7%
Other Transfer Programs	329	341	404	389	381	21%	-8	-2%
Occupational	667	640	717	705	707	38%	2	0%
Personal Enrichment	167	165	129	134	309	17%	175	131%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time	107	82	80	73	120	6%	47	64%
Other	1,457	1,440	1,663	1,575	1,727	94%	152	10%
<b>Residence</b>								
In-County	1,263	1,210	1,430	1,271	1,425	77%	154	12%
Out-of-County	273	277	263	320	326	18%	6	2%
Out-of-State	16	19	15	29	50	3%	21	72%
International	12	16	35	28	46	2%	18	64%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits online

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.



**OTHER LOCATIONS: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Off Campus Locations)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2019	2020	2021	2022	Winter 2023		One Year Change	
					#	%	#	%
<b>Total Students</b>	<b>129</b>	<b>205</b>	<b>126</b>	<b>106</b>	<b>230</b>	<b>100%</b>	<b>124</b>	<b>117%</b>
Full-time	50	63	93	12	51	22%	39	325%
Part-time	79	142	33	94	179	78%	85	90%
<b>Gender</b>								
Male	80	120	81	50	110	48%	60	120%
Female	49	85	45	56	120	52%	64	114%
<b>Ethnicity</b>								
Hispanic or Latino	11	9	4	6	11	5%	5	83%
Not Hispanic or Latino								
White	64	62	36	24	78	34%	54	225%
African American/Black	48	122	81	63	115	50%	52	83%
Asian	3	5	4	11	15	7%	4	36%
American Indian or Alaska Native	0	0	0	0	0	0%	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	0%	1	
Multi-Racial	1	4	1	1	4	2%	3	300%
Unknown	2	3	0	1	6	3%	5	500%
<b>Age distribution *</b>								
Under 18	*	*	*	*	97	42%		
18-24	*	*	*	*	25	11%		
25-29	*	*	*	*	24	10%		
30-39	*	*	*	*	32	14%		
40-59	*	*	*	*	49	21%		
60 or Older	*	*	*	*	3	1%		
<b>Program Area</b>								
General Studies Transfer	6	64	3	10	6	3%	-4	-40%
Other Transfer Programs	0	3	2	0	0	0%	0	
Occupational	104	115	99	27	98	43%	71	263%
Personal Enrichment	19	23	22	69	126	55%	57	83%
Unknown	0	0	0	0	0	0%	0	
<b>Status</b>								
First-Time Student	16	17	21	2	40	17%	38	1900%
Other Student	113	188	105	104	190	83%	86	83%
<b>Residence</b>								
In-County	32	97	41	66	127	55%	61	92%
Out-of-County	77	94	78	30	80	35%	50	167%
Out-of-State	20	12	6	3	12	5%	9	300%
International	0	2	1	7	11	5%	4	57%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at an off campus location

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**SPRING ENROLLMENT TRENDS**  
**Characteristics of Spring Credit Students at all CCBC Locations**  
*(Unduplicated Students)*  
**Community College of Baltimore County**

	2019	2020	2021	2022	Spring 2023		1 Year Change	
					#	%	#	%
<b>Total Students</b>	<b>16,528</b>	<b>15,760</b>	<b>15,115</b>	<b>13,688</b>	<b>13,396</b>	<b>100%</b>	<b>-292</b>	<b>-2%</b>
Full-time	4,110	4,181	3,759	3,260	3,287	25%	27	1%
Part-time	12,418	11,579	11,356	10,428	10,109	75%	-319	-3%
<b>Gender</b>								
Male	6,343	5,893	5,272	4,930	4,973	37%	43	1%
Female	10,185	9,867	9,843	8,758	8,423	63%	-335	-4%
<b>Ethnicity</b>								
Hispanic or Latino	1,058	1,129	1,073	1,029	1,119	8%	90	9%
<i>Not Hispanic or Latino</i>								
White	6,684	6,190	5,741	5,232	4,808	36%	-424	-8%
African American/Black	6,518	6,238	6,187	5,520	5,404	40%	-116	-2%
Asian	1,365	1,290	1,168	1,076	1,175	9%	99	9%
American Indian or Alaska Native	62	65	56	50	40	0%	-10	-20%
Native Hawaiian or Other Pacific Islander	38	35	30	22	22	0%	0	0%
Multi-Racial	626	610	620	542	572	4%	30	6%
Unknown	177	203	240	217	256	2%	39	18%
<b>Age Distribution *</b>								
Under 18	*	*	*	*	1,262	9%		
18-24	*	*	*	*	6,662	50%		
25-29	*	*	*	*	1,696	13%		
30-39	*	*	*	*	2,152	16%		
40-59	*	*	*	*	1,397	10%		
60 or Older	*	*	*	*	227	2%		
<b>Program Area</b>								
General Studies Transfer	3,488	3,285	3,150	2,795	2,535	19%	-260	-9%
Other Transfer Programs	3,520	3,322	3,112	2,693	2,608	19%	-85	-3%
Occupational	8,027	7,732	7,571	6,904	6,554	49%	-350	-5%
Personal Enrichment	1,493	1,421	1,282	1,296	1,699	13%	403	31%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	962	1,052	1,005	818	878	7%	60	7%
Other Student	15,566	14,708	14,110	12,870	12,518	93%	-352	-3%
<b>Residence</b>								
In-County	12,401	11,954	11,406	9,996	9,784	73%	-212	-2%
Out-of-County	3,661	3,351	3,271	3,220	3,024	23%	-196	-6%
Out-of-State	144	157	142	157	177	1%	20	13%
International	322	298	296	315	411	3%	96	30%

The CCBC Unduplicated Student Profile reflects the count of students at CCBC regardless of where they take courses or how many courses they are enrolled in during a term (i.e. each student counted once).

First-Time Student: a student who has graduated high school, has no previous college credit (excluding credits earned while still in high school) and is attending CCBC for the first time during the specified term.

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**CATONSVILLE CAMPUS: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2019	2020	2021	2022	Spring 2023		1 Year Change	
					#	%	#	%
<b>Total Students</b>	<b>5,444</b>	<b>5,034</b>	<b>6,055</b>	<b>4,222</b>	<b>3,260</b>	<b>100%</b>	<b>-962</b>	<b>-23%</b>
Full-time	919	741	283	355	331	10%	-24	-7%
Part-time	4,525	4,293	5,772	3,867	2,929	90%	-938	-24%
<b>Gender</b>								
Male	2,341	2,160	2,436	1,750	1,424	44%	-326	-19%
Female	3,103	2,874	3,619	2,472	1,836	56%	-636	-26%
<b>Ethnicity</b>								
Hispanic or Latino	368	370	438	332	296	9%	-36	-11%
<i>Not Hispanic or Latino</i>								
White	1,902	1,705	2,046	1,389	1,078	33%	-311	-22%
African American/Black	2,263	2,142	2,600	1,837	1,354	42%	-483	-26%
Asian	599	517	569	408	318	10%	-90	-22%
American Indian or Alaska Native	20	18	21	12	4	0%	-8	-67%
Native Hawaiian or Other Pacific Islander	14	10	8	4	5	0%	1	25%
Multi-Racial	204	207	278	161	153	5%	-8	-5%
Unknown	74	65	95	79	52	2%	-27	-34%
<b>Age Distribution *</b>								
Under 18	*	*	*	*	218	7%		
18-24	*	*	*	*	1,782	55%		
25-29	*	*	*	*	427	13%		
30-39	*	*	*	*	469	14%		
40-59	*	*	*	*	294	9%		
60 or Older	*	*	*	*	70	2%		
<b>Program Area</b>								
General Studies Transfer	836	792	1,271	772	517	16%	-255	-33%
Other Transfer Programs	1,258	1,198	1,356	883	696	21%	-187	-21%
Occupational	3,055	2,772	3,068	2,310	1,780	55%	-530	-23%
Personal Enrichment	295	272	360	257	267	8%	10	4%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	311	298	424	241	206	6%	-35	-15%
Other Student	5,133	4,736	5,631	3,981	3,054	94%	-927	-23%
<b>Residence</b>								
In-County	3,721	3,540	4,409	2,924	2,182	67%	-742	-25%
Out-of-County	1,500	1,308	1,428	1,117	908	28%	-209	-19%
Out-of-State	62	51	68	58	45	1%	-13	-22%
International	161	135	150	123	125	4%	2	2%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Catonsville Campus

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**DUNDALK CAMPUS: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**Community College of Baltimore County**

	2019	2020	2021	2022	Spring 2023		1 Year Change	
					#	%	#	%
<b>Total Students</b>	<b>1,581</b>	<b>1,430</b>	<b>1,747</b>	<b>1,513</b>	<b>1,212</b>	<b>100%</b>	<b>-301</b>	<b>-20%</b>
Full-time	177	183	136	154	105	9%	-49	-32%
Part-time	1,404	1,247	1,611	1,359	1,107	91%	-252	-19%
<b>Gender</b>								
Male	520	492	580	524	415	34%	-109	-21%
Female	1,061	938	1,167	989	797	66%	-192	-19%
<b>Ethnicity</b>								
Hispanic or Latino	128	158	156	150	157	13%	7	5%
<i>Not Hispanic or Latino</i>								
White	780	694	729	651	476	39%	-175	-27%
African American/Black	496	409	623	535	427	35%	-108	-20%
Asian	74	77	125	88	53	4%	-35	-40%
American Indian or Alaska Native	13	11	7	9	5	0%	-4	-44%
Native Hawaiian or Other Pacific Islander	2	4	6	4	3	0%	-1	-25%
Multi-Racial	73	61	79	55	56	5%	1	2%
Unknown	15	16	22	21	35	3%	14	67%
<b>Age Distribution *</b>								
Under 18	*	*	*	*	118	10%		
18-24	*	*	*	*	554	46%		
25-29	*	*	*	*	164	14%		
30-39	*	*	*	*	238	20%		
40-59	*	*	*	*	124	10%		
60 or Older	*	*	*	*	14	1%		
<b>Program Area</b>								
General Studies Transfer	325	261	372	277	207	17%	-70	-25%
Other Transfer Programs	212	194	286	199	164	14%	-35	-18%
Occupational	878	791	962	913	719	59%	-194	-21%
Personal Enrichment	166	184	127	124	122	10%	-2	-2%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	94	88	122	67	80	7%	13	19%
Other Student	1,487	1,342	1,625	1,446	1,132	93%	-314	-22%
<b>Residence</b>								
In-County	1,210	1,121	1,328	1,100	891	74%	-209	-19%
Out-of-County	338	268	362	348	282	23%	-66	-19%
Out-of-State	9	17	14	26	13	1%	-13	-50%
International	24	24	43	39	26	2%	-13	-33%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Dundalk Campus

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**ESSEX CAMPUS: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2019	2020	2021	2022	Spring 2023		1 Year Change	
					#	%	#	%
<b>Total Students</b>	<b>6,399</b>	<b>5,944</b>	<b>6,580</b>	<b>4,765</b>	<b>3,829</b>	<b>100%</b>	<b>-936</b>	<b>-20%</b>
Full-time	1,077	1,128	257	447	403	11%	-44	-10%
Part-time	5,322	4,816	6,323	4,318	3,426	89%	-892	-21%
<b>Gender</b>								
Male	2,480	2,249	2,334	1,718	1,514	40%	-204	-12%
Female	3,919	3,695	4,246	3,047	2,315	60%	-732	-24%
<b>Ethnicity</b>								
Hispanic or Latino	395	455	516	390	348	9%	-42	-11%
<i>Not Hispanic or Latino</i>								
White	2,815	2,528	2,431	1,888	1,477	39%	-411	-22%
African American/Black	2,281	2,102	2,598	1,734	1,301	34%	-433	-25%
Asian	561	513	603	445	445	12%	0	0%
American Indian or Alaska Native	22	31	28	17	15	0%	-2	-12%
Native Hawaiian or Other Pacific Islander	18	20	17	13	6	0%	-7	-54%
Multi-Racial	255	229	289	209	170	4%	-39	-19%
Unknown	52	66	98	69	67	2%	-2	-3%
<b>Age Distribution *</b>								
Under 18	*	*	*	*	160	4%		
18-24	*	*	*	*	2,415	63%		
25-29	*	*	*	*	451	12%		
30-39	*	*	*	*	515	13%		
40-59	*	*	*	*	240	6%		
60 or Older	*	*	*	*	48	1%		
<b>Program Area</b>								
General Studies Transfer	1,512	1,517	1,495	1,146	874	23%	-272	-24%
Other Transfer Programs	1,521	1,327	1,602	1,061	885	23%	-176	-17%
Occupational	2,871	2,746	3,055	2,260	1,818	47%	-442	-20%
Personal Enrichment	495	354	428	298	252	7%	-46	-15%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	325	366	477	285	213	6%	-72	-25%
Other Student	6,074	5,578	6,103	4,480	3,616	94%	-864	-19%
<b>Residence</b>								
In-County	5,059	4,746	5,204	3,677	2,937	77%	-740	-20%
Out-of-County	1,167	1,051	1,183	936	718	19%	-218	-23%
Out-of-State	21	19	40	24	17	0%	-7	-29%
International	152	128	153	128	157	4%	29	23%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Essex Campus

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**HUNT VALLEY CENTER: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2019	2020	2021	2022	Spring 2023		1 Year Change	
					#	%	#	%
<b>Total Students</b>	131	147	95	68	73	100%	5	7%
Full-time	0	0	0	0	0		0	
Part-time	131	147	95	68	73	100%	5	7%
<b>Gender</b>								
Male	56	52	33	31	33	45%	2	6%
Female	75	95	62	37	40	55%	3	8%
<b>Ethnicity</b>								
Hispanic or Latino	6	13	9	5	4	5%	-1	-20%
<i>Not Hispanic or Latino</i>								
White	86	89	47	40	47	64%	7	18%
African American/Black	24	29	25	16	14	19%	-2	-13%
Asian	4	6	7	3	4	5%	1	33%
American Indian or Alaska Native	0	0	3	0	0		0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		0	
Multi-Racial	10	5	3	1	3	4%	2	200%
Unknown	1	5	1	3	1	1%	-2	-67%
<b>Age Distribution *</b>								
Under 18	*	*	*	*	1	1%		
18-24	*	*	*	*	32	44%		
25-29	*	*	*	*	9	12%		
30-39	*	*	*	*	17	23%		
40-59	*	*	*	*	12	16%		
60 or Older	*	*	*	*	2	3%		
<b>Program Area</b>								
General Studies Transfer	37	20	13	2	5	7%	3	150%
Other Transfer Programs	20	24	11	6	4	5%	-2	-33%
Occupational	61	89	68	53	62	85%	9	17%
Personal Enrichment	13	14	3	7	2	3%	-5	-71%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	11	11	18	11	3	4%	-8	-73%
Other Student	120	136	77	57	70	96%	13	23%
<b>Residence</b>								
In-County	113	108	67	37	40	55%	3	8%
Out-of-County	18	37	24	30	31	42%	1	3%
Out-of-State	0	1	2	1	1	1%	0	0%
International	0	1	2	0	1	1%	1	

