

## CCBC World Language Placement Guidelines FY 24-25

Students registering for a world language course at CCBC should be placed according to the following guidelines, which are based on their experience studying a world language in middle school, high school or in another context.

### Placement Chart for Middle School Study:

Number of Years Completed	Experience	Performance	Placement
1 year middle school (Beginning Level A)	Within the last year	A	Level 102
		B or C	Level 101
2 years middle school (Beginning Level A & Level B)	Within the last year	A or B in both courses	Level 102
		C in either course	Level 101
3 years middle school (Beginning Level A & Level B, Intermediate Level)	Within the last year	A or B in all three courses	Level 201
		A or B in Level B & Intermediate Level; C in level A	Level 102

**NOTE: If a D is earned in any level of middle school World Language classes, placement at CCBC is WL 101.**

### Placement Chart for High School Study:

Language Level Completed	Experience	Performance	Placement
Level 1	Within the last 3 years	A or B	Level 102
Level 1		C	Level 101
Level 1	More than 3 years ago	NA	Level 101
No language experience	NA	NA	Level 101

Level 2	Within the last 3 years	A or B in both levels	Level 201
Level 2		C	Level 102
Level 2	More than 3 years ago	Contact the World Language Coordinator	To be determined
Level 3	Within the last 3 years	A or B in all three levels	Level 202
Level 3		C in Level 2 or Level 3	Level 201
Level 3		C in two or more levels	Level 102
Level 3	More than 3 years ago	Contact the World Language Coordinator	To be determined

Level 4 (and above)	Within the last 3 years	A, B or C in all four levels	Level 202
Level 4 (and above)	More than 3 years ago	Contact the World Language Coordinator	To be determined

**NOTE: If a D is earned in any level of high school World Language classes, placement at CCBC is WL 101.**

**NOTE:** Students who have completed world language study in both Middle School and High School should contact the World Language Coordinator about their placement.

Students may have studied a world language at another college. Prior to registering for a world language course at CCBC, students must provide transcripts from high school or college (documenting courses completed and grades received) or demonstrate to the World Language coordinator the appropriate level of proficiency needed to enroll in a level above 101.

Students with two or more years of world language study at the high school level should not register for the 101 level of that language. The 101 level of any world language course is designated for:

- introductory students (who have no prior experience with the language)
- students with fewer than two years of language study
- students who have not studied or used the language in three or more years
- students who received grades of Cs and Ds in world language courses in high school.

Students who want to register for the 102, 201 or 202 level of a language must provide a high school transcript.

Students who are unsure about which level would be most appropriate should contact the World Language Coordinator. The table above serves as a guide only; other factors may influence students' placement at CCBC.

Students registering for online world language courses should understand how an online learning environment functions. Students must have daily access to a computer with a camera and microphone.

### **Students with expert-level proficiency:**

Students with expert-level proficiency in a World Language, including those raised in a home where the language was spoken, should not enroll in 101, 102 or 201 level courses. Students who wish to earn credits in a language in which they are proficient should do one of the following:

- Take the CLEP exam (see below) (available for French, German and Spanish only).
- Enroll in the 202 level of the language.
- Inquire about earning credit through the OPI exam.
- Contact the World Language coordinator to be placed above the 101 level.

### **Advanced Placement (AP):**

Students with a score of 3 on Advanced Placement (High School) in any language offered by CCBC will receive 6 credits of world language courses (101 and 102).

Students with a score of 4 or 5 on Advanced Placement (High School) in any language offered by CCBC will receive 9 credits of world language courses (101, 102 & 201).

Information about CCBC's Advanced Placement Guidelines can be found [here](#) on the college's website.

### **College Level Examination Program (CLEP):**

Students who have not studied a world language in a U.S. high school may have developed proficiency/fluency in a language due to other life experiences. These students may take the CLEP to receive credit for prior knowledge. Native speakers of a language may also take the CLEP to receive credit for prior knowledge. The CLEP is only offered for French, German and Spanish. Students interested in the CLEP should contact the Testing Center.

CCBC's CLEP guidelines for world languages are based on ACE (The American Counseling on Education) recommendations:

### **Spanish**

- Six (6) semester hours of credit for mastery of Level 1 content (a score of 50).
- Nine (9) semester hours of credit for mastery of both Levels 1 and 2 (a score of 63).

CCBC also accepts CLEP's **Spanish with Writing** Levels 1 and 2.

- Six (6) semester hours of credit for mastery of Level 1 content (a score of 50).
- Twelve (12) semester hours of credit for mastery of Level 2 content (a score of 65).

### **French**

- Six (6) semester hours of credit for mastery of Level 1 content (a score of 50).
- Nine (9) semester hours of credit for mastery of both Levels 1 and 2 (a score of 59).

### **German**

- Six (6) semester hours of credit for mastery of Level 1 content (a score of 50).
- Nine (9) semester hours of credit for mastery of both Levels 1 and 2 (a score of 60).

For more details about how to study for the CLEP exam please visit the [College Board website on world languages](#).

Information about the CLEP Examination can be found [here](#) on the college's website.

### **Oral Proficiency Interview (OPI) Exam:**

Prospective and current students at CCBC can now apply for World Language credits for over one hundred languages (including French, German and Spanish) through the [Oral Proficiency Interview](#) (OPI) exams. The OPI exam is currently accepted by CCBC as Articulated Credit by Industry/Apprenticeship, as listed on the [Prior Learning Webpage](#) of the college's website. Through this application, students will be able to order and complete the Oral Proficiency Interview (OPI). For information about ACTFL Proficiency assessments, the application process and testing procedures, please click [here](#).

Students who receive an OPI certificate should email it to: [priorlearning@ccbcmd.edu](mailto:priorlearning@ccbcmd.edu)

### **Credit-by-Exam:**

Please note that starting in fall 2024, CCBC no longer offers credit-by-exam in World Language courses. The OPI has replaced credit-by-exam.

### **Articulation Agreement:**

Students who studied a world language at a high school in Maryland may be permitted to place into World Language 102, 201 or 202 at CCBC (please refer to the Placement Chart on page 1 for guidance). Upon completion of World Language 102, 201 or 202 with a C or better, the student will receive academic credit for lower-level World Language courses if desired. To start the articulation process, the student is responsible for submitting their high school transcript to

Emilie Cherry at [echerry@ccbcmd.edu](mailto:echerry@ccbcmd.edu). Please refer to the [Maryland Public Schools for World Languages articulation agreement](#) on CCBC's website.

**Independent Studies:**

Please note that as of fall 2017, CCBC no longer offers a World Language Transfer Pattern/Area of Concentration. Therefore, independent studies are not offered for World Languages courses.

**World Language Discipline Coordinator:**

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