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Hunt Valley Campus

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**OWINGS MILLS CENTER: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2019	2020	2021	2022	Spring 2023		1 Year Change	
					#	%	#	%
<b>Total Students</b>	1,275	1,215	1,208	628	536	100%	-92	-15%
Full-time	90	134	19	28	14	3%	-14	-50%
Part-time	1,185	1,081	1,189	600	522	97%	-78	-13%
<b>Gender</b>								
Male	507	466	427	231	219	41%	-12	-5%
Female	768	749	781	397	317	59%	-80	-20%
<b>Ethnicity</b>								
Hispanic or Latino	97	89	96	55	43	8%	-12	-22%
<i>Not Hispanic or Latino</i>								
White	246	247	300	135	84	16%	-51	-38%
African American/Black	762	724	604	367	331	62%	-36	-10%
Asian	102	95	127	41	46	9%	5	12%
American Indian or Alaska Native	1	2	3	1	1	0%	0	0%
Native Hawaiian or Other Pacific Islander	2	3	2	1	1	0%	0	0%
Multi-Racial	54	42	46	23	22	4%	-1	-4%
Unknown	11	13	30	5	8	1%	3	60%
<b>Age Distribution *</b>								
Under 18	*	*	*	*	31	6%		
18-24	*	*	*	*	315	59%		
25-29	*	*	*	*	60	11%		
30-39	*	*	*	*	63	12%		
40-59	*	*	*	*	58	11%		
60 or Older	*	*	*	*	9	2%		
<b>Program Area</b>								
General Studies Transfer	303	300	280	154	119	22%	-35	-23%
Other Transfer Programs	323	292	279	148	127	24%	-21	-14%
Occupational	543	544	581	298	256	48%	-42	-14%
Personal Enrichment	106	79	68	28	34	6%	6	21%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	106	135	173	77	50	9%	-27	-35%
Other Student	1,169	1,080	1,035	551	486	91%	-65	-12%
<b>Residence</b>								
In-County	1,132	1,075	950	512	461	86%	-51	-10%
Out-of-County	113	107	212	87	49	9%	-38	-44%
Out-of-State	7	1	8	6	0		-6	-100%
International	23	32	38	23	26	5%	3	13%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Owings Mills Center

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**RANDALLSTOWN CENTER: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Campus)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2019	2020	2021	2022	Spring 2023		1 Year Change	
					#	%	#	%
<b>Total Students</b>	17	19	0	3	14	100%	11	367%
Full-time	0	0	0	0	0		0	
Part-time	17	19	0	3	14	100%	11	367%
<b>Gender</b>								
Male	6	6	0	0	4	29%	4	
Female	11	13	0	3	10	71%	7	233%
<b>Ethnicity</b>								
Hispanic or Latino	1	2	0	0	0		0	
<i>Not Hispanic or Latino</i>								
White	3	1	0	1	1	7%	0	0%
African American/Black	12	14	0	2	10	71%	8	400%
Asian	0	1	0	0	1	7%	1	
American Indian or Alaska Native	1	0	0	0	0		0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		0	
Multi-Racial	0	1	0	0	2	14%	2	
Unknown	0	0	0	0	0		0	
<b>Age Distribution *</b>								
Under 18	*	*	*	*	4	29%		
18-24	*	*	*	*	4	29%		
25-29	*	*	*	*	2	14%		
30-39	*	*	*	*	1	7%		
40-59	*	*	*	*	3	21%		
<b>Program Area</b>								
General Studies Transfer	0	2	0	0	2	14%	2	
Other Transfer Programs	4	4	0	0	2	14%	2	
Occupational	11	13	0	3	7	50%	4	133%
Personal Enrichment	2	0	0	0	3	21%	3	
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	3	2	0	0	2	14%	2	
Other Student	14	17	0	3	12	86%	9	300%
<b>Residence</b>								
In-County	14	18	0	1	10	71%	9	900%
Out-of-County	2	0	0	2	2	14%	0	0%
Out-of-State	0	1	0	0	0		0	
International	1	0	0	0	2	14%	2	

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at the Randallstown Campus

\* Beginning in Fall 2011 credit courses were offered at the Randallstown Center

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.



**ONLINE: Characteristics of Credit Students**  
*(Reflects Students Taking On-Line Courses)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2019	2020	2021	2022	Spring 2023		1 Year Change	
					#	%	#	%
<b>Total Students</b>	<b>5,678</b>	<b>5,816</b>	<b>7,414</b>	<b>6,924</b>	<b>8,207</b>	<b>100%</b>	<b>1,283</b>	<b>19%</b>
Full-time	266	329	571	588	796	10%	208	35%
Part-time	5,412	5,487	6,843	6,336	7,411	90%	1,075	17%
<b>Gender</b>								
Male	1,871	1,904	2,580	2,363	2,960	36%	597	25%
Female	3,807	3,912	4,834	4,561	5,247	64%	686	15%
<b>Ethnicity</b>								
Hispanic or Latino	328	357	503	480	669	8%	189	39%
<i>Not Hispanic or Latino</i>								
White	2,334	2,290	2,783	2,612	2,880	35%	268	10%
African American/Black	2,323	2,379	3,108	2,857	3,389	41%	532	19%
Asian	408	432	545	537	731	9%	194	36%
American Indian or Alaska Native	21	28	26	30	30	0%	0	0%
Native Hawaiian or Other Pacific Islander	5	13	13	10	11	0%	1	10%
Multi-Racial	202	245	310	287	361	4%	74	26%
Unknown	57	72	126	111	136	2%	25	23%
<b>Age Distribution *</b>								
Under 18	*	*	*	*	739	9%		
18-24	*	*	*	*	4,109	50%		
25-29	*	*	*	*	1,030	13%		
30-39	*	*	*	*	1,327	16%		
40-59	*	*	*	*	897	11%		
60 or Older	*	*	*	*	105	1%		
<b>Program Area</b>								
General Studies Transfer	1,181	1,259	1,771	1,543	1,712	21%	169	11%
Other Transfer Programs	1,353	1,450	1,806	1,619	1,813	22%	194	12%
Occupational	2,796	2,753	3,350	3,283	3,741	46%	458	14%
Personal Enrichment	348	354	487	479	941	11%	462	96%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time	279	309	521	421	607	7%	186	44%
Other	5,399	5,507	6,893	6,503	7,600	93%	1,097	17%
<b>Residence</b>								
In-County	4,256	4,424	5,713	5,192	6,063	74%	871	17%
Out-of-County	1,246	1,227	1,476	1,478	1,720	21%	242	16%
Out-of-State	64	71	77	94	128	2%	34	36%
International	112	94	148	160	296	4%	136	85%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits online

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

**Other Locations: Characteristics of Credit Students**  
*(Reflects Students Taking Courses at Off Campus Locations)*  
**COMMUNITY COLLEGE OF BALTIMORE COUNTY**

	2019	2020	2021	2022	Spring 2023		1 Year Change	
					#	%	#	%
<b>Total Students</b>	<b>610</b>	<b>577</b>	<b>266</b>	<b>537</b>	<b>459</b>	<b>100%</b>	<b>-78</b>	<b>-15%</b>
Full-time	115	100	46	114	55	12%	-59	-52%
Part-time	495	477	220	423	404	88%	-19	-4%
<b>Gender</b>								
Male	241	228	74	187	167	36%	-20	-11%
Female	369	349	192	350	292	64%	-58	-17%
<b>Ethnicity</b>								
Hispanic or Latino	45	46	17	26	22	5%	-4	-15%
<i>Not Hispanic or Latino</i>								
White	282	244	151	260	192	42%	-68	-26%
African American/Black	236	222	75	210	165	36%	-45	-21%
Asian	27	45	11	21	39	8%	18	86%
American Indian or Alaska Native	2	0	0	0	1	0%	1	
Native Hawaiian or Other Pacific Islander	1	0	1	1	3	1%	2	200%
Multi-Racial	11	15	7	6	7	2%	1	17%
Unknown	6	5	4	13	30	7%	17	131%
<b>Age Distribution *</b>								
Under 18	*	*	*	*	194	42%		
18-24	*	*	*	*	154	34%		
25-29	*	*	*	*	38	8%		
30-39	*	*	*	*	42	9%		
40-59	*	*	*	*	30	7%		
60 or Older	*	*	*	*	1	0%		
<b>Program Area</b>								
General Studies Transfer	231	101	30	91	40	9%	-51	-56%
Other Transfer Programs	1	2	2	0	0		0	
Occupational	129	175	106	150	132	29%	-18	-12%
Personal Enrichment	249	299	128	296	287	63%	-9	-3%
Unknown	0	0	0	0	0		0	
<b>Status</b>								
First-Time Student	19	54	5	22	9	2%	-13	-59%
Other Student	591	523	261	515	450	98%	-65	-13%
<b>Residence</b>								
In-County	363	335	127	292	267	58%	-25	-9%
Out-of-County	207	195	128	224	169	37%	-55	-25%
Out-of-State	31	39	4	7	14	3%	7	100%
International	9	8	7	14	9	2%	-5	-36%

\* students may be enrolled in courses at multiple CCBC locations therefore summing total student count across campuses provides a DUPLICATED student count for CCBC

\* students are considered full-time if they are enrolled for 12 or more credits at an off campus location

\* Beginning with Winter 2023, PRE uses a new age category. The old age distribution data for previous terms can be found in the Sharepoint Archived Profiles folder.

### Characteristics of Continuing Education Students

	FY2019	FY2020	FY2021	FY2022	FY2023
<b>Total</b>	<b>32,319</b>	<b>29,280</b>	<b>19,651</b>	<b>24,688</b>	<b>25,541</b>
<b>Gender</b>					
Female	17,168	16,717	10,362	13,547	13,417
Male	13,396	11,946	8,927	10,409	10,571
Unknown	1,755	617	362	732	1,553
<b>Ethnicity</b>					
Hispanic or Latino	1,850	2,083	1,211	1,696	1,801
<i>Not Hispanic or Latino</i>					
White	15,530	14,155	9,310	11,154	11,090
African American/Black	9,501	9,153	6,781	8,799	8,208
Asian	1,165	1,104	643	803	825
American Indian or Alaskan Native	135	97	65	87	70
Native Hawaiian or Other Pacific Islander	34	36	26	28	29
Multi-Racial	435	489	337	410	376
Other/Unknown	3,669	2,163	1,278	1,711	3,142
<b>Age</b>					
Under 18	*	*	*	*	791
18-24	*	*	*	*	2,974
25-29	*	*	*	*	2,861
30-39	*	*	*	*	5,543
40-59	*	*	*	*	7,660
60 or Older	*	*	*	*	5,712
<b>Residence County</b>					
Baltimore County	18,991	17,136	10,535	13,365	14,006
Baltimore City	3,860	3,896	2,518	3,123	3,072
Anne Arundel	1,042	1,020	831	863	916
Carroll	1,486	1,413	782	1,636	1,364
Harford	1,080	1,103	832	1,083	981
Howard	782	719	539	727	632
Other Maryland Counties	3,355	2,856	2,541	2,676	2,980
Out-of-State	1,125	1,100	873	1,021	1,034
Unknown	598	37	200	194	556

\* As a result of the pandemic, Continuing Education's FY2021 Headcount was significantly lower. The lack of ability, either due physical space restrictions or to safety measures, to conduct regular, in-person classes for enrichment (e.g. summer camp, fitness, cooking, etc.) as well as employee training had a significant impact on FY21 enrollment and student headcount.

\* Beginning with Winter 2023, PRE uses a new age category.



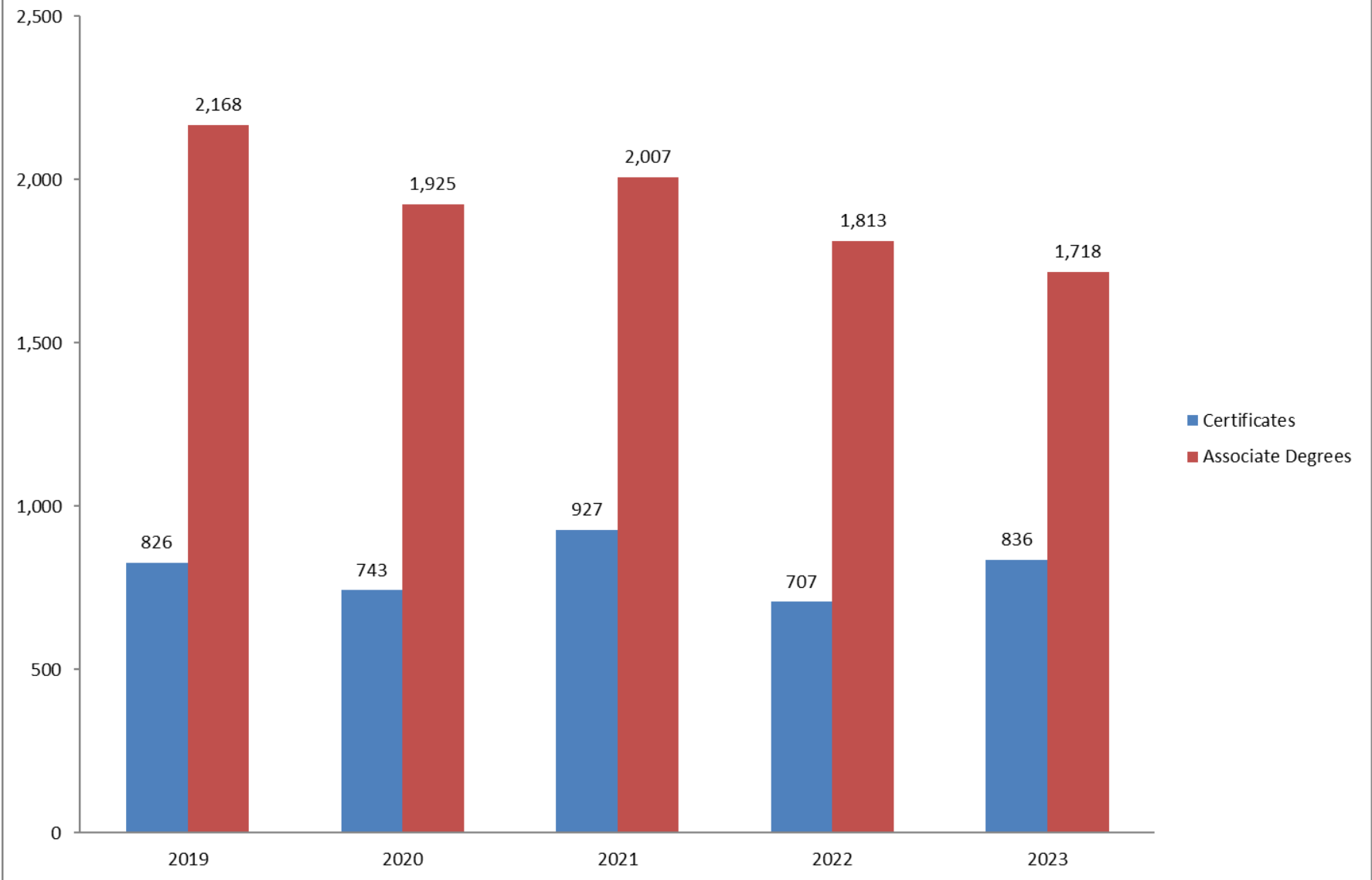
## Section V: Profile of Graduates

**Characteristics of CCBC Graduates**  
*Fiscal Year 2019-2023*

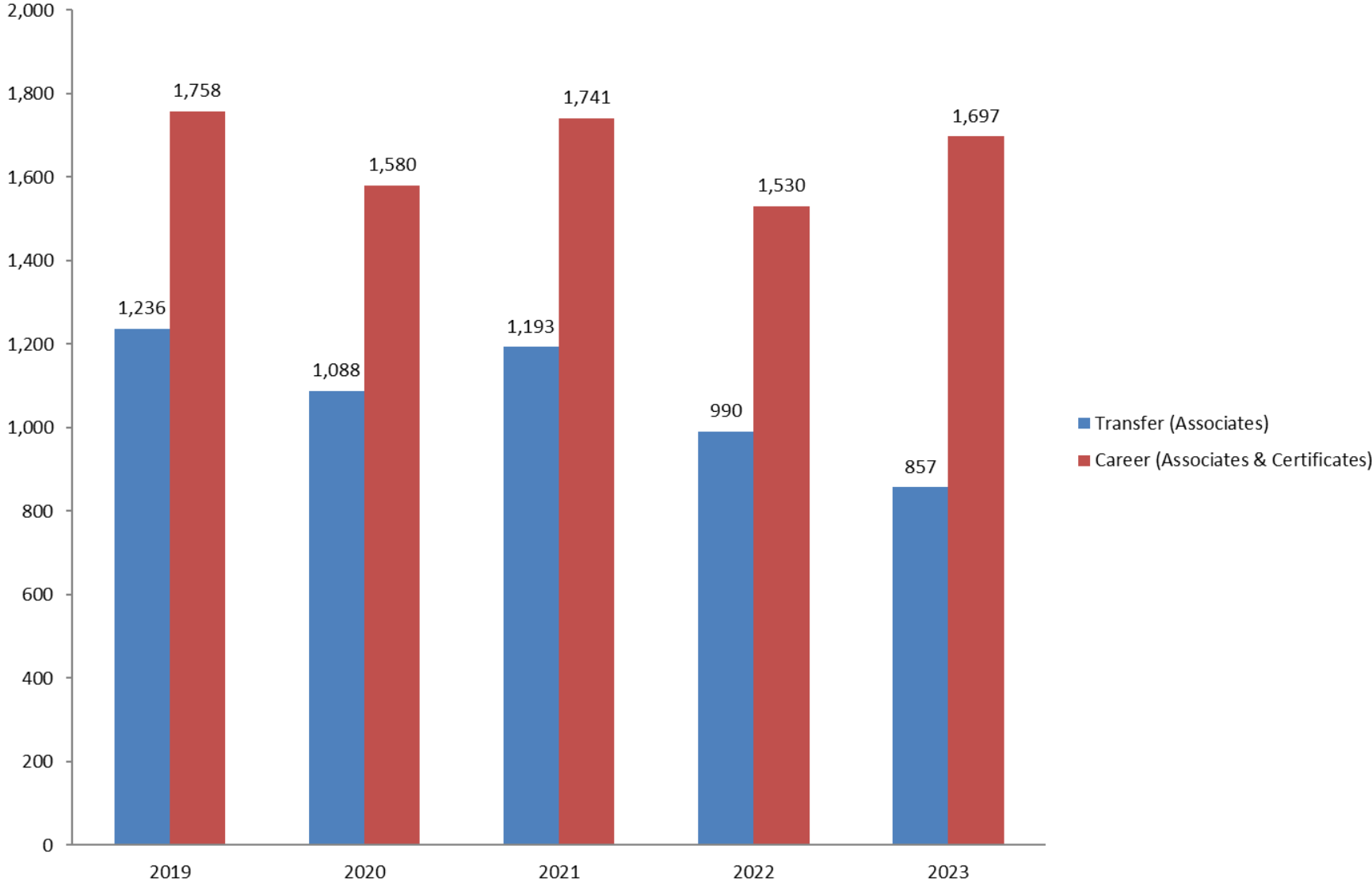
	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%
<b>Awards</b>										
Certificates	826	28%	743	28%	927	32%	707	28%	836	33%
Associate Degrees	2,168	72%	1,925	72%	2,007	68%	1,813	72%	1,718	67%
<b>Total Awards</b>	<b>2,994</b>		<b>2,668</b>		<b>2,934</b>		<b>2,520</b>		<b>2,554</b>	
<b>Gender</b>										
Male	1,166	42%	1,085	42%	1,134	40%	927	38%	942	39%
Female	1,634	58%	1,470	58%	1,686	60%	1,485	62%	1,451	61%
<b>Ethnicity</b>										
Hispanic/Latino	149	6%	168	6%	158	7%	140	6%	142	6%
<i>Not Hispanic or Latino</i>										
White	1,318	52%	1,168	41%	1,174	49%	1,046	44%	1,006	42%
African American/Black	997	39%	903	32%	1,154	48%	906	38%	929	39%
Asian	205	8%	190	7%	210	9%	191	8%	183	8%
American Indian or Alaska Native	8	0%	7	0%	8	0%	11	0%	8	0%
Native Hawaiian or Other Pacific Islander	10	0%	4	0%	4	0%	6	0%	3	0%
Multi-Racial	91	4%	87	3%	88	4%	79	3%	99	4%
Unknown	22	1%	28	1%	24	1%	33	1%	23	1%
<b>GPA</b>										
2.00 - 2.49	279	11%	233	8%	238	10%	200	8%	171	7%
2.50 - 2.99	675	26%	594	21%	599	25%	506	21%	543	23%
3.00 - 3.39	777	30%	720	26%	774	32%	685	29%	645	27%
3.40 - 3.59	308	12%	254	9%	307	13%	290	12%	271	11%
3.60 - 3.79	281	11%	261	9%	263	11%	255	11%	265	11%
3.80 - 4.00	480	19%	493	17%	639	26%	476	20%	498	21%
<b>Total Students</b>	<b>2,800</b>		<b>2,555</b>		<b>2,820</b>		<b>2,412</b>		<b>2,393</b>	

\* total student count is unduplicated; total award count includes students receiving more than one award during fiscal year (duplicate count)

## Number of Awards Fiscal Year 2019-2023



### Number of Awards by Program Type Fiscal Year 2019-2023





## Section VI: Program Information



**Characteristics of Program Majors**  
**Community College of Baltimore County**  
**Fall 2019 - Fall 2023**  
**Table 1B**

School of Health Professions

		Year									
		2019		2020		2021		2022		2023	
		Count	%	Count	%	Count	%	Count	%	Count	%
Attendance	Full-Time	674	15%	690	15%	592	14%	529	14%	544	14%
	Part-Time	3,825	85%	3,935	85%	3,702	86%	3,365	86%	3,296	86%
	Total	4,499	100%	4,625	100%	4,294	100%	3,894	100%	3,840	100%
Status	Concurrently in HS	21	0%	46	1%	25	1%	25	1%	0	0%
	First-Time	713	16%	797	17%	671	16%	566	15%	645	17%
	Continuing	3,344	74%	3,373	73%	3,205	75%	2,953	76%	2,798	73%
	Transfer-In	421	9%	409	9%	393	9%	350	9%	397	10%
Gender	Male	608	14%	619	13%	581	14%	550	14%	501	13%
	Female	3,891	86%	4,006	87%	3,713	86%	3,344	86%	3,339	87%
Ethnicity	African-American/Black	1,997	44%	2,184	47%	2,003	47%	1,872	48%	1,916	50%
	American Indian or Alaska Native	15	0%	20	0%	20	0%	15	0%	18	0%
	Asian	326	7%	303	7%	331	8%	290	7%	329	9%
	Hispanic or Latino	307	7%	292	6%	290	7%	301	8%	312	8%
	Multi-Racial	174	4%	179	4%	158	4%	142	4%	157	4%
	Native Hawaiian or Other Pacific Islander	19	0%	17	0%	14	0%	10	0%	6	0%
	Unknown	42	1%	47	1%	42	1%	46	1%	40	1%
	White	1,619	36%	1,583	34%	1,436	33%	1,218	31%	1,062	28%
Age Group	18-24	1,947	43%	1,878	41%	1,680	39%	1,571	40%	1,590	41%
	25-29	945	21%	1,026	22%	918	21%	741	19%	704	18%
	30-39	1,028	23%	1,102	24%	1,112	26%	1,005	26%	966	25%
	40-59	482	11%	516	11%	503	12%	493	13%	518	13%
	60+	24	1%	17	0%	21	0%	26	1%	21	1%
	Under 18	73	2%	86	2%	60	1%	58	1%	41	1%
Intended Degree	Certificate	268	6%	390	8%	374	9%	356	9%	401	10%
	Associate	4,210	94%	4,189	91%	3,895	91%	3,513	90%	3,439	90%
	Non-Degree	21	0%	46	1%	25	1%	25	1%	0	0%
Tuition Status	County Resident	3,097	69%	3,194	69%	2,863	67%	2,548	65%	2,474	64%
	Maryland Resident	1,287	29%	1,323	29%	1,329	31%	1,217	31%	1,230	32%
	Non-Maryland Resident	114	3%	108	2%	99	2%	127	3%	131	3%
	Employee of Institution	1	0%	0	0%	3	0%	2	0%	5	0%

**Characteristics of Program Majors**  
**Community College of Baltimore County**  
**Fall 2019 - Fall 2023**

**Table 1B**

School of Business, Technology & Law

		Year									
		2019		2020		2021		2022		2023	
		Count	%	Count	%	Count	%	Count	%	Count	%
Attendance	Full-Time	1,733	39%	1,649	38%	1,312	35%	1,400	38%	1,594	42%
	Part-Time	2,696	61%	2,662	62%	2,471	65%	2,249	62%	2,216	58%
	Total	4,429	100%	4,311	100%	3,783	100%	3,649	100%	3,810	100%
Status	Concurrently in HS	10	0%	17	0%	39	1%	15	0%	111	3%
	First-Time	994	22%	991	23%	878	23%	902	25%	885	23%
	Continuing	2,987	67%	2,908	67%	2,539	67%	2,346	64%	2,404	63%
	Transfer-In	438	10%	395	9%	327	9%	386	11%	410	11%
Gender	Male	2,817	64%	2,637	61%	2,344	62%	2,264	62%	2,374	62%
	Female	1,612	36%	1,674	39%	1,439	38%	1,385	38%	1,436	38%
Ethnicity	African-American/Black	1,816	41%	1,782	41%	1,538	41%	1,512	41%	1,592	42%
	American Indian or Alaska Native	18	0%	14	0%	12	0%	9	0%	4	0%
	Asian	488	11%	464	11%	385	10%	396	11%	460	12%
	Hispanic or Latino	337	8%	349	8%	344	9%	348	10%	404	11%
	Multi-Racial	136	3%	138	3%	132	3%	136	4%	132	3%
	Native Hawaiian or Other Pacific Islander	11	0%	8	0%	4	0%	5	0%	4	0%
	Unknown	64	1%	71	2%	60	2%	65	2%	94	2%
	White	1,559	35%	1,485	34%	1,308	35%	1,178	32%	1,120	29%
Age Group	18-24	2,459	56%	2,460	57%	2,122	56%	2,100	58%	2,130	56%
	25-29	655	15%	644	15%	522	14%	477	13%	489	13%
	30-39	728	16%	667	15%	586	15%	551	15%	587	15%
	40-59	456	10%	419	10%	434	11%	397	11%	389	10%
	60+	40	1%	32	1%	28	1%	39	1%	40	1%
	Under 18	91	2%	89	2%	91	2%	85	2%	175	5%
	Intended Degree	Certificate	536	12%	492	11%	418	11%	423	12%	479
Associate	3,883	88%	3,802	88%	3,326	88%	3,211	88%	3,220	85%	
Non-Degree	10	0%	17	0%	39	1%	15	0%	111	3%	
Tuition Status	County Resident	3,271	74%	3,241	75%	2,749	73%	2,627	72%	2,674	70%
	Maryland Resident	931	21%	849	20%	822	22%	796	22%	874	23%
	Non-Maryland Resident	213	5%	210	5%	199	5%	217	6%	249	7%
	Employee of Institution	14	0%	11	0%	13	0%	9	0%	13	0%

**Characteristics of Program Majors**  
**Community College of Baltimore County**  
**Fall 2019 - Fall 2023**  
**Table 1B**

School of Wellness, Education, Behavioral & Social Sciences

		Year									
		2019		2020		2021		2022		2023	
		Count	%	Count	%	Count	%	Count	%	Count	%
Attendance	Full-Time	1,814	36%	1,712	35%	1,535	33%	1,350	34%	1,362	35%
	Part-Time	3,184	64%	3,199	65%	3,081	67%	2,621	66%	2,575	65%
	Total	4,998	100%	4,911	100%	4,616	100%	3,971	100%	3,937	100%
Status	Concurrently in HS	155	3%	306	6%	249	5%	129	3%	98	2%
	First-Time	1,271	25%	1,167	24%	1,171	25%	935	24%	1,046	27%
	Continuing	3,182	64%	3,127	64%	2,876	62%	2,556	64%	2,447	62%
	Transfer-In	390	8%	311	6%	320	7%	351	9%	346	9%
Gender	Male	1,841	37%	1,684	34%	1,644	36%	1,468	37%	1,455	37%
	Female	3,157	63%	3,227	66%	2,972	64%	2,503	63%	2,482	63%
Ethnicity	African-American/Black	2,086	42%	2,020	41%	1,884	41%	1,563	39%	1,602	41%
	American Indian or Alaska Native	24	0%	16	0%	16	0%	13	0%	15	0%
	Asian	316	6%	290	6%	302	7%	250	6%	237	6%
	Hispanic or Latino	329	7%	329	7%	329	7%	307	8%	368	9%
	Multi-Racial	239	5%	243	5%	210	5%	190	5%	178	5%
	Native Hawaiian or Other Pacific Islander	10	0%	7	0%	5	0%	8	0%	6	0%
	Unknown	55	1%	63	1%	101	2%	72	2%	83	2%
Age Group	White	1,939	39%	1,943	40%	1,769	38%	1,568	39%	1,448	37%
	18-24	2,975	60%	2,824	58%	2,606	56%	2,320	58%	2,377	60%
	25-29	559	11%	565	12%	494	11%	395	10%	352	9%
	30-39	607	12%	611	12%	619	13%	529	13%	522	13%
	40-59	487	10%	457	9%	460	10%	468	12%	429	11%
	60+	100	2%	80	2%	101	2%	79	2%	86	2%
	Under 18	270	5%	374	8%	336	7%	180	5%	171	4%
Intended Degree	Certificate	121	2%	120	2%	122	3%	135	3%	116	3%
	Associate	4,722	94%	4,485	91%	4,245	92%	3,707	93%	3,723	95%
	Non-Degree	155	3%	306	6%	249	5%	129	3%	98	2%
Tuition Status	County Resident	3,965	79%	3,908	80%	3,505	76%	3,002	76%	2,943	75%
	Maryland Resident	914	18%	893	18%	945	20%	808	20%	853	22%
	Non-Maryland Resident	106	2%	102	2%	160	3%	151	4%	134	3%
	Employee of Institution	13	0%	8	0%	6	0%	10	0%	7	0%

**Characteristics of Program Majors**  
**Community College of Baltimore County**  
**Fall 2019 - Fall 2023**  
**Table 1B**

School of Arts and Communication

		Year									
		2019		2020		2021		2022		2023	
		Count	%	Count	%	Count	%	Count	%	Count	%
Attendance	Full-Time	511	35%	575	37%	494	34%	482	34%	457	33%
	Part-Time	960	65%	975	63%	947	66%	938	66%	946	67%
	Total	1,471	100%	1,550	100%	1,441	100%	1,420	100%	1,403	100%
Status	Concurrently in HS	2	0%	4	0%	5	0%	3	0%	0	0%
	First-Time	287	20%	329	21%	289	20%	293	21%	297	21%
	Continuing	1,061	72%	1,103	71%	1,041	72%	1,007	71%	991	71%
	Transfer-In	121	8%	114	7%	106	7%	117	8%	115	8%
Gender	Male	537	37%	525	34%	517	36%	506	36%	469	33%
	Female	934	63%	1,025	66%	924	64%	914	64%	934	67%
Ethnicity	African-American/Black	645	44%	667	43%	628	44%	612	43%	617	44%
	American Indian or Alaska Native	5	0%	5	0%	5	0%	5	0%	8	1%
	Asian	73	5%	81	5%	77	5%	73	5%	64	5%
	Hispanic or Latino	102	7%	118	8%	110	8%	123	9%	116	8%
	Multi-Racial	74	5%	95	6%	83	6%	90	6%	90	6%
	Native Hawaiian or Other Pacific Islander	2	0%	3	0%	1	0%	0	0%	1	0%
	Unknown	21	1%	25	2%	19	1%	30	2%	21	1%
Age Group	White	549	37%	556	36%	518	36%	487	34%	486	35%
	18-24	980	67%	1,002	65%	951	66%	904	64%	909	65%
	25-29	184	13%	207	13%	166	12%	186	13%	159	11%
	30-39	147	10%	170	11%	159	11%	149	10%	173	12%
	40-59	111	8%	124	8%	116	8%	126	9%	114	8%
	60+	26	2%	26	2%	27	2%	31	2%	29	2%
Intended Degree	Under 18	23	2%	21	1%	22	2%	24	2%	19	1%
	Certificate	147	10%	138	9%	126	9%	123	9%	117	8%
	Associate	1,322	90%	1,408	91%	1,310	91%	1,293	91%	1,286	92%
Tuition Status	Non-Degree	2	0%	4	0%	5	0%	4	0%	0	0%
	County Resident	1,071	73%	1,157	75%	1,065	74%	1,037	73%	1,011	72%
	Maryland Resident	369	25%	360	23%	331	23%	328	23%	327	23%
	Non-Maryland Resident	27	2%	32	2%	41	3%	54	4%	60	4%
	Employee of Institution	4	0%	1	0%	4	0%	1	0%	5	0%

**Characteristics of Program Majors  
Community College of Baltimore County  
Fall 2019 - Fall 2023**

**Table 1B**

School of Mathematics and Science

		Year									
		2019		2020		2021		2022		2023	
		Count	%	Count	%	Count	%	Count	%	Count	%
Attendance	Full-Time	240	37%	188	34%	169	32%	171	36%	139	32%
	Part-Time	411	63%	368	66%	354	68%	307	64%	302	68%
	Total	651	100%	556	100%	523	100%	478	100%	441	100%
Status	Concurrently in HS	2	0%	2	0%	4	1%	0	0%	0	0%
	First-Time	135	21%	114	21%	134	26%	85	18%	90	20%
	Continuing	454	70%	390	70%	325	62%	342	72%	307	70%
	Transfer-In	60	9%	50	9%	60	11%	51	11%	44	10%
Gender	Male	261	40%	223	40%	201	38%	182	38%	161	37%
	Female	390	60%	333	60%	322	62%	296	62%	280	63%
Ethnicity	African-American/Black	203	31%	208	37%	162	31%	147	31%	143	32%
	American Indian or Alaska Native	2	0%	1	0%	2	0%	0	0%	0	0%
	Asian	69	11%	51	9%	45	9%	40	8%	36	8%
	Hispanic or Latino	54	8%	48	9%	50	10%	36	8%	48	11%
	Multi-Racial	28	4%	25	4%	19	4%	29	6%	24	5%
	Native Hawaiian or Other Pacific Islander	1	0%	0	0%	0	0%	0	0%	0	0%
	Unknown	14	2%	9	2%	11	2%	16	3%	12	3%
	White	280	43%	214	38%	234	45%	210	44%	178	40%
Age Group	18-24	432	66%	378	68%	337	64%	315	66%	276	63%
	25-29	92	14%	87	16%	80	15%	61	13%	61	14%
	30-39	74	11%	51	9%	58	11%	47	10%	49	11%
	40-59	28	4%	24	4%	25	5%	36	8%	35	8%
	60+	5	1%	3	1%	2	0%	6	1%	9	2%
	Under 18	20	3%	13	2%	21	4%	13	3%	11	2%
Intended Degree	Certificate	37	6%	29	5%	44	8%	38	8%	22	5%
	Associate	612	94%	525	94%	475	91%	440	92%	419	95%
	Non-Degree	2	0%	2	0%	4	1%	0	0%	0	0%
Tuition Status	County Resident	498	76%	429	77%	388	74%	343	72%	319	72%
	Maryland Resident	131	20%	109	20%	110	21%	112	23%	104	24%
	Non-Maryland Resident	21	3%	18	3%	23	4%	22	5%	16	4%
	Employee of Institution	1	0%	0	0%	2	0%	1	0%	2	0%

**Characteristics of Program Majors**  
**Community College of Baltimore County**  
**Fall 2019 - Fall 2023**

**Table 1B**

School Not Assigned

		Year									
		2019		2020		2021		2022		2023	
		Count	%	Count	%	Count	%	Count	%	Count	%
Attendance	Full-Time	81	4%	87	5%	79	5%	126	6%	123	5%
	Part-Time	1,765	96%	1,558	95%	1,479	95%	1,838	94%	2,335	95%
	Total	1,846	100%	1,645	100%	1,558	100%	1,964	100%	2,458	100%
Status	Concurrently in HS	1,418	77%	1,370	83%	1,211	78%	1,642	84%	1,978	80%
	First-Time	161	9%	147	9%	130	8%	139	7%	139	6%
	Continuing	241	13%	107	7%	177	11%	152	8%	195	8%
	Transfer-In	26	1%	21	1%	40	3%	31	2%	146	6%
Gender	Male	660	36%	573	35%	586	38%	686	35%	940	38%
	Female	1,186	64%	1,072	65%	972	62%	1,278	65%	1,518	62%
Ethnicity	African-American/Black	399	22%	429	26%	417	27%	597	30%	696	28%
	American Indian or Alaska Native	4	0%	4	0%	6	0%	6	0%	4	0%
	Asian	149	8%	180	11%	129	8%	243	12%	268	11%
	Hispanic or Latino	102	6%	127	8%	108	7%	128	7%	196	8%
	Multi-Racial	80	4%	75	5%	59	4%	68	3%	113	5%
	Native Hawaiian or Other Pacific Islander	4	0%	5	0%	3	0%	3	0%	2	0%
	Unknown	39	2%	41	2%	37	2%	89	5%	70	3%
	White	1,069	58%	784	48%	799	51%	830	42%	1,109	45%
Age Group	18-24	237	13%	212	13%	222	14%	204	10%	313	13%
	25-29	32	2%	16	1%	21	1%	21	1%	27	1%
	30-39	38	2%	21	1%	22	1%	23	1%	55	2%
	40-59	44	2%	20	1%	35	2%	39	2%	67	3%
	60+	120	7%	12	1%	79	5%	54	3%	85	3%
	Under 18	1,375	74%	1,364	83%	1,179	76%	1,623	83%	1,911	78%
	Intended Degree	Certificate	0	0%	0	0%	0	0%	0	0%	0
Associate	0	0%	0	0%	0	0%	0	0%	0	0%	
Non-Degree	1,846	100%	1,645	100%	1,558	100%	1,964	100%	2,458	100%	
Tuition Status	County Resident	1,614	87%	1,460	89%	1,329	85%	1,708	87%	2,088	85%
	Maryland Resident	198	11%	129	8%	172	11%	172	9%	272	11%
	Non-Maryland Resident	28	2%	54	3%	52	3%	81	4%	89	4%
	Employee of Institution	6	0%	2	0%	5	0%	3	0%	9	0%

**Characteristics of Program Majors  
Community College of Baltimore County  
Fall 2019 - Fall 2023  
Table 1B**

CCBC Total

		Year									
		2019		2020		2021		2022		2023	
		Count	%	Count	%	Count	%	Count	%	Count	%
Attendance	Full-Time	5,053	28%	4,901	28%	4,181	26%	4,058	26%	4,219	27%
	Part-Time	12,841	72%	12,697	72%	12,034	74%	11,318	74%	11,670	73%
	Total	17,894	100%	17,598	100%	16,215	100%	15,376	100%	15,889	100%
Status	Concurrently in HS	1,608	9%	1,745	10%	1,533	9%	1,814	12%	2,187	14%
	First-Time	3,561	20%	3,545	20%	3,273	20%	2,920	19%	3,102	20%
	Continuing	11,269	63%	11,008	63%	10,163	63%	9,356	61%	9,142	58%
	Transfer-In	1,456	8%	1,300	7%	1,246	8%	1,286	8%	1,458	9%
Gender	Male	6,724	38%	6,261	36%	5,873	36%	5,656	37%	5,900	37%
	Female	11,170	62%	11,337	64%	10,342	64%	9,720	63%	9,989	63%
Ethnicity	African-American/Black	7,146	40%	7,290	41%	6,632	41%	6,303	41%	6,566	41%
	American Indian or Alaska Native	68	0%	60	0%	61	0%	48	0%	49	0%
	Asian	1,421	8%	1,369	8%	1,269	8%	1,292	8%	1,394	9%
	Hispanic or Latino	1,231	7%	1,263	7%	1,231	8%	1,243	8%	1,444	9%
	Multi-Racial	731	4%	755	4%	661	4%	655	4%	694	4%
	Native Hawaiian or Other Pacific Islander	47	0%	40	0%	27	0%	26	0%	19	0%
	Unknown	235	1%	256	1%	270	2%	318	2%	320	2%
	White	7,015	39%	6,565	37%	6,064	37%	5,491	36%	5,403	34%
Age Group	18-24	9,030	50%	8,754	50%	7,918	49%	7,414	48%	7,595	48%
	25-29	2,467	14%	2,545	14%	2,201	14%	1,881	12%	1,792	11%
	30-39	2,622	15%	2,622	15%	2,556	16%	2,304	15%	2,352	15%
	40-59	1,608	9%	1,560	9%	1,573	10%	1,559	10%	1,552	10%
	60+	315	2%	170	1%	258	2%	235	2%	270	2%
	Under 18	1,852	10%	1,947	11%	1,709	11%	1,983	13%	2,328	15%
	Intended Degree	Certificate	1,109	6%	1,169	7%	1,084	7%	1,075	7%	1,135
Associate	14,749	82%	14,409	82%	13,251	82%	12,164	79%	12,087	76%	
Non-Degree	2,036	11%	2,020	11%	1,880	12%	2,137	14%	2,667	17%	
Tuition Status	County Resident	13,516	76%	13,389	76%	11,899	73%	11,265	73%	11,509	72%
	Maryland Resident	3,830	21%	3,663	21%	3,709	23%	3,433	22%	3,660	23%
	Non-Maryland Resident	509	3%	524	3%	574	4%	652	4%	679	4%
	Employee of Institution	39	0%	22	0%	33	0%	26	0%	41	0%



## Section VII: Employee Characteristics





**COMMUNITY COLLEGE OF BALTIMORE COUNTY  
CHARACTERISTICS OF FULL-TIME EMPLOYEES**

**TABLE 1 - ALL CCBC FULL-TIME EMPLOYEES**

	FALL 21		FALL 22		FALL 23	
	#	%	#	%	#	%
<b>GENDER</b>						
MALE	447	37%	449	38%	486	38%
FEMALE	758	63%	736	62%	789	62%
<b>Total</b>	1,205	100%	1,185	100%	1,275	100%
<b>RACE/ETHNICITY CATEGORIES</b>						
HISPANIC OR LATINO	30	2%	30	3%	31	2%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	773	64%	761	64%	798	63%
AFRICAN-AMERICAN/BLACK	315	26%	307	26%	352	28%
ASIAN	50	4%	49	4%	55	4%
AMERICAN-INDIAN OR ALASKA NATIVE	3	0%	3	0%	3	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	0	0%	0	0%	0	0%
MULTI-RACIAL	27	2%	26	2%	28	2%
UNKNOWN	7	1%	9	1%	8	1%
<b>Total</b>	1,205	100%	1,185	100%	1,275	100%
<b>AGE</b>						
UNDER 30	43	4%	39	3%	52	4%
30 TO 39	207	17%	200	17%	212	17%
40 TO 49	304	25%	315	27%	330	26%
50 TO 59	330	27%	329	28%	371	29%
60 AND OLDER	321	27%	302	25%	310	24%
<b>Total</b>	1,205	100%	1,185	100%	1,275	100%

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2024

COMMUNITY COLLEGE OF BALTIMORE COUNTY  
CHARACTERISTICS OF FULL-TIME EMPLOYEES

TABLE 2 - ADMINISTRATIVE, EXECUTIVE AND MANAGERIAL EMPLOYEES

	FALL 21		FALL 22		FALL 23	
	#	%	#	%	#	%
<b>GENDER</b>						
MALE	26	41%	25	42%	28	42%
FEMALE	38	59%	35	58%	39	58%
<b>Total</b>	<b>64</b>	<b>100%</b>	<b>60</b>	<b>100%</b>	<b>67</b>	<b>100%</b>
<b>RACE/ETHNICITY CATEGORIES</b>						
HISPANIC OR LATINO	2	3%	2	3%	2	3%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	48	75%	44	73%	46	69%
AFRICAN-AMERICAN/BLACK	13	20%	14	23%	18	27%
ASIAN	1	2%	0	0%	1	1%
AMERICAN-INDIAN OR ALASKA NATIVE	0	0%	0	0%	0	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	0	0%	0	0%	0	0%
MULTI-RACIAL	0	0%	0	0%	0	0%
UNKNOWN	0	0%	0	0%	0	0%
<b>Total</b>	<b>64</b>	<b>100%</b>	<b>60</b>	<b>100%</b>	<b>67</b>	<b>100%</b>
<b>AGE</b>						
UNDER 30	0	0%	0	0%	0	0%
30 TO 39	1	2%	2	3%	2	3%
40 TO 49	20	31%	20	33%	22	33%
50 TO 59	18	28%	16	27%	23	34%
60 AND OLDER	25	39%	22	37%	20	30%
<b>Total</b>	<b>64</b>	<b>100%</b>	<b>60</b>	<b>100%</b>	<b>67</b>	<b>100%</b>

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). POA code 11 used.  
Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2024



**COMMUNITY COLLEGE OF BALTIMORE COUNTY  
CHARACTERISTICS OF FULL-TIME EMPLOYEES**

**TABLE 3 - OTHER PROFESSIONAL FULL-TIME EMPLOYEES**

	FALL 21		FALL 22		FALL 23	
	#	%	#	%	#	%
<b>GENDER</b>						
MALE	117	33%	122	34%	135	35%
FEMALE	235	67%	232	66%	247	65%
<b>Total</b>	<b>352</b>	<b>100%</b>	<b>354</b>	<b>100%</b>	<b>382</b>	<b>100%</b>
<b>RACE/ETHNICITY CATEGORIES</b>						
HISPANIC OR LATINO	3	1%	4	1%	5	1%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	229	65%	230	65%	241	63%
AFRICAN-AMERICAN/BLACK	90	26%	89	25%	104	27%
ASIAN	19	5%	20	6%	22	6%
AMERICAN-INDIAN OR ALASKA NATIVE	1	0%	0	0%	0	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	0	0%	0	0%	0	0%
MULTI-RACIAL	8	2%	8	2%	7	2%
UNKNOWN	2	1%	3	1%	3	1%
<b>Total</b>	<b>352</b>	<b>100%</b>	<b>354</b>	<b>100%</b>	<b>382</b>	<b>100%</b>
<b>AGE</b>						
UNDER 30	12	3%	7	2%	14	4%
30 TO 39	78	22%	79	22%	82	21%
40 TO 49	90	26%	97	27%	100	26%
50 TO 59	92	26%	93	26%	104	27%
60 AND OLDER	80	23%	78	22%	82	21%
<b>Total</b>	<b>352</b>	<b>100%</b>	<b>354</b>	<b>100%</b>	<b>382</b>	<b>100%</b>

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). POA codes 12, 13, 14, 18, 21, 22, 24, and 25 used. Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2024



COMMUNITY COLLEGE OF BALTIMORE COUNTY  
CHARACTERISTICS OF FULL-TIME EMPLOYEES

TABLE 4 - FULL-TIME CREDIT FACULTY

	FALL 21		FALL 22		FALL 23	
	#	%	#	%	#	%
<b>GENDER</b>						
MALE	151	39%	150	39%	147	38%
FEMALE	233	61%	234	61%	243	62%
<b>Total</b>	<b>384</b>	<b>100%</b>	<b>384</b>	<b>100%</b>	<b>390</b>	<b>100%</b>
<b>RACE/ETHNICITY CATEGORIES</b>						
HISPANIC OR LATINO	13	3%	13	3%	14	4%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	269	70%	270	70%	273	70%
AFRICAN-AMERICAN/BLACK	69	18%	65	17%	67	17%
ASIAN	23	6%	23	6%	22	6%
AMERICAN-INDIAN OR ALASKA NATIVE	0	0%	0	0%	0	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	0	0%	0	0%	0	0%
MULTI-RACIAL	8	2%	9	2%	10	3%
UNKNOWN	2	1%	4	1%	4	1%
<b>Total</b>	<b>384</b>	<b>100%</b>	<b>384</b>	<b>100%</b>	<b>390</b>	<b>100%</b>
<b>AGE</b>						
UNDER 30	1	0%	0	0%	0	0%
30 TO 39	49	13%	48	13%	46	12%
40 TO 49	117	30%	121	32%	122	31%
50 TO 59	121	32%	122	32%	125	32%
60 AND OLDER	96	25%	93	24%	97	25%
<b>Total</b>	<b>384</b>	<b>100%</b>	<b>384</b>	<b>100%</b>	<b>390</b>	<b>100%</b>

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). POA code 15 used.  
Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2024



COMMUNITY COLLEGE OF BALTIMORE COUNTY  
CHARACTERISTICS OF FULL-TIME EMPLOYEES

TABLE 5 - FULL-TIME SUPPORT EMPLOYEES

	FALL 21		FALL 22		FALL 23	
	#	%	#	%	#	%
<b>GENDER</b>						
MALE	153	38%	152	39%	176	40%
FEMALE	252	62%	235	61%	260	60%
<b>Total</b>	<b>405</b>	<b>100%</b>	<b>387</b>	<b>100%</b>	<b>436</b>	<b>100%</b>
<b>RACE/ETHNICITY CATEGORIES</b>						
HISPANIC OR LATINO	12	3%	11	3%	10	2%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	227	56%	217	56%	238	55%
AFRICAN-AMERICAN/BLACK	143	35%	139	36%	163	37%
ASIAN	7	2%	6	2%	10	2%
AMERICAN-INDIAN OR ALASKA NATIVE	2	0%	3	1%	3	1%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	0	0%	0	0%	0	0%
MULTI-RACIAL	11	3%	9	2%	11	3%
UNKNOWN	3	1%	2	1%	1	0%
<b>Total</b>	<b>405</b>	<b>100%</b>	<b>387</b>	<b>100%</b>	<b>436</b>	<b>100%</b>
<b>AGE</b>						
UNDER 30	30	7%	32	8%	38	9%
30 TO 39	79	20%	71	18%	82	19%
40 TO 49	77	19%	77	20%	86	20%
50 TO 59	99	24%	98	25%	119	27%
60 AND OLDER	120	30%	109	28%	111	25%
<b>Total</b>	<b>405</b>	<b>100%</b>	<b>387</b>	<b>100%</b>	<b>436</b>	<b>100%</b>

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). POA codes 23, 26, 27, 28, 29 and 30 used. Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2024



**COMMUNITY COLLEGE OF BALTIMORE COUNTY  
CHARACTERISTICS OF PART-TIME EMPLOYEES**

**TABLE 1 - ALL PART-TIME EMPLOYEES**

	FALL 21		FALL 22		FALL 23	
	#	%	#	%	#	%
<b>GENDER</b>						
MALE	560	41%	546	41%	579	41%
FEMALE	813	59%	793	59%	833	59%
<b>Total</b>	<b>1,373</b>	<b>100%</b>	<b>1,339</b>	<b>100%</b>	<b>1,412</b>	<b>100%</b>
<b>RACE/ETHNICITY CATEGORIES</b>						
HISPANIC OR LATINO	42	3%	45	3%	55	4%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	840	61%	823	61%	834	59%
AFRICAN-AMERICAN/BLACK	383	28%	361	27%	392	28%
ASIAN	47	3%	55	4%	61	4%
AMERICAN-INDIAN OR ALASKA NATIVE	2	0%	1	0%	3	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	1	0%	1	0%	1	0%
MULTI-RACIAL	23	2%	20	1%	31	2%
UNKNOWN	35	3%	33	2%	35	2%
<b>Total</b>	<b>1,373</b>	<b>100%</b>	<b>1,339</b>	<b>100%</b>	<b>1,412</b>	<b>100%</b>
<b>AGE</b>						
UNDER 30	147	11%	125	9%	174	12%
30 TO 39	247	18%	232	17%	253	18%
40 TO 49	288	21%	262	20%	252	18%
50 TO 59	290	21%	285	21%	296	21%
60 AND OLDER	401	29%	435	32%	437	31%
<b>Total</b>	<b>1,373</b>	<b>100%</b>	<b>1,339</b>	<b>100%</b>	<b>1,412</b>	<b>100%</b>

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2024



**COMMUNITY COLLEGE OF BALTIMORE COUNTY  
CHARACTERISTICS OF PART-TIME EMPLOYEES**

**TABLE 2 - PART-TIME CREDIT FACULTY**

	FALL 21		FALL 22		FALL 23	
	#	%	#	%	#	%
<b>GENDER</b>						
MALE	210	37%	209	38%	189	37%
FEMALE	355	63%	335	62%	327	63%
<b>Total</b>	<b>565</b>	<b>100%</b>	<b>544</b>	<b>100%</b>	<b>516</b>	<b>100%</b>
<b>RACE/ETHNICITY CATEGORIES</b>						
HISPANIC OR LATINO	24	4%	26	5%	28	5%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	371	66%	359	66%	319	62%
AFRICAN-AMERICAN/BLACK	124	22%	116	21%	114	22%
ASIAN	16	3%	20	4%	23	4%
AMERICAN-INDIAN OR ALASKA NATIVE	1	0%	0	0%	0	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	1	0%	1	0%	1	0%
MULTI-RACIAL	9	2%	5	1%	7	1%
UNKNOWN	19	3%	17	3%	24	5%
<b>Total</b>	<b>565</b>	<b>100%</b>	<b>544</b>	<b>100%</b>	<b>516</b>	<b>100%</b>
<b>AGE</b>						
UNDER 30	25	4%	26	5%	35	7%
30 TO 39	133	24%	118	22%	117	23%
40 TO 49	136	24%	123	23%	116	22%
50 TO 59	134	24%	132	24%	120	23%
60 AND OLDER	137	24%	145	27%	128	25%
<b>Total</b>	<b>565</b>	<b>100%</b>	<b>544</b>	<b>100%</b>	<b>516</b>	<b>100%</b>

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). POA 15 is used. Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2024



**COMMUNITY COLLEGE OF BALTIMORE COUNTY  
CHARACTERISTICS OF PART-TIME EMPLOYEES**

**TABLE 3 - PART-TIME CONTINUING EDUCATION FACULTY**

	FALL 21		FALL 22		FALL 23	
	#	%	#	%	#	%
<b>GENDER</b>						
MALE	132	42%	126	40%	124	37%
FEMALE	180	58%	189	60%	210	63%
<b>Total</b>	312	100%	315	100%	334	100%
<b>RACE/ETHNICITY CATEGORIES</b>						
HISPANIC OR LATINO	5	2%	7	2%	8	2%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	196	63%	198	63%	206	62%
AFRICAN-AMERICAN/BLACK	84	27%	84	27%	90	27%
ASIAN	14	4%	14	4%	13	4%
AMERICAN-INDIAN OR ALASKA NATIVE	0	0%	0	0%	1	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	0	0%	0	0%	0	0%
MULTI-RACIAL	5	2%	3	1%	8	2%
UNKNOWN	8	3%	9	3%	8	2%
<b>Total</b>	312	100%	315	100%	334	100%
<b>AGE</b>						
UNDER 30	21	7%	14	4%	15	4%
30 TO 39	44	14%	45	14%	48	14%
40 TO 49	58	19%	53	17%	54	16%
50 TO 59	72	23%	66	21%	78	23%
60 AND OLDER	117	38%	137	43%	139	42%
<b>Total</b>	312	100%	315	100%	334	100%

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). POA 18 is used. Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2024





**COMMUNITY COLLEGE OF BALTIMORE COUNTY  
CHARACTERISTICS OF PART-TIME EMPLOYEES**

**TABLE 4 - OTHER PROFESSIONAL PART-TIME EMPLOYEES**

	FALL 21		FALL 22		FALL 23	
	#	%	#	%	#	%
<b>GENDER</b>						
MALE	131	46%	141	46%	178	49%
FEMALE	153	54%	167	54%	186	51%
<b>Total</b>	<b>284</b>	<b>100%</b>	<b>308</b>	<b>100%</b>	<b>364</b>	<b>100%</b>
<b>RACE/ETHNICITY CATEGORIES</b>						
HISPANIC OR LATINO	6	2%	6	2%	9	2%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	178	63%	180	58%	211	58%
AFRICAN-AMERICAN/BLACK	82	29%	96	31%	114	31%
ASIAN	9	3%	17	6%	18	5%
AMERICAN-INDIAN OR ALASKA NATIVE	0	0%	1	0%	1	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	0	0%	0	0%	0	0%
MULTI-RACIAL	3	1%	4	1%	8	2%
UNKNOWN	6	2%	4	1%	3	1%
<b>Total</b>	<b>284</b>	<b>100%</b>	<b>308</b>	<b>100%</b>	<b>364</b>	<b>100%</b>
<b>AGE</b>						
UNDER 30	31	11%	33	11%	50	14%
30 TO 39	38	13%	48	16%	57	16%
40 TO 49	67	24%	71	23%	67	18%
50 TO 59	55	19%	62	20%	77	21%
60 AND OLDER	93	33%	94	31%	113	31%
<b>Total</b>	<b>284</b>	<b>100%</b>	<b>308</b>	<b>100%</b>	<b>364</b>	<b>100%</b>

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). POA codes 11, 12, 13, 14, 21, 22, 24, and 25 used. Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2024



**COMMUNITY COLLEGE OF BALTIMORE COUNTY  
CHARACTERISTICS OF PART-TIME EMPLOYEES**

**TABLE 5 - PART-TIME SUPPORT EMPLOYEES**

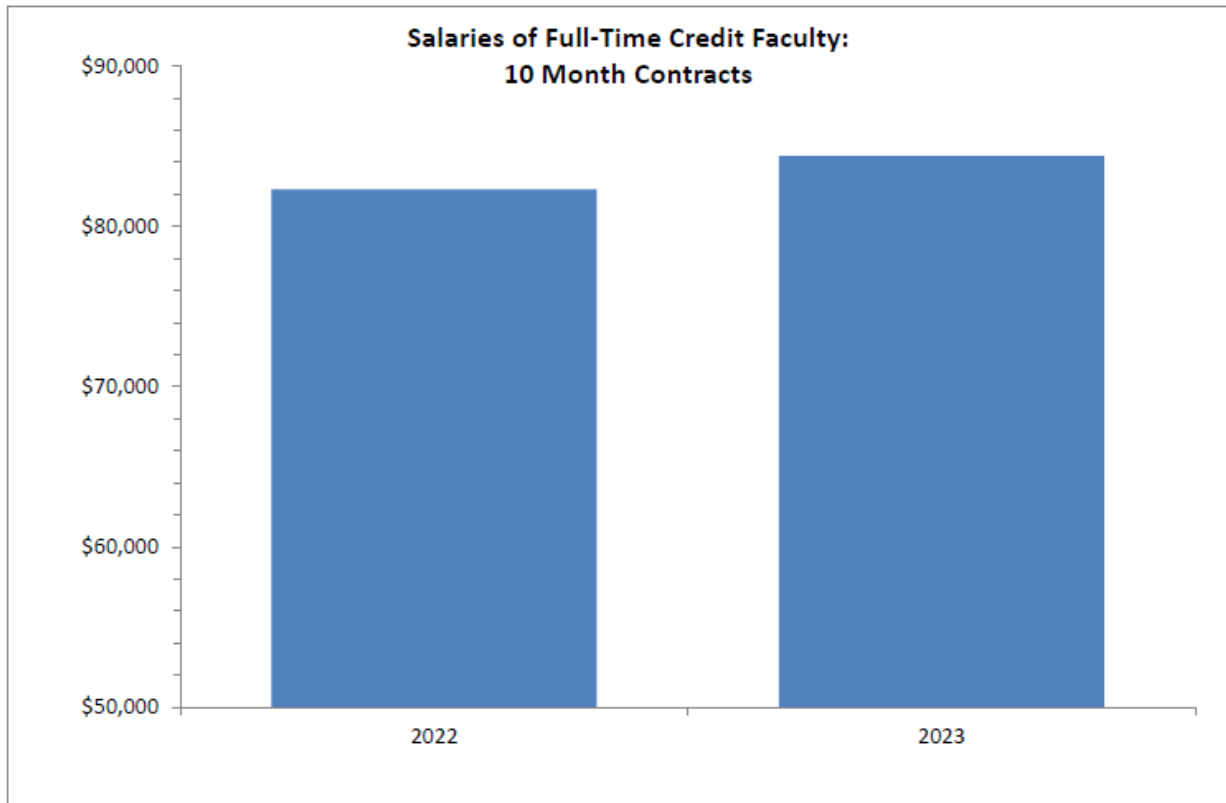
	FALL 21		FALL 22		FALL 23	
	#	%	#	%	#	%
<b>GENDER</b>						
MALE	87	41%	70	41%	88	44%
FEMALE	125	59%	102	59%	110	56%
<b>Total</b>	212	100%	172	100%	198	100%
<b>RACE/ETHNICITY CATEGORIES</b>						
HISPANIC OR LATINO	7	3%	6	3%	10	5%
<i>NOT HISPANIC OR LATINO</i>						
WHITE	95	45%	86	50%	98	49%
AFRICAN-AMERICAN/BLACK	93	44%	65	38%	74	37%
ASIAN	8	4%	4	2%	7	4%
AMERICAN-INDIAN OR ALASKA NATIVE	1	0%	0	0%	1	1%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	0	0%	0	0%	0	0%
MULTI-RACIAL	6	3%	8	5%	8	4%
UNKNOWN	2	1%	3	2%	0	0%
<b>Total</b>	212	100%	172	100%	198	100%
<b>AGE</b>						
UNDER 30	70	33%	52	30%	74	37%
30 TO 39	32	15%	21	12%	31	16%
40 TO 49	27	13%	15	9%	15	8%
50 TO 59	29	14%	25	15%	21	11%
60 AND OLDER	54	25%	59	34%	57	29%
<b>Total</b>	212	100%	172	100%	198	100%

\* Employee categories are defined by the US Department of Education, National Center for Educational Statistics, Integrated Postsecondary Educational Data System (IPEDS) and the Maryland Higher Education Commission (MHEC). POA codes 23, 26, 27, 28, 29 and 30 used. Report counts are taken at a set date each Fall to comply with a mandatory census of employees and a subsequent reporting of employee characteristics. Percentages may not total to 100% due to rounding. Prepared by: CCBC, Office of Planning, Research and Evaluation, January 2024

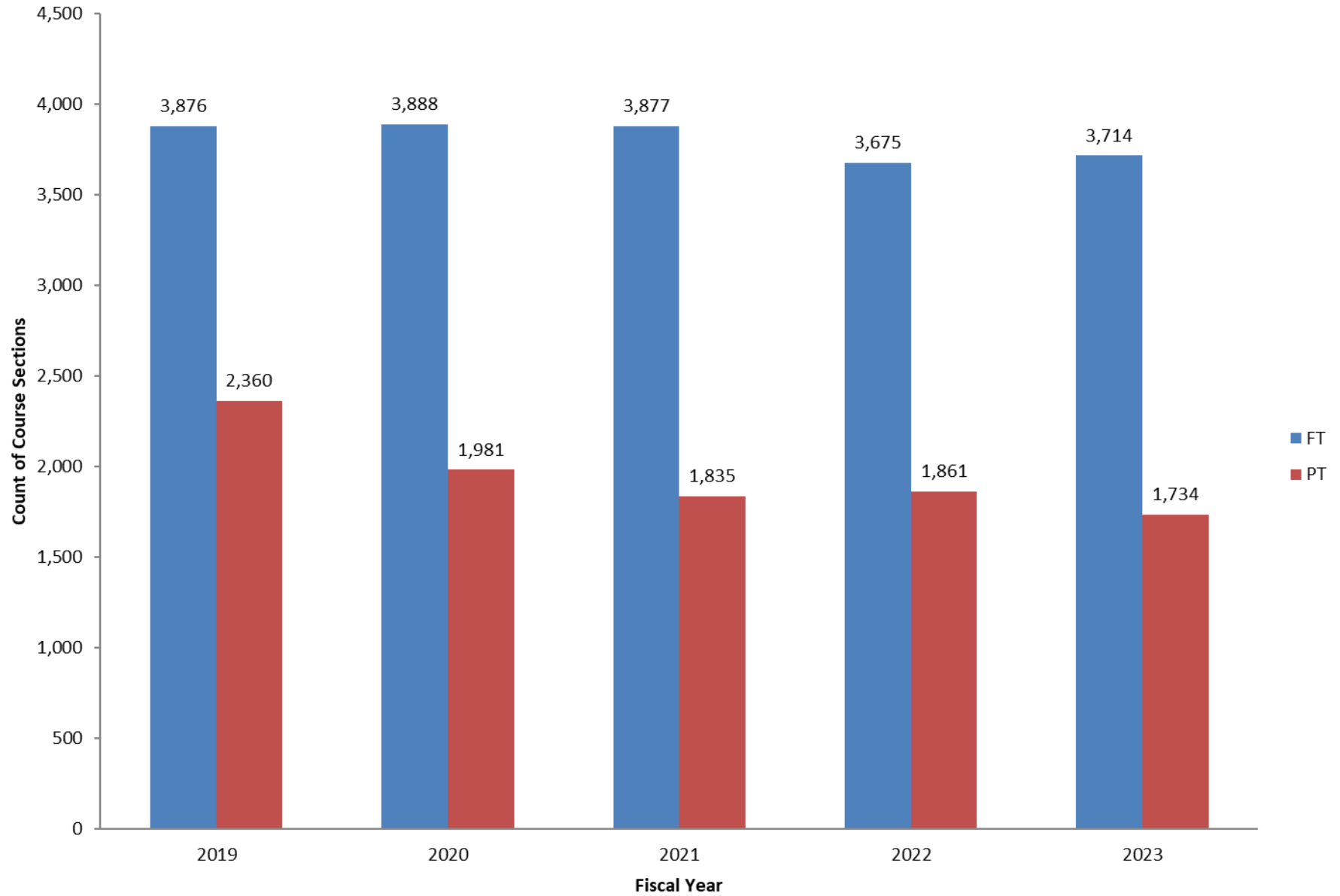
**Salaries of Full-Time Credit Instructional Faculty: Ten-Month Contracts  
Fiscal Year 2022 & 2023**

Fiscal Year	Professors		Associate Professors		Assistant Professors		Instructors		Other		Total Number	Overall Weighted Average Salary
	No.	Average Salary	No.	Average Salary	No.	Average Salary	No.	Average Salary	No.	Average Salary		
2022	55	\$102,408	106	\$87,335	127	\$71,665	12	\$58,524	0	0	300	\$82,312
2023	56	\$104,388	105	\$90,304	116	\$73,825	22	\$61,104	0	0	299	\$84,400

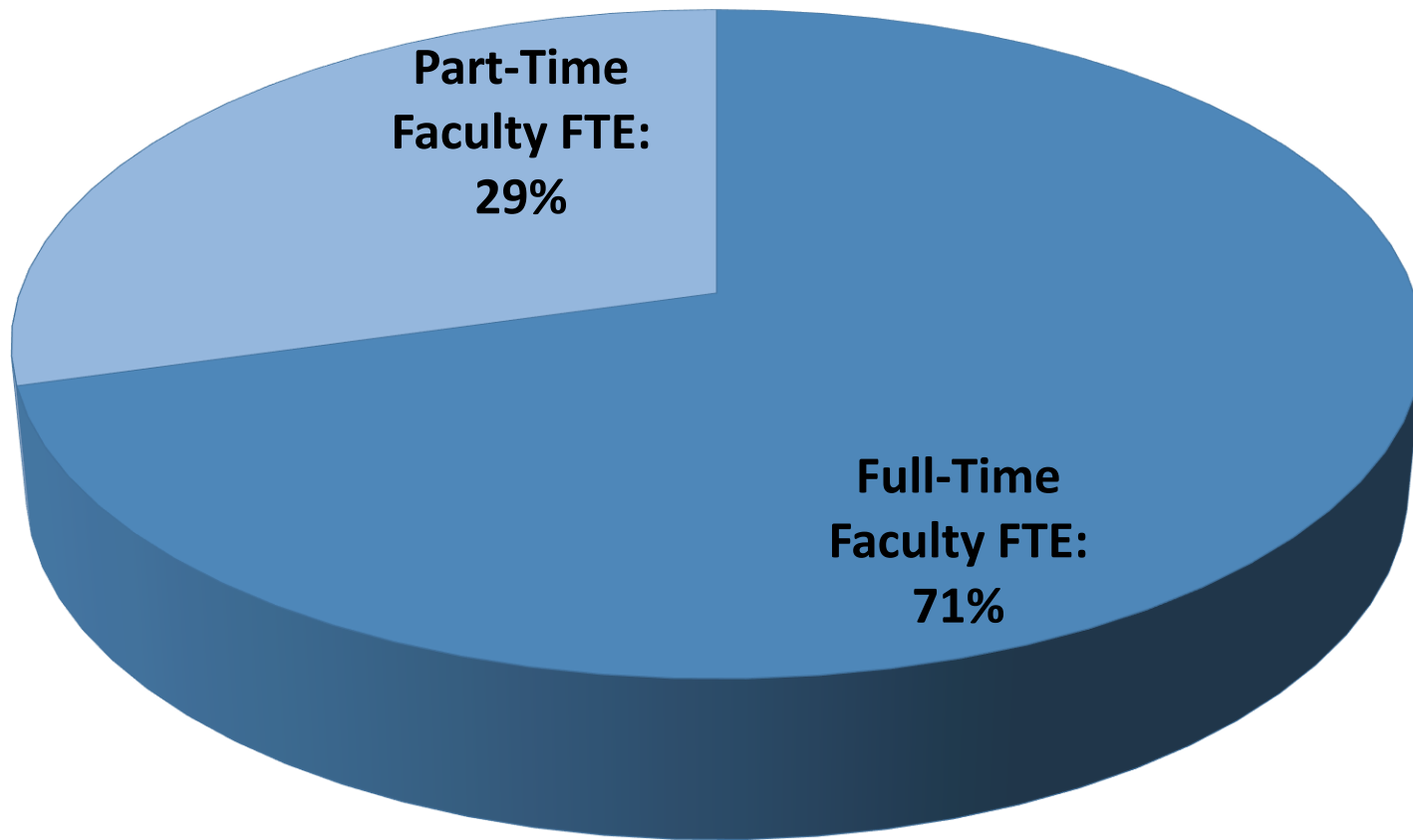
source: MACC Databook 2021 & 2022; Personnel Section, Table VI-2



## Course Sections Taught by Full-Time and Part-Time Faculty



**FTEs Generated by Full-Time and Part-Time Faculty  
FY 2023**





## Section VIII: Finance and Student Support

Community College of Baltimore County  
 Adopted Operating Budget  
**Summary of Revenue**  
 FY 2023

	Actual	Baltimore County	Adopted	Adopted	FY 23 vs. FY 21		FY 23 vs. FY 22	
	Revenue FY 2021	Adopted FY 2022	Budget FY 2022	Budget FY 2023	\$ Inc (Dec)	% Inc (Dec)	\$ Inc (Dec)	% Inc (Dec)
County Appropriation	\$ 68,673,564	\$ 73,200,190	\$ 73,200,190	\$ 77,987,403	\$ 9,313,839	13.6%	\$ 4,787,213	6.5%
<b>Tuition and Fees:</b>								
<b>Summer</b>								
In-county	2,791,984	2,820,850	2,820,850	2,649,979	(142,005)	(5.1%)	(170,871)	(6.1%)
Out of county	898,415	964,300	964,300	902,245	3,830	0.4%	(62,055)	(6.4%)
Out of state	146,041	148,926	148,926	229,936	83,895	57.4%	81,010	54.4%
Out of State Online	-	-	-	119,468	119,468	---	119,468	---
Subtotal Summer	3,836,439	3,934,076	3,934,076	3,901,628	65,188	1.7%	(32,448)	(0.8%)
<b>Fall</b>								
In-county	12,828,251	15,081,481	15,081,481	12,147,090	(681,161)	(5.3%)	(2,934,391)	(19.5%)
Out of county	6,597,968	4,325,800	4,325,800	6,766,227	168,259	2.6%	2,440,427	56.4%
Out of state	1,065,565	779,785	779,785	1,147,718	82,153	7.7%	367,933	47.2%
PA Border	43,410	49,991	49,991	50,000	6,590	15.2%	9	0.0%
Out of State Online	359,612	411,990	411,990	350,899	(8,713)	(2.4%)	(61,091)	(14.8%)
Subtotal Fall	20,894,806	20,649,047	20,649,047	20,461,934	(432,872)	(2.1%)	(187,113)	(0.9%)
<b>Winter</b>								
In-county	659,156	379,698	379,698	647,355	(11,801)	(1.8%)	267,657	70.5%
Out of county	342,700	569,548	569,548	402,678	59,978	17.5%	(166,870)	(29.3%)
Out of state	1,922	167,514	167,514	4,107	2,185	113.7%	(163,407)	(97.5%)
PA Border	4,911	-	-	-	(4,911)	(100.0%)	-	---
Out of State Online	41,382	-	-	40,528	(854)	(2.1%)	40,528	---
Subtotal Winter	1,050,071	1,116,760	1,116,760	1,094,668	44,597	4.2%	(22,092)	(2.0%)
<b>Spring</b>								
In-county	10,640,338	11,995,070	11,995,070	10,291,979	(348,359)	(3.3%)	(1,703,091)	(14.2%)
Out of county	5,443,952	3,450,445	3,450,445	5,948,829	504,877	9.3%	2,498,384	72.4%
Out of state	657,209	621,991	621,991	634,788	(22,421)	(3.4%)	12,797	2.1%
PA Border	85,518	50,051	50,051	50,000	(35,518)	(41.5%)	(51)	(0.1%)
Out of State Online	312,301	313,133	313,133	318,101	5,800	1.9%	4,968	1.6%
Subtotal Spring	17,139,318	16,430,690	16,430,690	17,243,697	104,379	0.6%	813,007	4.9%
Academies	-	-	-	-	-	---	-	---

Community College of Baltimore County  
 Adopted Operating Budget  
 Summary of Revenue  
 FY 2023

	Actual	Baltimore County	Adopted	Adopted	FY 23 vs. FY 21		FY 23 vs. FY 22	
	Revenue FY 2021	Adopted FY 2022	Budget FY 2022	Budget FY 2023	\$ Inc (Dec)	% Inc (Dec)	\$ Inc (Dec)	% Inc (Dec)
Total Credit Tuition	42,920,635	42,130,573	42,130,573	42,701,927	(218,708)	(0.5%)	571,354	1.4%
Continuing Education	9,563,567	10,425,450	10,425,450	11,486,945	1,923,378	20.1%	1,061,495	10.2%
<b>Total Tuition</b>	<b>52,484,202</b>	<b>52,556,023</b>	<b>52,556,023</b>	<b>54,188,872</b>	<b>1,704,670</b>	<b>3.2%</b>	<b>1,632,849</b>	<b>3.1%</b>
Technology Fees	4,330,592	4,200,622	4,200,622	4,254,600	(75,992)	(1.8%)	53,978	1.3%
Service Fees								
General Service Fees	6,342,783	6,088,577	6,088,577	6,205,379	(137,404)	(2.2%)	116,802	1.9%
Other	3,123,006	3,264,293	3,264,293	3,164,095	41,089	1.3%	(100,198)	(3.1%)
<b>Total Service Fees Total</b>	<b>9,465,789</b>	<b>9,352,870</b>	<b>9,352,870</b>	<b>9,369,474</b>	<b>(96,315)</b>	<b>(1.0%)</b>	<b>16,604</b>	<b>0.2%</b>
Enrollment Fees	2,340,666	3,974,699	3,974,699	3,114,636	773,970	33.1%	(860,063)	(21.6%)
Penalty Fees	12,825	68,704	68,704	68,704	55,879	435.7%	-	0.0%
<b>Subtotal Fees</b>	<b>16,149,872</b>	<b>17,596,895</b>	<b>17,596,895</b>	<b>16,807,414</b>	<b>657,542</b>	<b>4.1%</b>	<b>(789,481)</b>	<b>(4.5%)</b>
<b>Total Tuition &amp; Fees</b>	<b>68,634,074</b>	<b>70,152,917</b>	<b>70,152,917</b>	<b>70,996,286</b>	<b>2,362,212</b>	<b>3.4%</b>	<b>843,369</b>	<b>1.2%</b>
State Aid	42,451,319	48,795,281	48,795,281	61,614,534	19,163,215	45.1%	12,819,253	26.3%
<b>Other</b>								
Investment Income	13,821	20,000	20,000	15,000	1,179	8.5%	(5,000)	(25.0%)
Grants	81,207,297	60,000,000	105,984,384	82,598,946	1,391,649	1.7%	(23,385,438)	(22.1%)
County ARP	-	472,922	472,922	-	-	-	(472,922)	(100.0%)
CCBC ARP	-	350,000	350,000	-	-	-	(350,000)	(100.0%)
Auxiliary Enterprises	652,771	720,350	720,350	688,412	35,641	5.5%	(31,938)	(4.4%)
Facilities Rental	888,840	962,500	962,500	778,243	(110,597)	(12.4%)	(184,257)	(19.1%)
Grant Recovery	647,943	515,000	515,000	515,000	(132,943)	(20.5%)	-	0.0%
Miscellaneous	1,422,966	1,976,750	1,597,156	730,589	(692,377)	(48.7%)	(866,567)	(54.3%)
	<b>84,833,638</b>	<b>65,017,522</b>	<b>110,622,312</b>	<b>85,326,190</b>	<b>492,552</b>	<b>0.6%</b>	<b>(25,296,122)</b>	<b>(22.9%)</b>
Fund Balance	654,356	400,000	400,000	744,977	90,621	13.8%	344,977	86.2%
<b>TOTAL REVENUE</b>	<b>\$ 265,246,951</b>	<b>\$ 257,565,911</b>	<b>\$ 303,170,699</b>	<b>\$ 296,669,390</b>	<b>\$ 31,422,439</b>	<b>11.8%</b>	<b>\$ (6,501,309)</b>	<b>(2.1%)</b>



Community College of Baltimore County  
 Adopted Operating Budget  
**Summary of Revenue - Percentage of Total Revenue**  
 FY 2023

	Actual Revenue FY 2021	% of Total Revenue	Baltimore County Budget FY 2022	% of Total Revenue	Adopted Budget FY 2022	% of Total Revenue	Adopted Budget FY 2023	% of Total Revenue
County Appropriation	\$ 68,673,564	28.0%	\$ 73,200,190	24.1%	\$ 73,200,190	24.1%	\$ 77,987,403	26.3%
<u>Tuition and Fees:</u>								
Summer								
In-county	2,791,984	1.1%	2,820,850	0.9%	2,820,850	0.9%	2,649,979	0.9%
Out of county	898,415	0.4%	964,300	0.3%	964,300	0.3%	902,245	0.3%
Out of state	146,041	0.1%	148,926	0.0%	148,926	0.0%	229,936	0.1%
PA Border	-	0.0%	-	0.0%	-	0.0%	-	0.0%
Out of State Online	-	0.0%	-	0.0%	-	0.0%	-	0.0%
Subtotal Summer	<u>3,836,440</u>	1.6%	<u>3,934,076</u>	1.3%	<u>3,934,076</u>	1.3%	<u>3,782,160</u>	1.3%
Fall								
In-county	12,828,251	5.2%	15,081,481	5.0%	15,081,481	5.0%	12,147,090	4.1%
Out of county	6,597,968	2.7%	4,325,800	1.4%	4,325,800	1.4%	6,766,227	2.3%
Out of state	1,065,565	0.4%	779,785	0.3%	779,785	0.3%	1,147,718	0.4%
PA Border	43,410	0.0%	49,991	0.0%	49,991	0.0%	50,000	0.0%
Out of State Online	359,612	0.1%	411,990	0.1%	411,990	0.1%	350,899	0.1%
Subtotal Fall	<u>20,894,806</u>	8.5%	<u>20,649,047</u>	6.8%	<u>20,649,047</u>	6.8%	<u>20,461,934</u>	6.9%
Winter								
In-county	659,156	0.3%	379,698	0.1%	379,698	0.1%	647,355	0.2%
Out of county	342,700	0.1%	569,548	0.2%	569,548	0.2%	402,678	0.1%
Out of state	1,922	0.0%	167,514	0.1%	167,514	0.1%	4,107	0.0%
PA Border	4,911	0.0%	-	0.0%	(4,911)	(0.0%)	-	0.0%
Out of State Online	41,382	0.0%	-	0.0%	(854)	(0.0%)	40,528	0.0%
Subtotal Winter	<u>1,050,071</u>	0.4%	<u>1,116,760</u>	0.4%	<u>1,110,995</u>	0.4%	<u>1,094,668</u>	0.4%
Spring								
In-county	10,640,338	4.3%	11,995,070	4.0%	11,995,070	4.0%	10,291,979	3.5%
Out of county	6,173,014	2.5%	3,450,445	1.1%	3,450,445	1.1%	5,948,829	2.0%
Out of state	1,576,517	0.6%	621,991	0.2%	621,991	0.2%	634,788	0.2%
PA Border	-	0.0%	50,051	0.0%	50,051	0.0%	50,000	0.0%
Out of State Online	-	0.0%	313,133	0.1%	313,133	0.1%	318,101	0.1%
Subtotal Spring	<u>18,389,869</u>	7.5%	<u>16,430,690</u>	5.4%	<u>16,430,690</u>	5.4%	<u>17,243,697</u>	5.8%

Community College of Baltimore County  
 Adopted Operating Budget  
 Summary of Revenue - Percentage of Total Revenue  
 FY 2023

	Actual Revenue FY 2021	% of Total Revenue	Baltimore County Budget FY 2022	% of Total Revenue	Adopted Budget FY 2022	% of Total Revenue	Adopted Budget FY 2023	% of Total Revenue
Academies	-	0.0%	-	0.0%	-	0.0%	-	0.0%
Total Credit Tuition	44,171,186	18.0%	42,130,573	13.9%	42,124,808	13.9%	42,582,459	14.4%
Continuing Education	9,297,019	3.8%	10,425,450	3.4%	10,425,450	3.4%	11,486,945	3.9%
<b>Total Tuition</b>	<b>53,468,204</b>	<b>21.8%</b>	<b>52,556,023</b>	<b>17.3%</b>	<b>52,550,258</b>	<b>17.3%</b>	<b>54,069,404</b>	<b>18.2%</b>
Technology Fees	4,321,399	1.8%	4,200,622	1.4%	4,200,622	1.4%	4,254,600	1.4%
Service Fees								
General Service Fees	6,051,087	2.5%	6,088,577	2.0%	6,088,577	2.0%	6,205,379	2.1%
Other	3,036,455	1.2%	3,264,293	1.1%	3,264,293	1.1%	3,164,095	1.1%
<b>Total Service Fees Total</b>	<b>9,087,542</b>	<b>3.7%</b>	<b>9,352,870</b>	<b>3.1%</b>	<b>9,352,870</b>	<b>3.1%</b>	<b>9,369,474</b>	<b>3.2%</b>
Enrollment Fees	3,156,860	1.3%	3,974,699	1.3%	3,974,699	1.3%	3,114,636	1.0%
Penalty Fees	62,483	0.0%	68,704	0.0%	68,704	0.0%	68,704	0.0%
Subtotal Fees	16,628,284	6.8%	17,596,895	5.8%	17,596,895	5.8%	16,807,414	5.7%
<b>Total Tuition &amp; Fees</b>	<b>70,096,489</b>	<b>28.6%</b>	<b>70,152,917</b>	<b>23.1%</b>	<b>70,152,917</b>	<b>23.1%</b>	<b>70,996,286</b>	<b>23.9%</b>
State Aid	42,451,319	17.3%	48,795,281	16.1%	48,795,281	16.1%	61,614,534	20.8%
<b>Other</b>								0.0%
Investment Income	298,632	0.1%	20,000	0.0%	20,000	0.0%	15,000	0.0%
Grants	59,695,459	24.4%	105,984,384	35.0%	105,984,384	35.0%	82,598,946	27.8%
County ARP			472,922	0.2%	472,922	0.2%	-	0.0%
CCBC ARP			350,000	0.1%	350,000	0.1%	-	0.0%
Auxiliary Enterprises	904,732	0.4%	720,350	0.2%	720,350	0.2%	688,412	0.2%
Facilities Rental	955,056	0.4%	962,500	0.3%	962,500	0.3%	778,243	0.3%
Grant Recovery	476,683	0.2%	515,000	0.2%	515,000	0.2%	515,000	0.2%
CARES Grant Carryover				0.0%	-	0.0%	-	0.0%
Miscellaneous	469,095	0.2%	1,597,156	0.5%	1,597,156	0.5%	730,589	0.2%
	62,799,656	25.6%	110,622,312	36.5%	110,622,312	36.5%	85,326,190	28.8%
Fund Balance	971,396	0.4%	400,000	0.1%	400,000	0.1%	744,977	0.3%
<b>TOTAL REVENUE</b>	<b>\$ 244,992,424</b>	<b>100.0%</b>	<b>\$ 303,170,699</b>	<b>100.0%</b>	<b>\$ 303,170,699</b>	<b>100.0%</b>	<b>\$ 296,669,390</b>	<b>100.0%</b>

Community College of Baltimore County  
 Adopted Operating Budget  
**Summary of Expenses - All Functions**  
 FY 2023

	Actual Expenditures		Baltimore County Budget	Adopted Budget	Adopted Budget	FY 23 vs. FY 21		FY 23 vs. FY 22	
	Actual	FY 2022	FY 2022	FY 2022	FY 2023	\$ Inc (Dec)	% Inc (Dec)	\$ Inc (Dec)	% Inc (Dec)
Instruction	\$ 84,924,599	\$ 90,579,908	\$ 90,342,626	\$ 96,816,453	\$ 11,891,854	(100.0%)	\$ 6,473,827	7.2%	
Academic Support	11,637,286	13,074,401	13,074,401	13,994,855	2,357,569	(100.0%)	920,454	7.0%	
Student Services	16,830,921	18,993,685	18,930,659	20,026,208	3,195,287	(100.0%)	1,095,549	5.8%	
Institutional Support	34,888,765	37,327,326	37,117,992	44,361,489	9,472,724	(100.0%)	7,243,497	19.5%	
Oper. and Maint. of Plant	15,118,848	17,610,290	17,119,932	18,414,719	3,295,871	(100.0%)	1,294,787	7.6%	
Mandatory Transfers	100,793,540	79,429,810	126,034,598	102,506,361	1,712,821	(100.0%)	(23,528,237)	(18.7%)	
Auxiliary Enterprises	<u>307,996</u>	<u>550,491</u>	<u>550,491</u>	<u>549,305</u>	<u>241,309</u>	(100.0%)	<u>(1,186)</u>	(0.2%)	
<b>TOTAL</b>	<u>\$ 264,501,955</u>	<u>\$ 257,565,911</u>	<u>\$ 303,170,699</u>	<u>\$ 296,669,390</u>	<u>\$ 32,167,435</u>	(100.0%)	<u>\$ (6,501,309)</u>	(2.1%)	

Community College of Baltimore County  
 Adopted Operating Budget  
**Summary of Expenses - All Categories**  
 FY 2023

	Actual Expenditures		Baltimore County Budget		Adopted Budget		Adopted Budget		FY 23 vs. FY 21		FY 23 vs. FY 22	
	FY 2021	FY 2022	FY 2022	FY 2022	FY 2022	FY 2023	\$	%	\$	%	Inc (Dec)	Inc (Dec)
Salaries and Fringe Benefits	\$ 137,373,694	\$ 146,140,560	\$ 146,140,560	\$ 154,149,680	\$ 16,775,986	12.2%	\$ 8,009,120	5.5%				
Contracted Services	15,218,560	19,268,636	18,268,636	23,606,468	8,387,908	55.1%	5,337,832	29.2%				
Supplies and Materials	2,616,970	4,034,936	4,034,936	4,581,814	1,964,844	75.1%	546,878	13.6%				
Communications	825,898	886,153	886,153	891,153	65,255	7.9%	5,000	0.6%				
Conferences and Meetings	448,993	1,000,736	1,000,736	1,400,433	951,440	211.9%	399,697	39.9%				
Mandatory Transfers	100,793,540	79,429,810	126,034,598	102,506,361	1,712,821	1.7%	(23,528,237)	(18.7%)				
Utilities	2,577,026	3,728,451	3,728,451	3,428,451	851,425	33.0%	(300,000)	(8.0%)				
Fixed Charges	3,049,756	1,054,882	1,054,882	1,255,723	(1,794,033)	(58.8%)	200,841	19.0%				
Furniture and Equipment	1,289,523	1,471,256	1,471,256	4,300,002	3,010,479	233.5%	2,828,746	192.3%				
Auxiliary Enterprises	307,996	550,491	550,491	549,305	241,309	78.3%	(1,186)	(0.2%)				
<b>TOTAL</b>	<b>\$ 264,501,956</b>	<b>\$ 257,565,911</b>	<b>\$ 303,170,698</b>	<b>\$ 296,669,390</b>	<b>\$ 32,167,434</b>	<b>12.2%</b>	<b>\$ (6,501,309)</b>	<b>(2.1%)</b>				

Community College of Baltimore County  
 Adopted Operating Budget  
**Full-Time Equivalent (FTE) Data**  
 FY 2023

	Actual	Baltimore County	Adopted	Adopted	FY 23 vs. FY 21		FY 23 vs. FY 22	
	Revenue	Budget	Budget	Budget	\$	%	\$	%
	FY 2021	FY 2022	FY 2022	FY 2023	Inc (Dec)	Inc (Dec)	Inc (Dec)	Inc (Dec)
Cost per Student <sup>1</sup>	<u>\$ 11,710</u>	<u>\$ 12,615</u>	<u>\$ 12,544</u>	<u>\$ 13,332</u>	<u>\$ 1,622</u>	13.9%	<u>\$ 788</u>	6.3%
<b>Full-Time Equivalent Students</b>								
Credit <sup>2</sup>	10,355	10,075	10,075	10,200	(155)	(1.5%)	125	1.2%
Non-Credit <sup>3</sup> - Open Enrollment	1,152	1,281	1,281	1,383	231	20.1%	102	8.0%
Non-Credit <sup>3</sup> - Contract	<u>2,447</u>	<u>2,721</u>	<u>2,721</u>	<u>2,939</u>	<u>492</u>	20.1%	<u>218</u>	8.0%
	<u>13,954</u>	<u>14,077</u>	<u>14,077</u>	<u>14,522</u>	<u>568</u>	4.1%	<u>445</u>	3.2%

NOTE:

<sup>1</sup>Excludes Mandatory Transfers and Auxiliary Enterprises

<sup>2</sup>A full-time equivalent credit student is a student or a combination of several students taking 30 credit hours per year.

<sup>3</sup>A full-time equivalent non-credit student is a student or a combination of several students taking 375 clock hours (450 fifty-minute course hours) per year.

**CCBC Tuition and Fees**  
*Tuition and Fees: Academic Year 2023 - 2024*

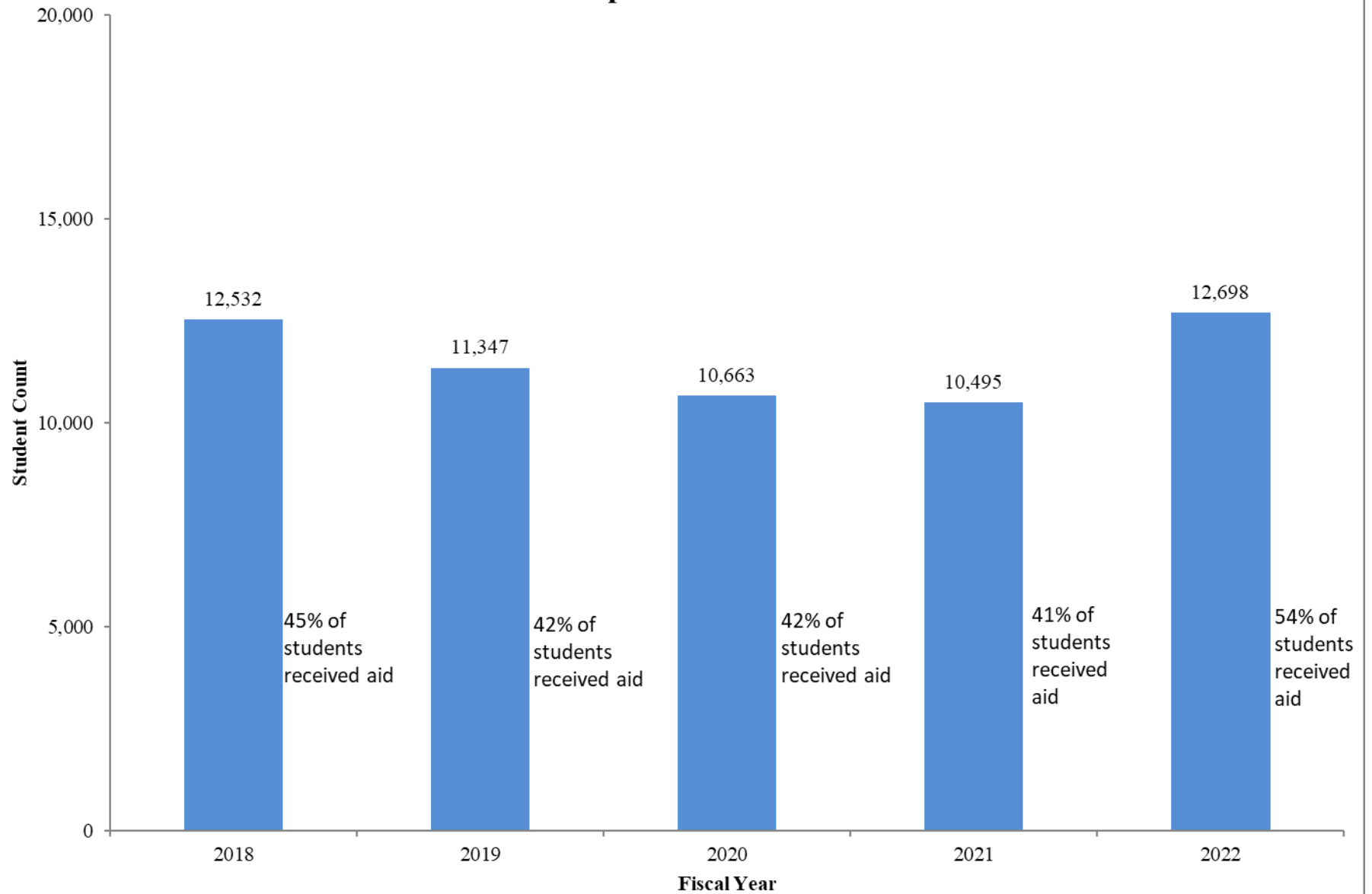
**Tuition (per billable hour)**

<b>Residency</b>	<b>Academic Year 2023 - 2024</b>
Baltimore County, MD residents (in-county)	\$122
Maryland residents (in-state, but-out-of-county)	\$241
York County, PA residents	\$242
All other online students (out-of-state and international)	\$242
All other on-site and blended students (out-of-state and international)	\$372

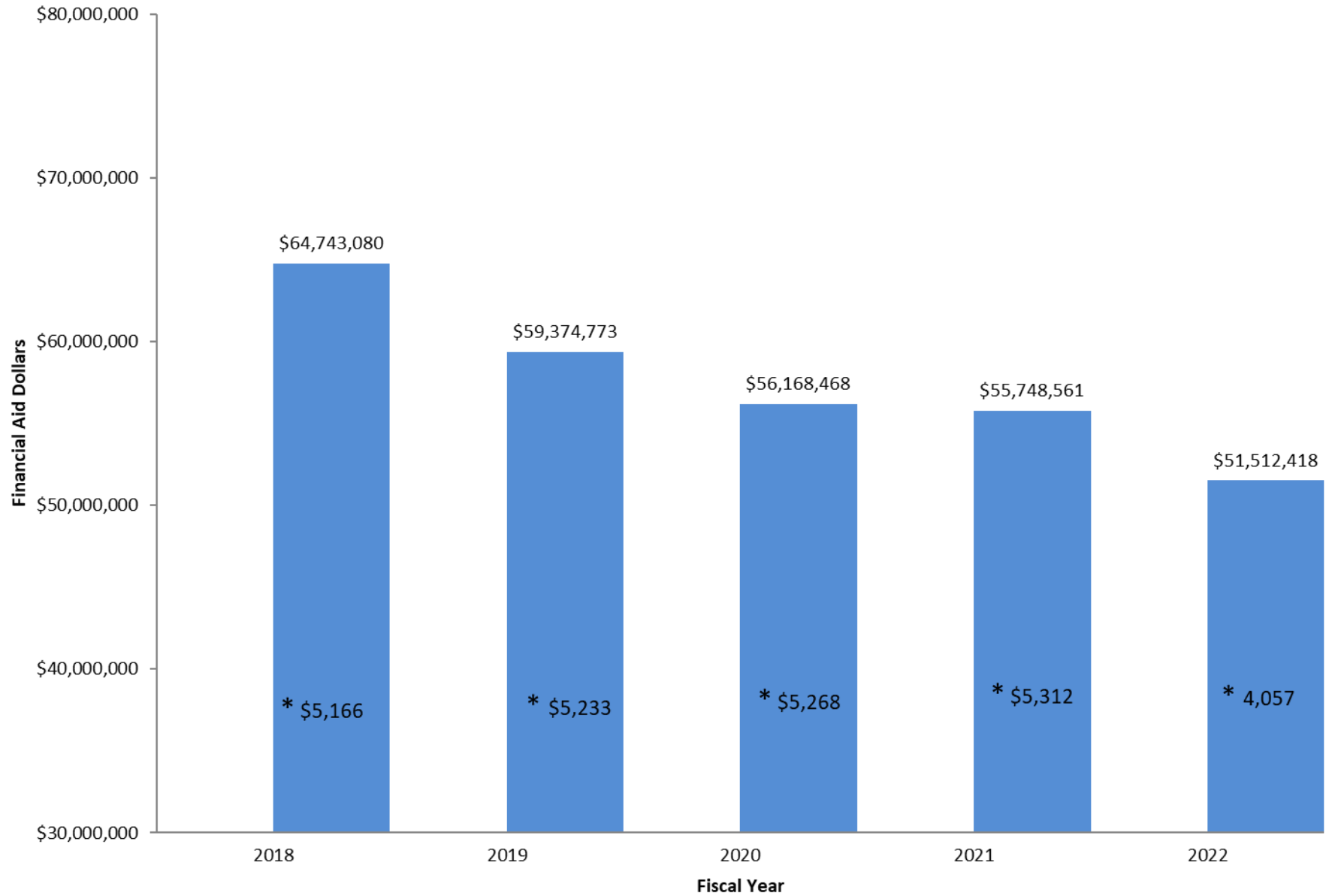
**Fees: Academic Year 2023 - 2024**

<i>General services fee (per billable hour)</i>	\$22
<i>Selective Admissions Application</i>	\$50
<i>Registration fee (non-refundable)</i>	\$55
<i>Late registration fee (initial registration)</i>	\$30
<i>Capital fee</i>	\$20
<i>Technology fee (per billable hour)</i>	\$15
<i>Senior course fee (per course: age 60+)</i>	\$30
<i>Lab fees</i>	<i>See class schedule for course fees</i>
<i>Activity fee (per billable hour, max \$48/semester)</i>	\$4
<i>Transition program fee (per billable hour)</i>	\$36
<i>ID card replacement</i>	\$10
<i>Graduation fee</i>	\$75
<i>Certificate fee</i>	\$50
<i>Transcript fee</i>	\$12
<i>Non-sufficient funds check</i>	\$25
<i>Delinquent account fee (non-refundable)</i>	<i>\$50 (assessed per term, non-refundable)</i>
<i>First Day book fee</i>	<i>View cost by course</i>

### Students Receiving any Finacial Aid Unduplicated Count

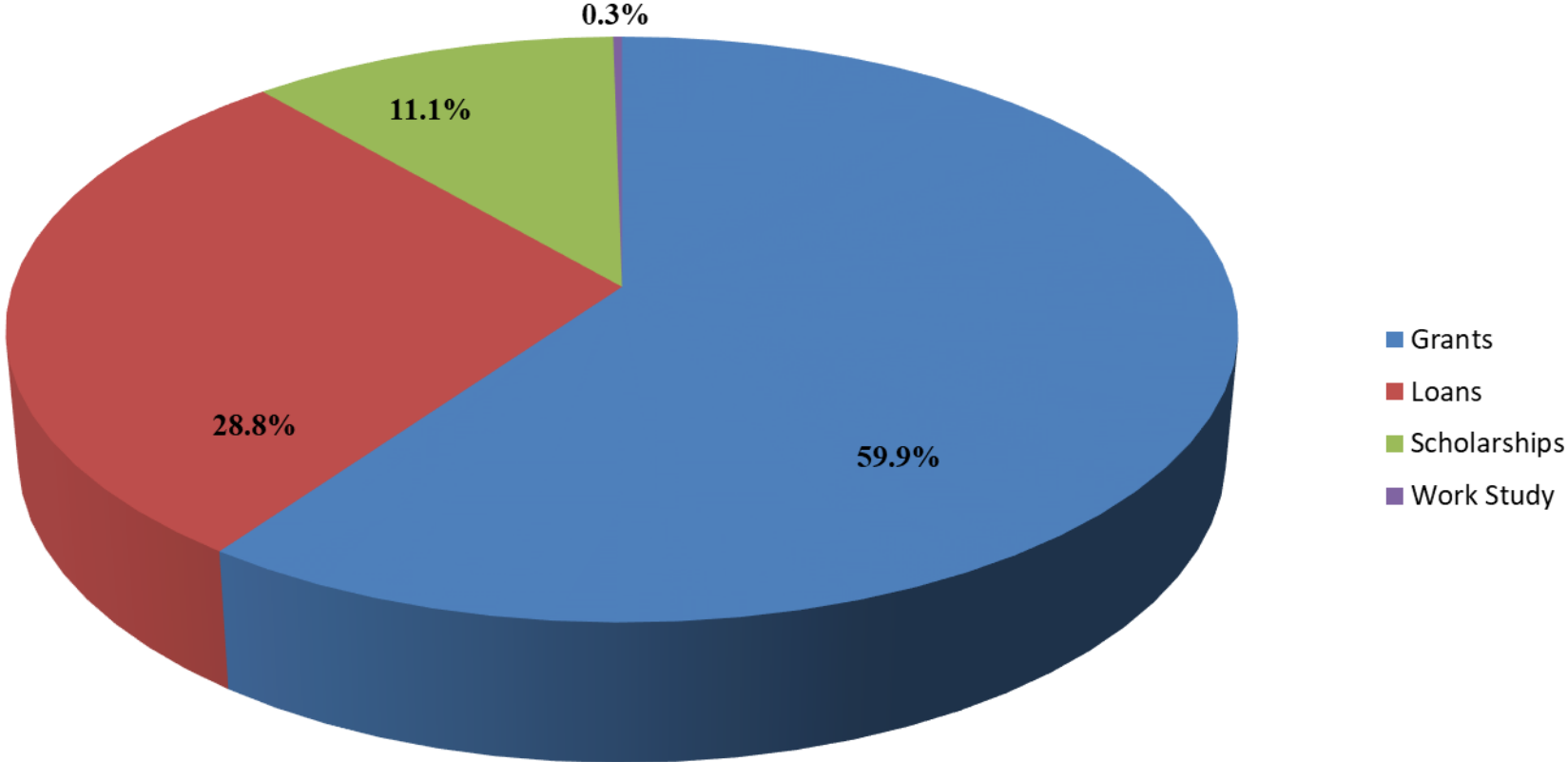


## CCBC Student Financial Support (Dollars)





**Distribution of Student Financial Support  
by Type of Award (FY2022)**



*60% of dollars awarded in FY2022 was in the form of grants*

## Dollars Awarded by Financial Aid Category

